

Karolina Kotorowicz-Jasińska Joanna Sobierska

C1/C2

Password Reset



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	VOCABULARY	READING AND VOCABULARY	GRAMMAR
1 <i>Who we know</i>	p5 character, feelings and emotions; ethical problems in relationships	pp6-7 reading for gist and detail Dobieranie zdań do luk w tekście vocabulary: real to virtual friendship crossover	pp8-9 perfect and continuous aspect; narrative tenses and structures: past simple, past continuous, past perfect continuous; future in the past: <i>would / was to, was going / planning / hoping to</i>
2 <i>A healthy goal</i>	p15 competing and achieving success in sports; body parts, injuries and illnesses	pp16-17 reading for gist and detail vocabulary: doing sports: risks and benefits	pp18-19 future forms; modifying comparatives and superlatives
3 <i>World of wonders</i>	p25 environmental issues; travel and sightseeing	pp26-27 reading for gist, intention, coherence and cohesion Prawda/Fałsz vocabulary: holidays	pp28-29 gerunds and infinitives; infinitive and gerund forms in the passive
4 <i>The working life</i>	p36 jobs and the job market, skills and qualifications; employment and working conditions	pp36-37 reading for context, gist and detail Prawda/Fałsz vocabulary: career paths; working environments	pp38-39 reported speech; substitution and ellipsis: avoiding repetition
5 <i>Might or right</i>	p45 politics and politicians; public affairs	pp46-47 reading for detail, coherence and cohesion Dobieranie vocabulary: power, social order and justice	pp48-49 conditionals: review; mixed conditionals; articles
6 <i>More than food</i>	p55 food and technology; cooking	pp56-57 reading for gist, context and detail Dobieranie vocabulary: diets and food-related problems	pp58-59 passive voice; passive constructions with the infinitive; causative <i>have / get</i>
7 <i>Living and learning</i>	p65 housing and living situations; housing problems and repairs	pp66-67 reading for detail vocabulary: ways of learning	pp68-69 inversion; adding emphasis
8 <i>A world of cool</i>	p75 aspects of culture; community activism	pp76-77 reading for gist and detail Dobieranie zdań do luk w tekście vocabulary: in the media	pp78-79 modal verbs: <i>will, would</i> and <i>shall</i> ; modal verbs to criticise past actions or express regrets

LISTENING AND VOCABULARY	SPEAKING / WRITING		ENGLISH IN USE	MATURA PRATICE	
p10 listening for gist and detail vocabulary: friends	p11 discussing your strengths and weaknesses; expressing importance	a narrative; sequence and flow	p12 Test luk sterowany; Układanie fragmentów zdań	p13 Rozumienie ze słuchu – Wielokrotny wybór; Mówienie – Rozmowa z odgrywaniem roli; Wypowiedź pisemna – Artykuł	CUMULATIVE REVIEW 1 p14
p20 listening for detail vocabulary: healthy habits	p21 a stimulus-based discussion; expressing preference; giving arguments; comparing; showing cause and effect Rozmowa na podstawie materiału stymulującego	opinion and for and against essays Rozprawka wyrażająca opinię	p22 Test luk; Układanie fragmentów zdań	p23 Rozumienie pisanych tekstów – Dobieranie; Mówienie – Rozmowa na podstawie ilustracji; Wypowiedź pisemna – Artykuł	CUMULATIVE REVIEW 2 p24
p30 distinguishing fact and opinion; listening for gist, intention and detail vocabulary: travel experiences	p31 expressing and justifying an opinion; speculating Rozmowa z odgrywaniem roli	an article: titles, ways to grab the reader's attention, connecting language Artykuł	p32 Test luk otwarty; Transformacje zdań	p33 Rozumienie ze słuchu – Wielokrotny wybór; Mówienie – Rozmowa na podstawie materiału stymulującego; Wypowiedź pisemna – List formalny	CUMULATIVE REVIEW 3 p34
p40 listening for gist, detail and context Dobieranie vocabulary: workplace	p41 making predictions about job prospects	an email; a covering letter; formal and informal registers List formalny	p42 Tłumaczenie fragmentów zdań; Układanie fragmentów zdań; Test luk	p43 Rozumienie pisanych tekstów – Dobieranie; Mówienie – Rozmowa na podstawie ilustracji; Wypowiedź pisemna – Rozprawka za i przeciw	CUMULATIVE REVIEW 4 p44
p50 listening for gist, detail and context vocabulary: economy and social issues	p51 discussing community engagement opportunities; success and failure stories Rozmowa z odgrywaniem roli	a formal letter List do redakcji	p52 Tłumaczenie fragmentów zdań; Układanie fragmentów zdań	p53 Rozumienie pisanych tekstów – Wielokrotny wybór; Wypowiedź pisemna – Rozprawka za i przeciw	CUMULATIVE REVIEW 5 p54
p60 listening for detail; distinguishing fact and opinion; food preferences and cooking vocabulary: kitchen technology	p61 role-play; negotiating	a review – formal and informal register Artykuł	p62 Test luk sterowany; Układanie fragmentów zdań	p63 Rozumienie ze słuchu – Dobieranie; Mówienie – Rozmowa na podstawie materiału stymulującego; Wypowiedź pisemna – Rozprawka	CUMULATIVE REVIEW 6 p64
p70 distinguishing fact and opinion; listening for gist, intention and detail vocabulary: boarding school life	p71 describing a picture	an opinion essay Rozprawka wyrażająca opinię	p72	p73 Rozumienie ze słuchu – Wielokrotny wybór; Mówienie – Rozmowa z odgrywaniem roli; Wypowiedź pisemna – Artykuł	CUMULATIVE REVIEW 7 p74
p80 listening for gist and detail Dobieranie vocabulary: art and (everyday) people	p81 a stimulus-based discussion Rozmowa na podstawie materiału stymulującego	a for and against essay Rozprawka za i przeciw	p82 Układanie fragmentów zdań; Test luk; Transformacje zdań	p83 Rozumienie pisanych tekstów – Dobieranie; Mówienie – Rozmowa na podstawie ilustracji; Wypowiedź pisemna – List formalny	CUMULATIVE REVIEW 8 p84

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41 (ladder of success, apprentices with their supervisor), 42 (creative office), 43 (meeting with boss), 44 (employee benefits), 47 (Gunpowder treason), 50 (man and woman avatars), 51 (casting a vote), 52 (fingerprint icon), 55 (organic food), 56 (molecular main course, molecular entrée), 57 (woman drinking lemonade), 60 (old kettle, children's breakfast), 61 (chefs posing with asparagus), 63 (poor people – 1, empty plates – 2, people with donation boxes – 3), 64 (children cooking), 65 (couple in a new flat), 66 (international pupils at school), 67 (young people working on a project), 68 (sleeping woman), 69 (young people in a new flat), 70 (children going home), 71 ('for rent' sign), 72 (young woman working at a desk), 73 (learning English poster, learning foreign languages poster), 74 (old mansion), 76 (Vincent Van Gogh), 77 (TV set), 79 (smiling girl avatar), 80 (people pushing puzzles, people in modern art gallery), 81 (three female Irish dancers – 1, group of young dancers – 2), 84 (couple painting together, smiling girl with curly hair)

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10	9	8	7	6
5	4	3	2	1

1

Who we know

VOCABULARY character, feelings and emotions • ethical problems in relationships

1> Choose the correct adjective to complete the sentences (1–6). Then match the words you did not choose with their synonyms (a–f).

- 1 He struck me as an *affable* / *irascible* man, approachable and easy to talk to.
- 2 For the *off-putting* / *high-spirited* person that Tom usually is, he has been rather quiet and despondent recently.
- 3 Having won the gold medal, Jane was *affectionate* / *blown away* by the amount of public interest she received.
- 4 We've been concerned that John's school performance hasn't been *up to the mark* / *out of touch* this term so far.
- 5 I truly enjoyed my conversation with Pauline, who turned out to be extremely intelligent and *stuck-up* / *quick-witted*.
- 6 Paul's been so *preliminary* / *preoccupied* with his work that he hasn't noticed his marriage is falling apart.

- a not up to date / old-fashioned _____
- b happening before something _____
- c repellent _____
- d caring _____
- e arrogant _____
- f short-tempered _____

2> Match the parts of the sentences. Then complete each gap with the correct preposition to join 1–6 and a–f.

- 1 He's always wanted to help others so no wonder he came ____
 - 2 Sarah keeps meddling ____
 - 3 She seemed rather shy at first, but she soon came ____
 - 4 Wearing jeans and a T-shirt, I felt completely ____
 - 5 The media alarm that more than 50 people have come down ____
 - 6 Should anything unexpected come ____,
- a ____ this strange illness within the last month.
 - b ____ as a donor when his niece needed a bone marrow transplant.
 - c ____ do not hesitate to call me.
 - d ____ of her shell and made lots of friends during the camp.
 - e ____ other people's affairs. It's so annoying!
 - f ____ of place in the ballroom, full of elegantly dressed guests.

3> Complete the gaps (1–5) with the words below. Complete the remaining gaps (a–d) with the correct phrasal verbs or expressions with *come*.

self-reliant cutting-edge taken aback facilitate

Let me tell you a story how I ^a _____ the idea of using scientific research to find the love of my life. I was never much of a fan of dating sites or matchmaking services. I had always believed I'd be ¹ _____ when it ^b _____ finding my soulmate, and I didn't intend to seek assistance. However, a few months ago, I read an interesting article which outlined some ² _____ developments in

genetics. It suggested that our choice of a romantic partner is determined by our genes. In fact, genetic tests could greatly ³ _____ the process of finding your true love. I discussed the idea with a few friends, and they ^c _____ the idea heavily, saying it was completely implausible, but I decided to give it a go. I found a matchmaking agency which claimed to rely on genetic testing while pairing people up. It was a success

beyond my wildest dreams! I was ⁴ _____ by how fast they found a perfect match for me. I admit I was sceptical at first, but I'd been trying to find a partner for so long and had always ^d _____ empty that I really had to try it! When I met him ...



Vocabulary challenge!

4> Complete the sentences with the correct words. The first letters have been given.

- 1 I must say I find Bob rather arrogant and **p** _____. His goal is to get promoted at any cost.
- 2 I'm more self-assured now, but I used to be very **t** _____ as a child.
- 3 The journalist is known to be very **o** _____ in his criticism of the government. He always states his opinions very openly.
- 4 I was sure of my skills before the performance, but when I went on stage, my **c** _____ vanished.
- 5 My dad always plays basketball with his **m** _____ from the office on Thursdays.
- 6 The English are thought to be rather formal and **r** _____ in manner and have a reputation for avoiding close relationships.

5> The words in bold are in the wrong form. Write the correct form of the words to complete each sentence.

- 1 As far as I know, the police haven't found a **definite** proof of his guilt yet. _____
- 2 I found it rather **intimidated** to give a speech in front of fifty people. _____
- 3 The research results have been rather **consist**, so we cannot draw any conclusions yet. _____
- 4 Make sure the software is **compatibility** with this operating system before downloading it. _____
- 5 Your previous predictions were incredibly **accurate**, so don't expect us to trust you again. _____
- 6 He showed a great deal of **lazy** and didn't even bother to open his books to find the information. _____
- 7 If you want constructive feedback, you'd better ask an **uninterested** observer, not someone involved in the matter. _____

1> How does your generation use the new media? Take the quiz. Then read the text in exercise 3 to check your answers.



The generation born after the turn of the millennium:

- 1 is often called **Generation Z / the Millennials**.
- 2 seems to focus on **virtual / real life** relationships.
- 3 approaches social media in a **more / less** practical manner.
- 4 **is / isn't** keen on sharing all the details of their lives.
- 5 would rather **photoshop / not photoshop** the pictures they post.

2> Match the definitions with the correct form of the words in bold from the text and the sentence in exercise 3.

- 1 use
- 2 want something very much
- 3 be attracted to
- 4 unsure of oneself
- 5 a private conversation between two people
- 6 go somewhere unpleasant or exciting
- 7 a face that one shows to the society
- 8 close relationship
- 9 a group of people who share some characteristic

3> Match the sentences (A–F) with the gaps (1–5). There is one extra sentence.

- A As adept at using the latest technology as their predecessors, they don't feel out of place in the real world.
- B To receive as many as possible, they reinvent themselves online by sharing pictures of themselves which have been carefully selected and then photoshopped to create the desired effect – the illusion of perfection.
- C **Tête-à-têtes** over caramel lattes were to be replaced with video chats and emoji messages for good.
- D That's why it took everyone some time to realize that such posts or pictures, called digital footprints, are difficult to erase and mean an end to one's privacy.
- E These factors caused the Millennials to be highly suspicious not only of the people they met online but even in the real world.
- F This is not to say that this generation does not maintain online connections with people across the world via the Internet.



The Millennials are the demographic **cohort** born, roughly speaking, during the last two decades of the 20th century. They were the first generation to be connected to the world wide web from their early days. Glued to their screens, they had the psychologists and sociologists fretting about their social skills and future relationships. That's because, leading the better portion of their social life online, the Millennials were not learning to interact face-to-face.

Self-conscious to the point of being nicknamed *The Snowflake Generation* and getting hurt over the slightest negative comment, they **crave** attention more than anything else and have become addicted to collecting likes. ¹ ____ As a result, while it seems like they are documenting their life, they are in fact creating and presenting better versions of it.

The online reality created by the Millennials turned out not to be a safe place to live in. The virtual **personas** of themselves as well as their friends were enhanced versions of reality. At the same time, the tendency to share absolutely everything not only about themselves, but also about everyone else meant that nothing remained a secret for too long. Whatever someone didn't post, his/her friends,

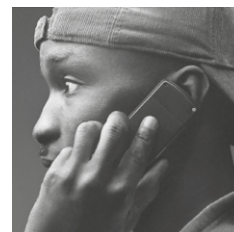
especially ex-boyfriends/girlfriends, would. ² ____ As a consequence, as psychologists noticed, building strong and healthy relationships based on trust could be potentially challenging.

The Millennials were followed by Generation Z – people with birthdays from the turn of the century onwards. Born into a world where permanent digital connectedness is a fact of life, they seemed even more likely to **venture** into the maze of virtual relationships. ³ ____ To everyone's relief and surprise, that apparently hasn't happened.



Members of Generation Z have active accounts on multiple social platforms, but they are more pragmatic about them than the Millennials. They appear to be taking their social life back to reality and **utilising** the social skills acquired during online interaction to strengthen real life **bonds**. ⁴ ____ They do. Yet it's offline that they prefer to interact.

Unlike the Millennials, Generation Z has a clear aversion to oversharing. They'd rather follow others than post. When they do post, they are proud to share original, unedited pics and **gravitate towards** newer sites and apps such as Whisper, where their privacy is better protected. All in all, Generation Z appears to have taken the best of both worlds. ⁵ ____ On the contrary, they seem to understand the importance of face-to-face interaction and embrace it, even if they do hide behind the screen in moments of weakness.



Vocabulary Revision ■ Student's Book page 7

4> Complete the sentences with the correct form of the words below.

portion vulnerable alienate saying fret front
benign rife

- 1 If you don't want to date her just say it up _____, don't lead her on.
- 2 A good _____ of her posts is devoted to her culinary creations.
- 3 Self-consciousness makes you more _____ to criticism.
- 4 It goes without _____ that you shouldn't share any sensitive data online.
- 5 Please do not switch to Polish! Sarah doesn't understand it, and it might _____ her when she doesn't know what we're talking about.
- 6 The Internet is _____ with websites offering personality tests.
- 7 The doctor told me that the changes on my skin were _____ and I didn't need to worry.
- 8 If she doesn't reply immediately, don't _____. She's a very busy person and will get in touch eventually.

5> Complete the sentences below to solve the puzzle. What is the hidden message?

[illegible]

Hidden message:

--	--	--	--	--	--	--

1 2 3 4 5 6 7

[illegible]

8 9 10 11 12 13 14 15 16 17

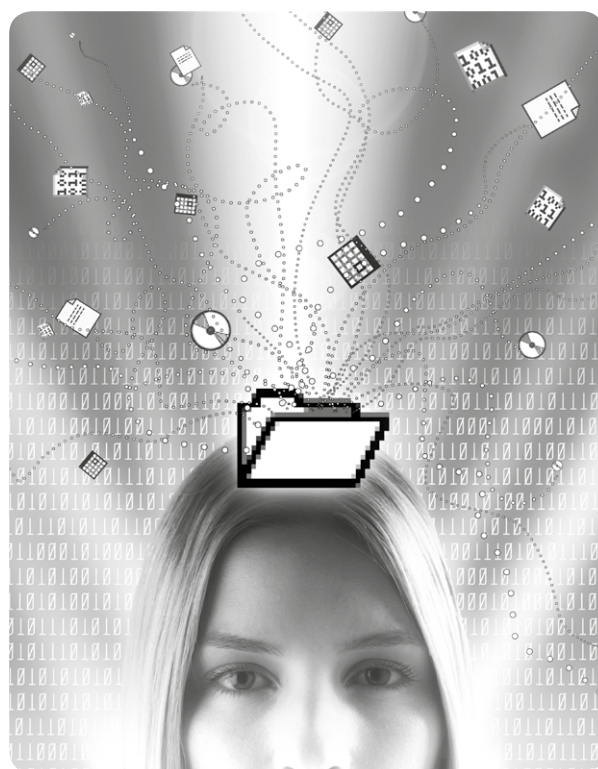
- 1 Digital _____, that is staying in touch by means of various electronic devices, is a vital part of young people's lives.
- 2 How many of your online _____ really know you?
- 3 It was a very emotional speech, but he didn't present any _____ arguments to support his case.
- 4 Kids should be taught that people with bad _____ often use social networks to find their victims.
- 5 Dad will go _____ when he finds out you wrecked the car.

- 6 My fears about meeting people online were _____, my new friends are great.
- 7 My parents don't understand virtual reality and only see its possible _____ such as the fact that it's addictive and full of fake news.
- 8 Taking the personal _____ and tailoring the services to the client's needs are increasingly important in business-client relations.
- 9 You should take the things people post about their lives on social media with a _____ of salt.

Vocabulary challenge!

6> Complete the sentences with the missing words.

- 1 Her spiteful remarks about my looks ___ me to the bone.
- 2 The crumbling fence between our houses has always been a bone of _____ between me and my neighbour – we both say the other should fix it.
- 3 The man is bone _____ and refuses to help his wife with housework.
- 4 With everyone boning __ __ maths and physics before the finals our social life is non-existent.
- 5 My girlfriend says everything is OK, but she's not telling me everything, I can _____ it in my bones.
- 6 When mum came back from the meeting with my teachers, I could see she had a bone to _____ with me.
- 7 Jake _____ no bones _____ telling you what he thinks, so you always know where you stand with him.



perfect and continuous aspect • narrative tenses and structures: past simple, past continuous, past perfect continuous; future in the past: *would / was to, was going / planning / hoping to*

Perfect and continuous aspect

1> Choose the correct form to complete each sentence.

hadn't returned won't be using are rehearsing
had been using will have returned had been going out
were planning will have cleared

- The school show's premiere is next month, and we _____ a lot these days.
- According to the weather forecast, the sky _____ by early evening.
- Ted's car looked rather shabby – it seemed he _____ it for quite a long time.
- The moment I realised my little sister _____ home, I called the police immediately.
- John and Beth _____ for eighteen months, and they _____ to get married in a few weeks.
- I _____ the tablet today so you can take it. But promise you _____ it by tomorrow morning.

2> Choose the correct option to complete the Grammar Tip.



Grammar Tip

- Tense / Aspect** refers to the location of an event or action in time: the present, the past, or the future.
- Tense / Aspect** refers to how an event or action should be viewed from a particular moment in time. For example, the **perfect / continuous** is used to focus on the duration of an activity.
- In the sentence 'She's been playing the flute,' the **continuous / perfect continuous** aspect has been used.

3> Complete the sentences with either affirmative or negative forms of the verbs below. Use the simple, perfect, continuous, or perfect continuous form of the verb.

1 travel

- When we met in 2005, Steven _____ for almost four years.
- Last year, Ben bragged that he _____ to 15 different countries.

2 clean

- Hopefully, by the time we get home, the kids _____ their rooms.
- When the kids come from school, I _____ the house for 6 hours.

3 fly

- Ben showed up at the wedding! Apparently, he _____ all the way from Rome just to be there with his brother.
- We _____ for almost three hours when we experienced some horrible turbulence and had to turn back.

4 buy

- I _____ some groceries the other day when I bumped into Mike.
- I'm afraid we _____ any healthy snacks in the supermarket. Perhaps there will be some in the local grocery store?

5 read

- It's a shame that you _____ any of his novels – I'm sure you'd love them.
- I've had enough – I _____ this chapter on quantum physics for hours and I'm only half way through.

6 lie

- Thursdays are really tiring for my mum – she just comes home and _____ down for an hour or so.
- Just look at Mike – he _____ on the sofa peacefully, completely unaware of what we are up to.

7 wear

- Can you see the man in the corner who _____ a blue T-shirt?
- Trust me, you can easily recognise Tom, who _____ an Iron Maiden T-shirt most of the days.

4> Decide which of the underlined parts of the sentences are incorrect. Write the correct forms below.

Tom So how was your spring break, Karen?

Karen Not so great, to be honest. I ¹have been looking forward to a few days off. I ²was even planning to visit my best friend in London. But when I ³packed my bag, my mum called to say that grandma ⁴had been collapsing and that she was in hospital.

Tom Oh my ... you must have been really worried!

Karen I was! And so ten minutes later, instead of getting ready for the airport, I ⁵had been going to the hospital. When I got there, all my family ⁶had already turned up. We waited almost three hours for the doctor's diagnosis. After a series of tests, the doctor concluded that it was just a food poisoning. Can you imagine?

Tom That's a relief, isn't it?

Karen Yes, but my trip was ruined. ⁷I've been trying to reschedule the flight, but it was simply impossible. And how are your preparations for the big trip?

Tom Excellent! I don't mean to make you jealous, but this time next week, I ⁸will have been lying on the beach and relaxing.

5> Complete the sentences to create convincing context corresponding to the verb tense used.

- I've been running _____.
- I've run _____.
- I had called _____.
- I had been calling _____.
- I will have watched _____.
- I will have been watching _____.
- I'm taking _____.
- I was taking _____.

6> Translate the Polish parts of the sentences into English, using the verbs below. Use the perfect, continuous, or perfect continuous aspects. There are three extra verbs.

try learn call tease study forgive teach forget be avoid

Let me tell you about a girl in my class, who ¹ _____ (*nauczyła mnie*) that appearances can be very misleading. When she joined our class in September, we ² _____ (*uczylismy się*) together for three years, and we were quite reluctant to let any outsider into our group. Plus, we found the way she looked rather off-putting. On her first day, she came

to school wearing scruffy clothes and her hair was in a mess. She looked as if she didn't care about her appearance or making a good impression. So, we all made assumptions about her, and we ³ _____ (*unikalismy jej*) her for a few weeks. Then it turned out we ⁴ _____ (*bylismy*) wrong about her – she soon proved to be a bright student and a lovely

person, always ready to help everyone with schoolwork and homework projects. I ⁵ _____ (*próbowałem*) to apologize to her, I ⁶ _____ (*nawet dzwoniłem*) her several times to say I was sorry for the way I had acted, but so far without much luck ... Hopefully, she ⁷ _____ (*wybaczy nam*) by the time we graduate.



Narrative tenses and structures: past simple, past continuous, past perfect continuous; future in the past: *would* / *was to*, *was going* / *planning* / *hoping to*

1> Read the situations (1–5) below. Find and correct one incorrect verb form in each point.

- We were discussing the details of the surprise party for Ian when Natalie suddenly showed up and started to order us around, even though she had no idea about what we planned so far. _____
- One year before they got engaged, Tom and Lisa were introduced to each other at their friend's house. It was at that moment that Tom knew Lisa was to be a perfect match for him. _____
- George left my place early last night, as he had to get up at dawn the next day and was going to go to bed early. But when I had been passed his house a few hours later, the lights in his room were still on. _____
- As Monica was getting into the car, she dropped her purse, and all its contents spilt out into the street. This was when Mark noticed the watch he had given her and has started to wonder if she would ever start wearing it. _____
- I bought some groceries the other day when I saw someone shoplifting. It was a young boy, who was putting some chocolate bars into his backpack. I was just about to stop him when he noticed me and ran away. _____

2> Complete the sentences with the correct forms of the pairs of verbs below.

join – plan listen – take hope – have to
lie – sleep ring – stare turn up – spend

- Before he _____ the bell, Rowan _____ at the door for a long time, unsure whether he really wanted to go inside or not.
- While I _____ to Grandpa's war story, I realised it _____ him many years to get over that horrifying experience.
- Few of us knew that Lillie _____ at the dinner, as originally she _____ that day with her friends, not with family.
- I couldn't believe my eyes! The flat was still dirty when I got back. Jennifer _____ on the sofa, and it seemed she _____ all the morning.
- Initially, Michael _____ the rest of the group later that evening, but then he remembered that he _____ be somewhere else.

- I _____ to receive an invitation to Ian's birthday party, but then I realized I _____ pretend to like his friends from school and didn't feel like going there anymore.

3> Complete the second sentence so that it means the same as the first. Use the word given.

- After a one-hour walk, Yuri realised he had left his mobile at home. **HAD**
Yuri _____ realised he had left his mobile at home.
- I had a gut feeling that it would be the year when my life would finally change. **TO**
I had a gut feeling that my life _____ that year.
- I wrote about fifty letters to Monique before I decided to visit her in person. **WRITTEN**
By the time _____ about fifty letters to her.
- When I was a teenager it was never my intention to become a world-famous gamer. **WAS**
As a teenager, _____ a world-famous gamer.
- There was a power cut in the middle of the film. **WHEN**
I _____ there was a power cut.
- It was their 40th wedding anniversary that we celebrated last month. **BEEN**
Last month we celebrated the fact that _____ forty years.

4> Read the sentences. Write 1–2 sentences to continue the story. Use a variety of different past tenses.

- The guests were about to arrive, and everything seemed ready. _____
- As we were leaving the house, we thought it would be a perfect evening. _____
- Mary was sitting in the waiting room, wondering what news she would hear. _____
- I knew we had never been very fond of each other, although we'd been playing for the same team. _____
- When Ben arrived home, the whole family was waiting for him, except for one person. _____

- 1> MP3 01 Listen to five people talking about friendship. Complete the sentences with one to four words.

Speaker 1

1 The speaker's friend used social media mainly to _____.

2 The friend's health improved after she _____.

Speaker 2

3 When the speaker _____ to her friend, she did not find it useful.

4 The speaker finally _____, because her friend was not willing to listen to her problems.

Speaker 3

5 According to the speaker, boys _____ open about their feelings than girls and prefer to discuss _____.

Speaker 4

6 The speaker doesn't like _____ to organise his younger brother's time.

Speaker 5

7 The speaker has finally realised that many popular kids at school carefully plan their _____ of friends to gain an advantage.

Vocabulary Revision ■ Student's Book page 10

- 2> Match the parts of the sentences.

- 1 It seems as if she only wants to see me when she needs a shoulder
- 2 It's time you realised that any relationship is a two-way
- 3 Mike has finally spilled
- 4 I wish Jane was more up
- 5 I was sure that Jerry was my true friend, but he only wanted me to give him
- 6 When Paula finally woke up
- 7 My whole family is getting on
- a to the fact that Jane had been using her all that time, she cut her off immediately.
- b his guts to Lucy and confessed he's addicted to gambling.
- c to cry on because things have gone wrong at home.
- d my case for choosing to study Latin, but I won't change my mind.
- e front about her intentions, as sometimes I feel she's not entirely honest with me.
- f a leg up, which was rather disappointing.
- g street and you need to try harder than that.

- 3> Choose the correct answer to complete the sentences (1–6).

- 1 We were supposed to take a *collectible* / *collective* decision, but we couldn't reach any agreement.
- 2 It was after Roland's *dismiss* / *dismissal* from the factory that the workers went on strike.
- 3 With the trauma she experienced after the accident, Mary had no choice but to seek *counselling* / *counsellor*.
- 4 I was flattered to hear so many *complement* / *complimentary* things about the curry I'd cooked.
- 5 To be honest, I've never met such a soap-opera *addictive* / *addict* as Lucy.
- 6 The research results confirmed the *occupier* / *occupational* risk of impaired hearing among workers.

- 4> Complete the text with the correct form of the words below.

popular confront different occupy complement

The story I'd like to tell you is about how a ¹ _____ of opinion can ruin a friendship. After graduating from college, my dad and his best mate decided to go into business. They opened an inn by the seaside in the north of England. My dad was to run the restaurant, and his friend took responsibility for the guest rooms. Their business activities were supposed to be ² _____ to each other, which they believed could help them win more customers. However, my dad's restaurant grew in ³ _____ while the hotel brought very little revenue. It turned out that my dad and his friend had their own visions of the company, and instead of cooperating, they were ⁴ _____ with their own ventures. When they tried to discuss the problem, they always got very ⁵ _____ and could not agree on anything. In the end, they were forced to close the inn, they lost a lot of money and their friendship in the process as well.



- 5> Write 3–4 sentences to answer the questions below.

- 1 How do you react to flattery?

- 2 What could make you break it off with your best friend?

- 3 Have you or someone you know ever been taken advantage of by a friend?

SPEAKING

discussing your strengths and weaknesses •
expressing importance

1) Write questions using the prompts below. Add any other necessary words. Then answer the questions about yourself.

1 you / tend / learn / by / look at pictures / or / through hands-on experiments?

2 you / come across / very / active person?

3 you / capable / recognize / layouts / buildings?

4 be / nonverbal communication / your strong point?

5 you / call / you / a person who / good / take care of / plants and animals?

6 you / consider / you / person / ecologically aware?

2) Complete the sentences (1–6) with the phrases below. There are two extra phrases.

turns out to be central in handy key factor when
turn out to be particularly relevant paramount importance
decides indispensable in the case
fundamental in the case of

1 Coordination and good motor skills are of _____ for tasks which require precision.

2 Awareness of one's body _____ to jobs involving performing arts.

3 A talent for drawing and spatial imagination are _____ creative jobs and hobbies.

4 A knack for geometry comes _____ in engineering and architecture.

5 Good manual skills _____ for people who construct things such as aircraft models or furniture.

6 A good sense of direction is _____ of activities connected with navigation such as sailing.

3) Prepare a short presentation about Howard Gardner's theory of multiple intelligences. Use ideas from exercises 1–2 and do some research on the Internet to find out information about the theory. Include the points below:

- Describe the different intelligences, and outline the skills and abilities connected with each.
- Explain what type of intelligence you think you possess. Include some examples from your life.
- Present your opinion about this theory. Remember to include its strengths as well as weaknesses.



WRITING

a narrative • sequence and flow

1

1) Read the Chinese story about character building. Complete the gaps (1–9) with the phrases below. Then write the verbs (a–g) in the correct past tense.

while on the day even before afterwards only when
once upon a time when several months passed
as soon as



1 _____, a boy from a little village made up his mind to learn martial arts at the Shaolin Temple. He travelled a long way, but when he knocked on the door of the temple and stated his wish, the monks turned him away. The boy ^a _____ (*sit*) there all night, and ² _____ the dawn broke, he was ready to leave. Suddenly, the door opened, and he was invited inside. The boy couldn't wait to join the monks, whom he could see perfecting their Kung Fu techniques. To his surprise, however, he was told to bring a bucket of water from the stream instead. ³ _____ he returned with it, he was told to slam the surface of the water with his hand and keep doing so until all the water splashed out of it. ⁴ _____, he was to repeat the whole process, again and again.

⁵ _____ and the boy ^b _____ (*still / do*) the same task. He ^c _____ (*get*) desperate, thinking he was being made fun of, when his instructor told him to visit his village.

⁶ _____ of his arrival, all the villagers gathered for a celebration, setting up a clear space in the main square with tables laden with food all around it. ⁷ _____ anyone said anything, he knew they expected him to show off his skills. Ashamed, he wanted to leave but was dragged to where the elders of the village were seated. They asked for a demonstration and kept pushing until the frustrated boy yelled that they ^d _____ (*not teach*) him anything and slammed his fist into the table.

It was ⁸ _____ he ^e _____ (*look*) down and saw the stone surface broken in two that he realized how much he ^f _____ (*learn*) over the months spent with the monks.

⁹ _____ he ^g _____ (*feel*) sorry for himself, he'd not only been taught a physical skill but patience, perseverance, and humility.

2) Write a fairy tale, using at least eight time expressions from exercise 1.

1> Find and correct mistakes in the use of continuous and simple tenses. Two sentences are correct.

- 1 Tom has lost a lot of weight lately, and now he's weighing 180 pounds.

- 2 The gossip I'm hearing about you leaving our school, is it true?

- 3 We've been knowing each other for years.

- 4 Mandy was depending on us to get her place decorated, and we didn't disappoint her.

- 5 I'm supposing you'd like to talk about what's happened.

- 6 I'm really appreciating your help!

- 7 I'm considering you one of my best friends.

2> Choose the correct option to complete the text.

When romantic relationships go wrong, people usually start wondering why. One possible explanation is that we often enter relationships with plenty of ¹_____ that have nothing to do with reality. We have a subconscious image of our ideal partner and relationship, and we often fail to notice it is ²_____ with the person standing in front of us and with their values. Worse than that, any signs that our partner might not exactly match our ideals are often ³_____ as unimportant. Or you might, for instance, believe that opposites attract and that ⁴_____ personalities actually make the relationship richer. In the long run, however, personality differences may mean that you'll end up spending a good ⁵_____ of your time together fighting over things. For instance, your introverted partner might not want to share their feelings with you while you'd rather talk everything out. ⁶_____ the years, such differences might eclipse everything else. One person wants to have an active weekend while the other wishes to relax on the couch. One believes in giving children a strict upbringing while the other is more lenient, and so on, until one day you wake up ⁷_____ the fact that you have nothing in common. So ⁸_____ both of you are really willing to compromise, avoid relationships with people with a very different character and personality.

- | | |
|--------------------|--------------|
| 1 a preconceptions | 5 a piece |
| b predispositions | b portion |
| c preliminaries | c section |
| d predicaments | d percentage |
| 2 a intimidating | 6 a Over |
| b inconsistent | b After |
| c inquisitive | c For |
| d inexplicable | d While |
| 3 a crushed | 7 a to |
| b blown away | b for |
| c rife | c with |
| d dismissed | d in |
| 4 a counselling | 8 a when |
| b confrontational | b since |
| c complementary | c unless |
| d considerate | d if |

3> Complete the sentences with the correct form of the words in brackets. Add any other necessary words.

- 1 _____ (when / come / intimidate) unruly clients at the dance club, there's nothing like a security guard with big muscles.
- 2 _____ (everyone / glue) the TV during the last minutes of the game.
- 3 You mentioned your friends were initially opposed to this idea — _____ (they / come round) it now?
- 4 My neighbours tend _____ (meddle / other people) business, which is annoying.
- 5 _____ (she / ever / strike) a conversation with him before that fateful night?
- 6 I can't visit you in July, _____ (I / sail) around the Caribbean with my friends then.
- 7 That's strange — she seems _____ (take aback) the news. I thought she had already heard it.
- 8 I think that politicians _____ (be / sometimes / out / touch) reality.

Challenge!

4> Decide if the sentences are true or false. Give reasons to explain your answers.

- 1 People are usually emotionally closer to their acquaintances than to their mates.

- 2 If you're having emotional problems and attend therapy, your counsellor should remain disinterested.

- 3 A timid person is usually the life of the party.

- 4 Reserved people tend not to be outspoken.

- 5 A pushy person needs to be encouraged to come along on a trip or present their views in an open manner.

5> Complete the sentences with your own ideas. Make sure the sentences illustrate the meaning of the idioms with **bone**.

- 1 When _____ said that _____, it really cut me to the bone.
- 2 _____ has become a bone of contention between me and my parents because _____.
- 3 I've decided to make no bones about telling _____.
- 4 She's so bone idle that she doesn't even _____.
- 5 I have a bone to pick with my boyfriend because he _____.



1> **MP3 02** Complete the phrases with the words and expressions below. Then listen and check.

genetic from social inequalities slate nature to bias
discredited unresolved environmental

- 1 the debate remains _____
- 2 come to the world as a blank _____
- 3 the research has been _____
- 4 lead _____
- 5 differences in test scores stem _____
- 6 hereditary _____ of our personalities
- 7 twins have identical _____ makeup
- 8 our behavior depends on _____ conditioning

2> **MP3 03** Usłyszysz dwukrotnie wywiad z psychologiem. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania. Zakreśl literę A, B, C albo D.

- 1 What does Sandra say about the nature versus nurture debate?
 - A It can be seen as a disagreement between scientists and philosophers.
 - B John Locke's arguments were in favour of nurture.
 - C It helped to support Darwin's explanation of inheritance.
 - D It was formerly known as the upbringing debate.
- 2 The research concerning intelligence of particular races
 - A did not receive enough credit from the scientists.
 - B was used to determine their access to education.
 - C is no longer regarded as reliable.
 - D focuses mostly on analytical skills.
- 3 The scientists from Queensland and Amsterdam
 - A recently completed their 50-year study of twins.
 - B couldn't agree on how big the role of environment is.
 - C based their results mostly on other people's work.
 - D started out believing in the 'genes' theory.
- 4 According to Sandra, people with 'warrior genes'
 - A enjoy manifesting their physical fitness.
 - B like to seek sensation and excitement.
 - C often come from foster families.
 - D might never act violently.
- 5 While answering the last question, Sandra explains
 - A the reasons why it is impossible to switch off some genes.
 - B possible interaction between genes and environment.
 - C her doubts concerning the idea of switching genes on and off.
 - D the influence of genes on our emotional intelligence.



3> Read the instructions and then do the speaking task.

EXAM TASK ⌚ 4 minuty

Chcesz wyjechać na rok do pracy w USA jako au-pair i zaproszono Cię na rozmowę wstępną. W rozmowie z organizatorem wyjazdu porusz następujące kwestie:

dotychczasowe
doświadczenie w pracy
z dziećmi

predyspozycje do
pracy z dziećmi

swoją słabą stronę i jak
sobie z nią radzisz

oczekiwania
dotyczące rodziny,
u której zamieszkaasz

Rozmowę rozpoczyna egzaminujący.



4> Complete the table with the correct words and expressions below.

affection solitary show interest in somebody desolate
companionship all by yourself feel isolated/misunderstood
lend a helping hand belong somewhere turn to somebody
long for company keep company be there for somebody
on the outside looking in miserable not fit in befriend
be homesick feel out of place

Friendship	Loneliness

5> Read the instructions and do the writing task.

EXAM TASK Gdy młodzi ludzie zmieniają szkołę średnią lub idą na studia, często borykają się z samotnością, zanim nawiążą nowe znajomości. Napisz **artykuł** na portalu internetowym dla młodzieży, w którym opiszysz sytuację, w której ktoś wyciągnął do Ciebie pomocną dłoń, oraz poradzisz internautom, jak szukać nowych przyjaciół.

Wypowiedź powinna zawierać od 200 do 250 słów.

- 1> Find the words which start with the letters below in the word search. Then choose three words and write your own sentences to illustrate their meaning.

Verbs

a _____
c _____
m _____

Nouns

d _____
a _____

Adjectives

v _____
c _____
b _____
r _____

R	R	T	Y	D	B	M	P	L	B	Q	W
V	C	A	L	I	E	N	A	T	E	B	M
S	A	D	Q	S	W	L	O	P	N	X	C
X	F	D	G	M	A	Q	Z	N	I	B	O
V	Z	I	X	I	E	R	T	U	G	I	G
S	O	C	C	S	G	H	J	K	N	L	E
Q	D	T	O	S	P	L	M	B	V	M	N
C	X	Z	U	A	A	Q	W	E	R	E	T
R	T	H	N	L	J	K	L	A	S	D	X
V	C	X	S	S	R	I	F	E	M	D	N
D	F	G	E	J	U	I	K	L	O	L	P
Z	V	U	L	N	E	R	A	B	L	E	X

- 2> Complete each pair of sentences with one word.

- a Teenagers seem to be under severe _____ pressure to dress fashionably.

b It is said that girls at this age are more mature emotionally than their male _____s.
- a The first _____ phones on the market weren't even remotely similar to the smartphones we use today.

b Before the bone marrow transplant, the doctor explained the stem _____ donation procedure to us.
- a At the beginning, Ron resented any form of socialising, but after a while he _____ out of his shell and made some friends.

b It took us hours of heated debates, but she finally _____ round to my point of view.
- a Lidia may seem reserved, but she always _____ ballistic at the mere mention of politics.

b Of course, it _____ without saying that you can count on our assistance if you encounter any problems.
- a I was never much of a fan of roller-blading, but when I decided to _____ it a go, it turned out that I quite enjoy it.

b The fact that both your parents are lawyers will surely _____ you a leg up in your legal career.
- a Melissa reads fashion blogs and magazines, and I must admit she's really _____ it.

b I'm afraid the new software is not compatible _____ the old operational system.

- 7> a I have come to know Adam as _____ idle, never doing any useful work whatsoever.
- b Mike's supposedly harmless remark was in fact meant to be a cruel mockery, and it cut Miriam to the _____.

- 3> Answer the questions.

What would you call:

- something made to exist for a long time? d _ r _ l _
- something very bad? e _ i _
- a comment about someone that expresses praise? c _ p _ m _
- someone who is always frank, even if shocking? o _ _ _ _ _
- a belief that you can do things well? c _ n _ d _ c _
- a situation that makes you feel nervous or frightened? i _ i _ d _ n _
- someone you know a little, but who is not your friend? a _ _ _ i _ _ _ c _

- 4> Correct the mistakes in the sentences by deleting one extra word.

- Were you being chatting to Steve online at about eleven last night? _____
- All she's been trying to tell you is that she had left the car at the mechanic's yesterday. _____
- There will have been many technological advancements in the recent years. _____
- Lunch was hoping to be served by 1 o'clock, but there was a one-hour delay. _____
- I don't know anyone who has ever been read a manual thoroughly. _____
- At that time, none of us could expect that Mary was to have become the first woman on the management board. _____
- Clarisse, who has been lived next door since October, is now looking for a new flatmate. _____
- Sometimes I feel my life has been containing full of unpredictable misfortunes each of which has changed my life completely. _____

- 5> Write a short narrative to explain the situation in the picture below. Use the words given and a variety of different tenses.

pursuit occupy mate taken aback accurate



2

A healthy goal

VOCABULARY competing and achieving success
in sports • body parts, injuries and illnesses

1) Replace the words in bold with their synonyms below.

There are three extra words. Write your own sentences to illustrate the meaning of the extra words.

nauseous punishing gauge agonising unrelenting
pinnacle come down with brevity suffered dizziness
splitting

- 1 I don't think you can **measure** a person's happiness by looking at how much money they have. _____
- 2 Within just half an hour after boarding the ship, I began to feel **sick**. _____
- 3 By the age of 25, Sandra had reached the **top** of her sport career. _____
- 4 She gained acclaim for her **persistent** struggle against the discrimination of minorities. _____
- 5 Back in those days, we would read a lot of poetry and ponder the **shortness** of life. _____
- 6 Perhaps if I had taken vitamin C regularly, I would not have **caught** a cold. _____
- 7 Ten hours in front of the screen gave me such a **very bad** headache that I had to lie down. _____
- 8 He must have suffered **extreme** pain after such a severe fracture. _____

- 1 _____
- 2 _____
- 3 _____

2) Find and correct one wrong word in each idiomatic phrase. Then match the idioms with their meanings (a-g).

- 1 I have no idea how their team have done the cut for the semi-finals – they aren't terribly good! _____
- 2 The sports commentators are skipping the gun as I haven't decided if I am going to take part in the tournament yet. _____
- 3 I admired my maths teacher who would always run the extra mile to help us understand the most difficult equations. _____
- 4 'I've been quite understanding so far, but unless you hand in all your essays by Friday, I might have to switch tack,' the teacher said. _____
- 5 Ian used to study hard and achieve top scores, but for some reason, he seems to have dropped the book recently. _____
- 6 Ever since I remember, Bea has been deadly set on studying abroad. _____
- 7 John has been chosen as the team captain again, but with his skills that was just par to the course, right? _____

- a give up
- b make it to the next level
- c be determined to do something
- d normal, expected
- e do more than necessary
- f do something earlier than you should (e.g. talk about sb as your girlfriend/boyfriend without asking them out)
- g take a different approach

3) Choose the correct option.

- 1 After the accident, Mark realised that he'd **scraped** / **sprained** his elbow pretty badly, and now it was bleeding.
- 2 Telling everyone about her illness just to be treated better in the competition was a hit **below** / **under** the belt.
- 3 It is a **blooming** / **sobering** fact that only one in four teenagers practices sport regularly.
- 4 Tom was lying by the pool, naked from the **waist** / **abdomen** up, soaking up the sun.
- 5 I've been suffering from repetitive cramps in my left **calf** / **shin**, but I have no idea why.
- 6 Three people are reported to have **endured** / **contracted** a deadly virus.
- 7 If you want to **shed** / **take** a few pounds, there is no better way than exercising.

Vocabulary challenge!

4) Translate the Polish parts of the text into English. Use the words given in bold.

I have recently had the chance to meet Michael Phelps, an American Olympic swimmer and a top medallist. It was at a sports fair in my hometown. He had been invited as a guest speaker to promote his foundation and talk at length about the programme he's launched for gifted kids. Apart from introducing the project, he talked a lot about his career. He had a very challenging training regime: every day he would ¹ _____ (ćwiczył jak wariat) **fiend** for a few hours, and then he would ² _____ (natychmiast zasypiał) **out** the moment he came home from practice. It was inspiring to hear about the moments when he ³ _____ (czuł się, jakby go walec przejechał) **lorry** but forced himself to train even harder. He also talked about his problems with drug addiction and the rehab which had helped him ⁴ _____ (obrócić o 180 stopni) **about-turn** in his life. 'I decided I had to make changes to improve my life, so I ⁵ _____ (bardzo się zaangażowałam) **feet**. He said he realised how various problems ⁶ _____ (spowalniały go) **back** in the past. Well, it was definitely a talk to remember!



5) Write 2-3 sentences to answer the questions.

- 1 Describe a situation which you found overwhelming.

- 2 What might happen to you as a result of a bike crash?

- 3 Describe a situation in which you felt like the underdog.

1> Read the text below. Complete the sentences (1–7) with appropriate phrases. If possible, use your own words rather than expressions from the text.

RUNNING A MARATHON: A HEALTHY GOAL?

I've always wanted to run a marathon, I just didn't want to end up like the first marathon runner – dead at the finish line. Legend has it that in 490BC, Pheidippides ran the 26 miles* from Marathon to Athens with the news of his army's victory over Persians and dropped dead as soon as he delivered it. He went down in history for inspiring the idea of the marathon and even his untimely death didn't take away from his glory. Yet the deaths of modern marathon runners have resulted in running getting a lot of bad press. The media generate huge hype around such incidents, focusing solely on the negative consequences of excessive training. So what risks am I running (pun intended), and are they worth taking?

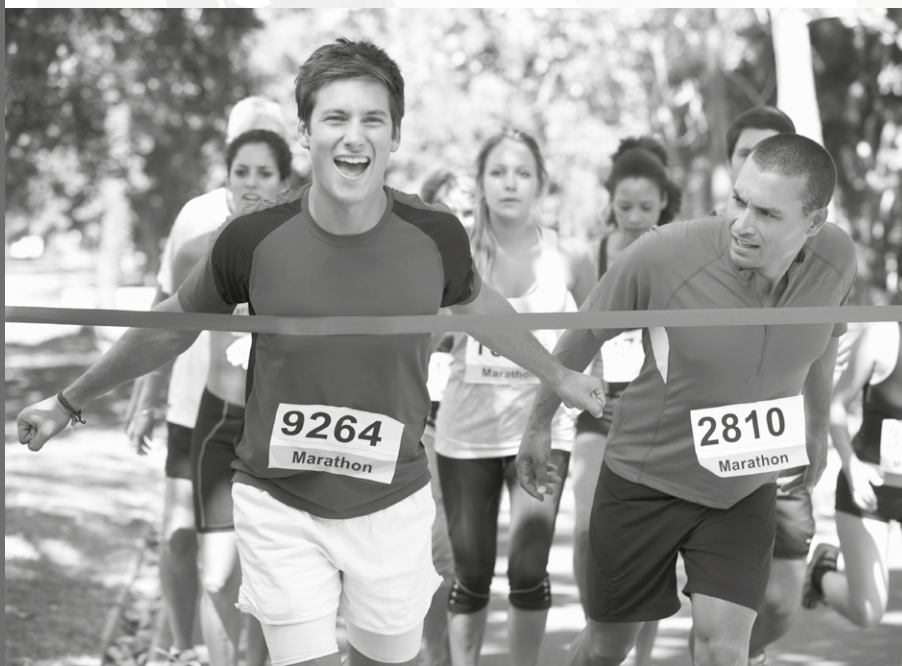
There's no denying the strain that running 26.2 miles puts on our body, forcing many organs to work much harder than normal. With the increased work of our muscles, our heart needs to pump much harder and our metabolism speeds up. These factors, combined, can cause the body to overheat. Studies show

that an average marathon runner sweats out about 1.2 liters per hour, which is why it's so crucial to drink during a race. Not too much, however, as water flushes out sodium from our blood. Then, there are all the injuries and muscle strain and inflammation which occur during and after the marathon in up to 90% of runners and can take up to 12 weeks to heal. The immune system is also compromised, causing many people to be vulnerable to catching all kinds of infections a week or so after the race. Recent studies have also revealed temporary abnormalities in kidney and heart functions, but they all seem to pass after a day or two. So, what about the sudden cardiac arrests that have occurred during marathons? Scientific literature on the subject suggests that they are not only rare (about 50 cases to date among the millions of people who've run marathons the world over), but they can usually be traced back to underlying heart conditions. So as long as you go about running in a reasonable manner and get yourself

checked out by a physician, you shouldn't worry about the day of the marathon being your last.

A "reasonable manner" may mean many things. Start your preparations weeks in advance, from small distances, to gradually build your physical and mental endurance. Attempt the greatest number of miles about 3 to 4 weeks before the marathon and then decrease the distances. While this might not sound logical, it helps conserve strength for the marathon. Another tactic is to include conditioning workouts and interval training in your training program. Proper gear and nutrition, e.g. a high carb diet, are equally important. It's also advisable to drink about a 30 fl. oz. of water before the race and then about 8 fl. oz. every 10–20 minutes as you run. Most importantly – listen to your body! Conquering this distance is as much a mental accomplishment as it is physical. Slow down or even walk if you're getting tired. Experienced runners report that while listening to their bodies helps maintain the right pace, focusing on surroundings prevents them from hitting the wall (marathon runners' term for suddenly losing all energy) when fatigue sets in.

Making it through to the finish line is said to be an amazing feeling. Many runners confess that this sense of accomplishment and self-satisfaction helps carry them through many difficult moments in their lives. And, provided you've prepared wisely, when your body recovers you will enjoy the physical rewards of stronger bones, heart, and muscles. So, since for smart runners the benefits definitely outweigh the risks, I'm all in! I'm taking my first run tonight!



- 1 The author suggests that the media portray running mainly in _____.
- 2 Drinking too much water while running can lead to _____ in the blood.
- 3 During the first few days following the marathon, runners may _____ more easily due to the reaction of their immune system to such intensive exercise.
- 4 Getting examined by a doctor in order to make sure you don't suffer from _____ should make running a marathon a safe experience.
- 5 During the last few weeks before the marathon you should run less and less in order to have _____ on the day of the marathon.
- 6 In order to continue running in the most difficult moments, many runners start thinking about things _____ instead of focusing on their bodies and fatigue.
- 7 Marathon runners say that one of the greatest psychological benefits of completing the marathon is that they are able to _____.

Vocabulary Revision ■ Student's Book pages 18–19

2> Match 1–8 with a–b to make phrases.

- | | |
|----------------------------|------------------------|
| 1 sense | a against the pricks |
| 2 the flip | b around a common goal |
| 3 relentless / unrelenting | c impulse |
| 4 knit | d of oppression |
| 5 inevitable | e outcome |
| 6 kick | f pressure |
| 7 guiding | g side |
| 8 competitive | h sport |

3> For each pair, decide if the second sentence has a similar meaning to the first one. Write S (=similar) or D (=different).

- 1 _____
A The article touts sport as a panacea for depression.
B According to the article, sport is a great way to deal with depression.
- 2 _____
A Remember boys, being part of this volleyball team requires some give-and-take from every member.
B All the members of our volleyball team need to know how to both serve and receive the ball.
- 3 _____
A His winner-takes-it-all attitude does not make him a good team player.
B He wants to win at any cost, which made him unpopular with his team mates.
- 4 _____
A For people involved in this sport, the pressure is unrelenting.
B Pressure is not a huge part of this sport.
- 5 _____
A His lagging academic achievement might be due to the fact he is involved in many extracurricular activities.
B He's got so many activities outside school that it negatively affects his grades.

- 6 _____
A I find it surprising that she's running for school president given her subpar interpersonal skills.
B I'd expect a candidate for school president to be better at dealing with people.
- 7 _____
A In my opinion there's a lot to be said for team sports as a way to teach youth social skills.
B I don't think sports teach youth social skills as well as people claim they do.

Vocabulary challenge!

4> Translate the Polish parts of sentences into English. Use the words in capitals. Do not change the form of the words given.

- 1 I'm not a huge fan of water sports, but I do go kayaking _____.
(*od czasu do czasu*). **OCCASION**
- 2 Lewandowski _____
(*jest świetny w strzelaniu*) goals even under intense pressure. **GREAT**
- 3 The school basketball team _____
_____ (*zawsze szuka*) new talented players. **LOOKOUT**
- 4 _____
(*Jeśli chodzi o rozciąganie*), I'd recommend some yoga exercises. **COMES**
- 5 Our PE teacher _____
(*rozważa*) the possibility of having some of our classes at the local swimming pool. **LOOKING**
- 6 A Sporadic workouts are useless, you need to exercise _____.
(*regularnie*). **BASIS**
B I know, it's just that _____
_____ (*jestem z natury leniwa*). **NATURE**
- 7 If you're looking for a dance studio for little Steffy, go to Ms Sanders – _____.
_____ (*świetnie radzi sobie z dziećmi*). **IS**



Future forms

1) Match the meanings of various future forms (a-j) with example sentences below (1-10).

- a a definite plan
- b a promise
- c a scheduled event
- d an action to take place very soon
- e a prediction
- f a decision made at the moment of speaking
- g an arrangement
- h an action in progress at a moment in the future
- i an activity that will continue until a particular moment in the future
- j a future event completed by a stated time

- 1 That's a great idea! We'll **focus on strengthening** the defence instead of attacking all the time.
- 2 I'm afraid I can't join you tomorrow as I **have** tennis practice at 5.
- 3 The teams are getting ready, and the coaches **are about to give** them a pep talk.
- 4 I can't believe she isn't here yet. Ten more minutes, and we **will have been waiting** for her for an hour.
- 5 When **are you going to tell** your parents about your poor test results?
- 6 I'll **give** you a call as soon as the plane has landed, ok?
- 7 Looking at the statistics, I bet Johnson **will win** the title of the best striker for the third time in a row this year.
- 8 **Will you have managed** to send all the emails by the end of the day?
- 9 Have you heard that Tina **is opening** her own gym next month?
- 10 This time next week, **we'll be competing** in the championships.

2) Complete the sentences with the correct form of the verbs in brackets.

- 1 Because of the competition next week, the coach _____ (*organise*) an extra training tomorrow morning.
- 2 The semi-finals _____ (*take*) place on Friday at 5.
- 3 You have lost every match this season. _____ (*you / do*) anything about it?



- 4 I need to change my diet, but I don't know how. I guess _____ (*ask*) my GP for some nutrition tips, for a start.
- 5 Whether I finish the chapter or not, by 8 o'clock I _____ (*study*) for 6 hours, which is a whole lot of time.
- 6 Can you see that red sports car? I _____ (*save*) enough money to buy a similar one by the end of the year.

3) Complete the dialogues with your own ideas. Use various future forms.

- 1
Mum Why, on earth, do you need all these magazines?
Rob Well, I _____.
- 2
Leila Is it true about you and Mark?
Jane Yes, we _____ next weekend.
- 3
Paul Did you manage to find Bob?
Tom Yes, but I almost missed him. He was _____ when I came in.
- 4
Student Have there been any changes to the programme?
Teacher No, the competition _____ at 10, as planned.
- 5
Dad Don't you think it's high time you started helping out at home?
Ben Don't worry! By the time mum comes home, I _____.
- 6
Interviewer So, how long have you been training the local team?
Coach Well, in October I _____ for five years.

4) Complete the second sentence so that it means the same as the first. Use the words given.

- 1 We will soon receive information who got a place in the school team.
We _____ who got a place in the school team. **TO, INFORMED**
- 2 What time does the postal worker deliver the mail?
What time _____? **DUE, DELIVERED**
- 3 Monica will ask her parents for help very soon.
Monica _____ her parents for help. **ON, POINT**
- 4 In the near future, competitive sports will be more popular.
In the near future, more and more people _____ competitive sports. **BE, UP**
- 5 Theresa and Tom are going to celebrate their 30th wedding anniversary next month.
By the end of next month, Theresa and Tom _____ 30 years. **WILL, FOR**
- 6 We've decided to cancel the weekend match.
We _____ the weekend match. **ARE, OFF**

Grammar challenge!

- 5> Use the pairs of verbs below to complete the sentences. Remember to use the correct future form of the verbs.

be – have suppose – replace mean – invite
suppose – meet be – play due – retire

- My mum _____ two years ago, but she seems to like her job so much that she decided to continue working.
- Paul arrived at 'La Bouffe' at 3, where he _____ dinner with his future father-in-law.
- It's a shame Ben didn't show up for the game. He's the best defender, and he _____ with us.
- Sandra _____ James, so I was surprised not to see him at the re-union.
- We were all waiting for Mary, as she _____ us in order to go to the café round the corner.
- Last year, the school _____ all of the old computers in the lab, but they ran out of money.

Modifying comparatives and superlatives

- 1> In 1–5, choose the sentence (a or b) which means the same as the first one.

- My new workout scheme is nowhere near as effective as the previous one.
a The new scheme is slightly less useful.
b The new scheme is much less useful.
- The less you sleep, the more health problems you are likely to have.
a Sleep deficit may lead to health problems.
b Your health problems may result in sleep deficit.
- These new jogging trainers are nothing like as comfortable as my previous ones.
a The new trainers are a bit more comfortable.
b The old trainers are far more comfortable.
- The gym fee was far higher than I'd expected.
a The fee was as high as I'd thought.
b I expected the fee to be a lot lower.
- The less flexible the opening hours are, the fewer members will join the gym.
a The gym will have fewer members if it has flexible opening hours.
b There will be far more members if the gym has flexible opening hours.

- 2> Complete the gaps with one word. Then match the parts of the sentences.

- My sports outfit didn't cost _____
- It's a myth that the more weight you want to lose, the _____
- Drinking two litres of water a day is by _____
- Drastic reduction of food intake is undoubtedly the _____
- Let's face it! Taking up jogging is infinitely _____
- The gym that Paul attends is _____
a the poshest place in the city, so no wonder the fee he pays is exorbitant.
b reliable method of weight loss and always leads to a yoyo effect.
c pricey than joining a gym or buying specialised gear.

- calories you should take in. In fact, what you eat is just as important.
- the best way to keep your body well-hydrated.
- as much as yours – I just wanted to find something comfy and cheap.

- 3> Complete the sentences with the correct forms of the words below. Use comparative and superlatives forms of adjectives.

doubt – fast more – popular almost – crucial
more – effective far – important

- If you want to improve your performance, choosing the right exercise programme is _____ being consistent with following it.
- The report says that the healthy snacks market is _____ growing category of the food industry.
- My personal trainer says that setting manageable goals may prove _____ than I think as without them I'll have no motivation.
- _____ water you drink throughout the day _____ your evening workout will be.
- The ever increasing popularity of pedometers proves that counting steps is becoming _____ all over the world.

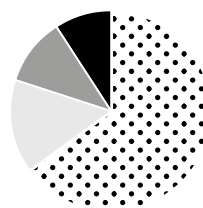
- 4> Find one incorrect word in lines 1–7. Where necessary, correct the mistake.

While regular exercise is possible the most important element of a healthy lifestyle, too much physical activity can prove to be just so as harmful as no workout at all. Overtraining isn't nowhere near as effective as a pre-planned weekly gym session. It's important to remember that the more you sweat, the most time you need for your body to recover. In other words, a break is any bit as vital for your fitness plan as workout sessions. What is more, never underestimate the importance of sleep. During times which are lot more physically demanding than usual, getting enough sleep is undoubtedly the more effective way to stay fit and healthy at the same time.

- _____
- _____
- _____
- _____
- _____
- _____
- _____

- 5> Write a few sentences to describe teenagers' gym habits as shown in the graph. Use some of the modifiers below.

slightly by far far nearly not so



GYM HABITS

- ☐ skip workout
- ☐ follow consistent routine
- ☐ do cardio training occasionally
- ☐ do weights occasionally

When it comes to sport habits among people my age,

1) Complete the gaps with the correct form of the words below.

obese deprive question guide relate concentrate

Recent research shows that sleep ¹ _____ may result in a number of health problems, which might seem ² _____ to sleep deficit. They include poor ³ _____, loss of memory, or even ⁴ _____, as chronic fatigue may negatively influence metabolism. So next time you're about to make a ⁵ _____ decision to spend half of the night in front of the screen, beware of all the long-term potential threats. And if you need ⁶ _____ on making conscious lifestyle choices, here is some advice.



2) MP3 04 Listen to a video blog and note down three things the girl has recently done to improve her sleeping habits.

1 _____ 2 _____ 3 _____

3) MP3 04 Listen again. Find five incorrect pieces of information in the email and correct them.

Hi Linda,

Remember how we always believed that we lead a pretty decent life when it comes to our health? Well, apparently, we don't! I've recently watched a riveting video blog by Casey. She normally discusses things like music and sports, but last time she talked about the problem of sleep deprivation among teenagers, which means they don't get enough sleep. It turns out that people our age should sleep eight hours, which seems completely unfeasible, right? On average, I barely sleep half this time, which explains why I'm so sleepy and never have enough energy.

Anyway, I've made up my mind to introduce some changes into my weekly routine based on what Casey advised. To begin with, I need to get up at exactly the same time at the weekend. Also, reading a school book before going to bed should help me feel more relaxed. Finally, I need to avoid physical exercise and try not to think too much about my problems in the morning because these activities keep my body awake.

I think you should try taking these steps, too. A bit of effort will not only do wonders for your energy levels, but it will also help you remember things better and even look better.

Let me know if it works for you.

Yours,

Mary

1 _____ 3 _____ 5 _____
2 _____ 4 _____

4) Complete the dialogues with the appropriate words.

1 A So how can we help teenagers develop healthy habits?

B Well, it's best to start educating young people as early as possible, during the formative _____ when their behavior patterns are not yet set in _____.

2 A Why did you stop the diet you were so fascinated with the last time we spoke?

B To be honest, my metabolism went _____, and I started gaining weight instead of losing it.

3 A When some people start dieting they try to _____

_____ a few apples a day. And there's the _____ – they are not going to lose any weight this way.

B I totally agree with you – a diet needs to be balanced.

4 A I was truly surprised to learn about the close link between a person's sleeping habits and their health.

B So was I. And I have to admit that my sleeping habits are in _____ contrast to what most health experts recommend.

5 A Can you name some _____ diseases?

B Chickenpox, mumps, pneumonia – anything that is transmittable to other people.

Challenge!

5) Translate the sentences below into English. Use the words in capital letters.

1 Usnąłem, kiedy tylko położyłem się do łóżka. **HEAD**2 Rozpracowanie tego zadania z matematyki zajęło mi dwa tygodnie. **OUT**3 Właśnie przysypiałem, kiedy usłyszałem alarm. **OFF**4 A może rozważysz chodzenie spać o stałej porze? **BEDTIME**5 Zdaję sobie sprawę z tego, że mój styl życia jest daleki od ideału. **ANYTHING**6 Nastolatki nie śpią wystarczająco dużo? Niemożliwe! **TELL**7 Moja jazda na nartach ciągle trochę kuleje. **BIT**

SPEAKING

a stimulus-based discussion • expressing preference • giving arguments • comparing • showing cause and effect

1) Complete the sentences with the correct forms of the words below. Some sentences require a pair of synonyms.

feasible come grab submit leave catch bear
do command prompt spring

- When I look at it, what _____ / _____ to mind is the idea of sport as a way to socialize with people.
- What may _____ people to choose this gym is the possibility of getting professional advice.
- A _____ explanation for so many cases of depression is the fact that school can be very stressful.
- The visual which I'd like to _____ would picture people having fun. This image, by contrast, doesn't _____ me at all / _____ me cold.
- The way we approach obstacles has a significant _____ on how much stress they cause us.
- The picture of a body builder may _____ people's attention / _____ the job.
- It _____ my eye because of the colours.

2) Complete the sentences with the prepositions below.

from of off for to

- The fact that our lives seem to get busier and busier has given rise _____ a situation in which we have no time for ourselves.
- Such health problems may result _____ a lack of exercise.
- The fad for marathon running is what might push inexperienced runners to bite _____ more than they can chew.
- The popularity of jogging may be a direct result _____ the fact that you can do it almost anywhere.
- Another underlying reason _____ students' dislike of PE classes could easily be the lack of suitable sport facilities at schools.

3) Read the instructions and do the speaking task.

EXAM TASK Chcesz zacząć ćwiczyć na siłowni. W Internecie znalazłeś/znalazłaś dwie siłownie, które znajdują się blisko Twojego miejsca zamieszkania.

- Wybierz tę, która bardziej Ci odpowiada i uzasadnij swój wybór.
- Wyjaśnij, dlaczego odrzucasz drugą opcję.



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Professional Equipment
Friendly Trainers • Interesting Classes

WRITING

opinion and for and against essays

2

1) Complete the sentences with the missing words.

- From the s _ _ _ dp _ _ nt of a person who doesn't have a lot of money, jogging or swimming seem the best and the most practical options.
- There are some _ _ r _ _ g arguments to _ _ pp _ _ t the idea of exercising in a group, like the fact that sharing any experience, even a daunting one, with friends makes it more pleasurable. It is also t _ _ _ that seeing others push on is a great motivator to persist when one is tempted to give up.
- There are several points _ _ _ _ v _ _ r of lower intensity workouts such as Pilates, which tone muscles without too much strain. A _ _ _ rn _ _ v _ _ ly, it can be _ r _ _ d that these activities do not lead to burning as many calories as intensive workouts.
- The risk of sustaining injuries can be an argument against taking up particular forms of exercise. F _ r _ _ _ rm _ _ e, not everyone likes to push themselves to the limit physically.

2) Read the writing task below. Are any of the thesis statements below good for the essay? Why? / Why not?

Wiele osób woli ćwiczyć samodzielnie w dowolnym miejscu i czasie, niż brać udział w zajęciach w klubie sportowym. Napisz **rozprawkę** o dobrych i złych stronach samodzielnego trenowania.

- I think that working out by yourself has its disadvantages, but don't the advantages outweigh them?*
- Exercising by yourself has both advantages and disadvantages.*
- Working out by yourself has advantages and disadvantages, but so does joining a gym. I believe both ideas are worth considering.*

3) Read a student's conclusion to the essay in exercise 2. Is the conclusion written in an appropriate style? If not, how could you improve it?

So, obviously, there are some good and bad things about working out by yourself. You're free to do whatever exercises you want whenever you like. But exercising by yourself is not so much fun, and you might not be determined enough to motivate yourself.

4) Read the instructions and do the writing task.

EXAM TASK Coraz więcej osób decyduje się na zakup karty członkowskiej w klubie fitness. Napisz **rozprawkę** (200–250 słów), w której przedstawisz swoją opinię na temat tego, czy warto zapisać się do takiego klubu, biorąc pod uwagę finansowy i psychologiczny aspekt takiego rozwiązania.

1) Complete the text with the correct forms of the words below. There are two extra words.

found adhere irritate take lose relent wish
die repeat nausea see give



On my 18th birthday, I weighed 70 kg, and I promised myself that the following year would be about weight ¹_____.

Unfortunately, feeling too lazy to get off the couch, I opted for drastic dieting. I set my ²_____ on size XS, found some miracle diet on the Internet, and followed it to the letter for a few months. Looking back, I realise that I deprived my body of all the important nutrients, and my blind ³_____ to the rules of this diet almost cost me my health. I ignored my increased anxiety and ⁴_____ over the smallest things as well as the fact that I was often feeling very ⁵_____. What I was doing wasn't healthy, but I wasn't about to ⁶_____ on obtaining my dream figure. Then one day I was asked to help at a drinks station in a charity marathon. Handing out the drinks, I had a revelation: I could get fit in a healthy way while helping others! I'd found my motivation. The next day I went to our school running coach. I was scared he'd send me home, but my fears turned out to be ⁷_____. He told me to have a doctor's checkup and set me up with a proper diet. The next few months were all about sweat, ⁸_____ muscle strain, and dishearteningly slow progress. But I was ⁹_____ set on achieving my goal. It was difficult not to give up, but coach Beiste kept reminding me of my own words 'I know I can do this. I MUST do this!' So, I pushed on ¹⁰_____, and half a year later crossed the finish line much slimmer, happier, and healthier.

2) Complete the sentences with the correct forms of the words in brackets. Add extra words where necessary.

- The image with a sweating body builder is _____ (*far / little / likely*) to command people's attention.
- Ryan was _____ (*point / give*) up when he heard his mates rooting for him and knew he had to push on.
- The swimmer is in the middle of the lake already, which is over two miles from this shore. When he makes it all the way to the other side, he _____ (*swim*) five miles.
- The match _____ (*be / way / tough*) I'd thought it would be, and I was exhausted afterwards.
- _____ (*They / open*) a new yoga studio here tomorrow.
- Whenever I have problems, I _____ (*look / my sensei**) advice.
- I _____ (*suppose / participate*) the last championship competitions, but a sprained ankle prevented it.

* coach and mentor in martial arts

3) Complete the sentences with the words below that have a similar meaning to the words or phrases in brackets. There are two extra words.

convey moan pep stark fracture nod off peer flip fret

- You probably won't lose any weight within the first weeks, but don't _____ (*worry*), it takes time and patience.
- This poster doesn't _____ (*communicate*) the message as well as the other one.
- The kids are so tired many will probably _____ (*fall asleep*) on the bus on the way home.
- The coach gave us a _____ (*motivational*) talk before the game to encourage us to do our best.
- She fell off the horse and suffered a _____ (*broken bone*).
- There's a _____ (*visible*) contrast between this fashionable fitness club and my old gym.
- Please take this leaflet. Here's our aerobic schedule, and on the _____ (*other*) side, you'll find information about our fitness instructors.

4) Choose the correct option. Sometimes both options are correct.

- These sneakers are *nothing like* / *nowhere near* as comfortable as my old ones.
- After yesterday's workout, I've got *stiff* / *rigid* muscles in my back.
- We're a very closely *knit* / *stitched* family.
- Being familiar with the terrain gave the Norwegian cross-country skier *a leg* / *an arm* up in the race.
- My step-counting app is going *ballistic* / *haywire* – there's no way I've walked 20 km today.
- The commentator jumped the *extra mile* / *gun* when he pronounced the winners 10 minutes before the end of the game because everything changed in the last quarter.
- If you need to transfer files from your phone, talk to Mikey – is a *geek* / *whiz* at phone apps.
- Got any painkillers? I've got *a nasty* / *an excruciating* headache.

Challenge!

5) Match the questions/statements (1–7) with the correct responses (a–g).

- | | |
|---|--------------------------|
| 1 He broke his wrist at work. | ☐ |
| 2 Does he exercise regularly? | ☐ |
| 3 Will he be playing tomorrow? | ☐ |
| 4 He won't be able to go to the Olympics because of his injury. | ☐ |
| 5 He lost two balls in the last set. | ☐ |
| 6 He must be dizzy with exhaustion. | ☐ |
| 7 Will he be ready for the big game? | ☐ |
| a That happens to every player. It's par for the course when you've been playing for hours. | |
| b After he acted so rudely on the pitch last week? It's out of the question. | |
| c I guess it wasn't on the cards for him this time. Maybe next time. | |
| d He's probably entitled to compensation. | |
| e You're probably right. He looks as if he can't tell up from down. | |
| f We'll see. He's honed in on his areas of weakness and is working hard to improve them. | |
| g Unfortunately, only once in a blue moon, which is definitely not enough. | |

- 1) **EXAM TASK** Przeczytaj poniższy tekst. Do każdego pytania (1–4) dopasuj właściwą część tekstu (A–C). Jeden akapit pasuje do dwóch pytań. Wpisz odpowiednie litery w każdą rubrykę tabeli.

In which paragraph (A–C) does the author

- | | | |
|---|--|--|
| 1 | compare physical literacy to a strategy for difficult situations? | |
| 2 | express her attitude towards her son's 'giving up' on some sports? | |
| 3 | give an example of tailoring physical activities to one's needs and abilities? | |
| 4 | admit not everyone agrees on what exactly physical literacy stands for? | |

FIT FOR LIFE



A

My Star Wars fan son was keen on fencing, so I signed him up for some lessons last September. He wasn't going to become a world champion, but was making decent progress. Then in December we were passing the ice rink, and my avid fencer turned into a passionate ice-skater just like that. We ended up signing out of fencing and spending the winter on skates. Now he's beginning to drop the subject of swimming into our conversations, and that's fine



by me. Because while it might seem like Jeremy can't find his element, he's actually intuitively doing exactly what the UNESCO is urging physical policy makers around the world to do.

B

What they are promoting is a new approach to physical activity called physical literacy. As a quick internet search of the topic reveals, while there's no global consensus as to the precise definition of the term, there's a general understanding of what it means and more and more physical education teachers are getting behind it. Physical literacy is about being able to responsibly develop your skills and tailor your physical activity to fit your needs and abilities. People should be able to perform as wide a variety of physical activities as possible, which is exactly what my son has been doing. Fencing and skating helped him develop different skills as one requires more agility and reflexes, the other – more balance. These competences will hopefully result in him having greater self-confidence in his physical abilities and motivate him to develop even further by taking on diving, karate, or anything he desires. Naturally, the more physical challenges he tackles, the easier mastering new skills will become. Physical literacy is not only a way to become very fit, but it's also like having a backup plan for any nasty surprises life throws our way.



C

Thanks to the skills required to perform different tasks in various environments (Jeremy has done indoors and outdoors, land, water, and ice),



- 2) Describe the picture and answer the three questions below.

EXAM TASK ⌚ 3 minuty



- 1 What do you think will happen next?
- 2 Do you prefer to do team sports or individual sports?
- 3 Describe a situation when someone got seriously hurt while doing sports.

- 3) Read the instructions and do the writing task.

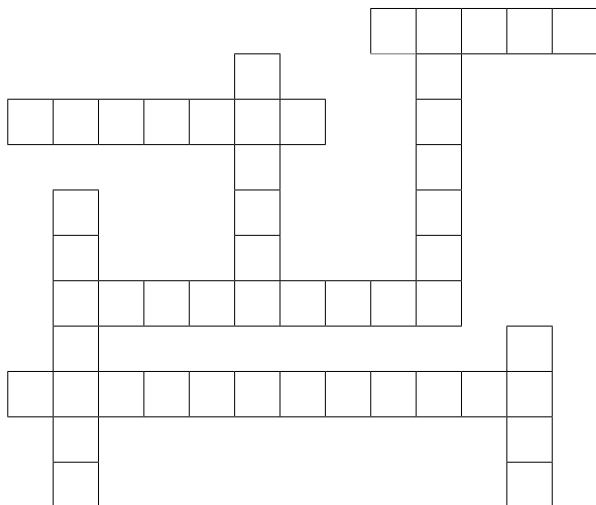
EXAM TASK Uprawianie sportu uważane jest za istotny element zdrowego trybu życia. Napisz do gazetki szkolnej **artykuł** (200–250 słów), w którym opisziesz, jak Ty zacząłeś/zaczęłaś uprawiać jakiś sport i przedstawisz płynące z tego korzyści.



we become more aware of our strengths and weaknesses, thus becoming more in tune with our bodies. Physical literacy is not just about being able to balance on a ladder while fixing a lamp or not slipping on icy pavements. It's not just about being less prone to accidents because we're confident movers and can think quickly on our feet or roll safely down a slope if we trip while skiing; it's also about recognizing what's best for us. That's how I know when the challenges my cross-fit instructor pushes on me will do me good and when to confidently and politely say 'thanks, but no thanks'. Finally, physical literacy is both about understanding that we *must* move because being active is beneficial to our body even when we're sick or old and about being able to choose which activities are the most suitable.



- 1) Complete the crossword puzzle with the words which match the definitions below.



Across

- the body part between hand and arm **w** _____
- being famous for something bad **n** _____
- tiredness **f** _____
- connected with one's profession **o** _____

Down

- the longer of the two bones that connect your wrist to your elbow **u** _____
- a situation in which people, teams, or businesses compete with one another **r** _____
- below a normal or expected level **s** _____
- a medicine that can cure any illness **p** _____

- 2) Complete the gaps with the correct prepositions. Then complete the second sentences so that they explain the meaning of the phrase in bold.

I can feel you didn't talk to Tina, so why don't you say it up **front**. You should always be honest.

- The journalist **came down** _____ the mayor very hard. It was not the first time she _____ him so badly.
- Will you be there on Saturday to **root** _____ me? I need someone to _____ me in that game.
- I'm afraid your performance wasn't _____ **to the mark**. If it had been _____, you would have earned the place in the team.
- The athlete's popularity does not only **stem** _____ the fact that she always has time for her fans. I'd say her fame _____ her outstanding accomplishments as well.
- Even if we are not satisfied with it, we must **adhere** _____ the terms of the contract. If we don't _____ the agreement, we will have to pay a penalty.
- It's now my priority to **hone in** _____ my writing skills – if I don't _____ them, I might fail the exam.

- 3) Find and correct two mistakes in each sentence (a grammatical and lexical one).

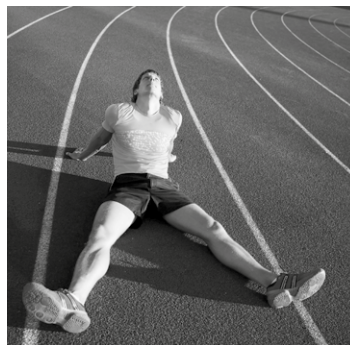
- Stiffed neck muscles are usually accompanied by repetitive headaches, which are by far more unpleasant.
- I was on the verge to ask the sports star for an autograph, but I felt too intimidating.
- I'm afraid her speech was including too many founded arguments to be taken seriously.
- Look at her bloodshed eyes! You can easily say she wasn't sleeping for many hours.
- Helen was competing in international championships for six years before she managed to top the pinnacle.
- When it goes to the research on depression, scientists from this university are soon publish some very interesting results.
- Laura was standing in the corner of the ball room, imagining she will never manage to overcome her timid.

- 4) Translate the Polish parts of the sentences into English. Use the words below.

lagging less intend about compatible swings

- _____ (*Im bardziej martwisz się zawodami, tym mniej*) effective you seem to be on the pitch.
- The player _____ (*wkrótce podpisze kontrakt*) with the club he's always wanted to play for.
- Can you tell me how exactly _____ (*masz zamiar pozbyć się swoich huśtawek nastroju*)?
- You knew all along that career in sport _____ (*jest prawie nie do pogodzenia*) with family life.
- As a part of my personal development plan, _____ (*zamierzam stawiać sobie realistyczne cele*).
- Tom admitted he _____ (*był niezadowolony ze swoich słabych osiągnięć*) for months but felt too intimidated to talk to anyone about it.

- 5) Write a short interview with the sportsperson in the picture. Use some of the phrases below.



- inevitable outcome
- on a regular basis
- think he was going to have made the cut
- subsequent years
- be on the point of letting go
- nothing nearly as ... as
- will be enduring

3

World of wonders

VOCABULARY environmental issues • travel and sightseeing

1> Each of the words in bold is in the wrong statement.

Match the words with the correct sentences.

- Is the **stellar** booking automatically cancelled if I don't pay before the specified date? _____
- We chose that hotel because of the **ingested** ratings it had on the Internet. _____
- Due to financial problems, the airline suspended its **jarring** service, and now it's only operating domestic flights. _____
- There are some **preliminary** risks involved in going on an exotic holiday, but few people seem to recognise them. _____
- Any of these chemicals can be highly poisonous when **inherent**. _____
- Mining, farming and fishing are just some of the examples of human activities which are responsible for **overseas** natural resources. _____
- Watching seals die as a result of water contamination was the most **diminishing** experience I've gone through as a Greenpeace worker. _____

2> Complete the texts (A–B) with the words below. There is one extra word.

excess prevailing airborne landfill lasting
prearranged escaped predators

Text A

It was truly a holiday to remember, but not in a good way. Everything went wrong from the beginning. First, I had to pay a fortune for ¹ _____ baggage. Then it turned out that there was no ² _____ ride to the hotel as we had been promised. And then we all came down with food poisoning and spent three days in bed. So yes, I do have some ³ _____ impressions – I will always remember how horrible that trip was!

Text B

Bob Oh no! We have to write an essay about an environmental issue for tomorrow. Do you know what you're going to write about?

Sue Well, I was thinking about ⁴ _____ waste and the greenhouse effect or soil contamination near ⁵ _____ sites.

Bob I'd be interested to find out more about the problem of ⁶ _____ radiation in the aftermath of nuclear disasters. I recently came across a very interesting article about how changes in ⁷ _____ currents and winds influence the climate. Would you like me to send you the link?

3> Complete the sentences with the correct form of the words below. In each point, there is one word which you do not need to use.

A effect scarce favour

Food and water ¹ _____ have been a huge problem in this part of the continent, and organisations worldwide have been doing their best to make living conditions more ² _____ for the locals.

B inhabit add neglect

In many cases, environmental damage has increased due to human ³ _____. In other words, it's because of our carelessness and lack of attention that many places in the world are slowly becoming ⁴ _____.

C dry inundate invade

We can enumerate several threats to wildlife. One of these is the appearance of ⁵ _____ species, which destroy ecosystems and exclude native plants or animals. Other examples are mass deforestation or ⁶ _____ caused by rising sea levels.

Vocabulary challenge!

4> Translate the Polish parts of the sentences into English, using the words below.

reservation nature range course

- I think we should wait and just _____ (*pozostawić sprawy naturalnemu biegowi rzeczy*).
- She expects me _____ (*żeby wspierać ją bez zastrzeżeń*), but some of her ideas are just too ridiculous for me to accept.
- To the fishermen's disappointment, the fish stayed 50 metres away from the boat, way _____ (*poza zasięgiem ich sieci*).
- _____ (*W trakcie wycieczki okazało się*) that lunch hadn't been included in the price and that we would have to pay extra.
- _____ (*Taka jest ludzka natura*) to long for what you don't have but fail to appreciate what you do.
- They told us that we _____ (*zostaniemy poinformowani we właściwym czasie*), but we haven't been given any details yet.

5> Complete the sentences with the correct forms of the words below. Then complete the remaining gaps with the missing prepositions.

earth water see miss

- Despite being a top football player, Collin showed his down-_____ attitude towards his future and decided to get a degree in accounting so he will always have something to fall back on.
- Having spent such a long time pouring _____ the causes of the current political crisis and trying not to _____ out on any details, Penny just couldn't _____ wood _____ the trees.
- We mapped _____ a detailed plan of what to do within the first two weeks after moving to the new house, but we still found it quite difficult to settle _____ there and start calling it 'our home'.
- It was the first time I had found myself _____ deep _____ and I didn't know how to deal with it, so I decided to turn to my uncle for advice.

6> Write 3–4 sentences on one of the following topics.

- the most unforgettable travel experience
- your personal attitude towards an environmental issue

1> Read the text in exercise 2. Are the statements true (T) or false (F)?

- 1 Mining fossil fuels such as brown coal involves creating huge pits. _____
- 2 Brown coal hasn't been mined in Lusatia for 150 years now. _____
- 3 The Lusatian landscape was artificially altered. _____
- 4 Lake Senftenberg is the only natural lake in the area. _____
- 5 Bełchatów plans to follow Lusatia's example. _____

2> Read the text. In 1–5, choose the correct option a or b.



MAKING THE BEST OF



THE WORST LANDSCAPES

Fossil fuels remain our main source of energy ¹ _____. The process of burning oil, gas or coal in order to obtain energy releases toxic substances such as carbon dioxide or nitrogen oxide into the atmosphere, contributing to the greenhouse effect, while the resulting smog is the cause of many respiratory problems for both humans and animals. What's more, obtaining fossil fuels has negative impact on the environment as large areas of land are turned into moon-like landscapes of barren terrains and pits with the occasional intrusion of industrial constructions. A brief visit to any coal mining area also shows that air-borne coal dust covers absolutely everything ² _____.

That's is more or less what the German coal mining district of Lusatia (Polish: Łużyce) looked like after 150 years of brown coal mining, making it a highly unlikely holiday destination. Yet a visionary rehabilitation project has turned these bleak images into an idyllic landscape of

sparkling crystal-clear lakes surrounded by pristine beaches and pine forests filled with bird song. In the 1990's, after most of the mines had been closed down ³ _____. Its economy had to be based on something other than mining and the local pit flooded in 1973 to create Lake Senftenberg served as inspiration. This huge artificial lake of 1300 hectares was already being used as a recreational area by the locals.

At the cost of billions of euros, the mine pits were cleaned, reshaped and flooded using both rivers and groundwater. The remaining ground was recultivated, covered with fresh layers of nutrient-rich soil and planted with trees. ⁴ _____ sustainable ecosystems, capable of replenishing and cleansing themselves, could develop both in the water and on land. Despite a few incidents, and to everyone's relief, it happened rather quickly, a stunning testament to nature's resilience. Today, nearly three decades later, half of

the 26 lakes have already been totally recultivated and are accessible for holiday-makers, with the rest nearing completion. The 80km long Lusatian Lake District has become a nature-lover's paradise.

The area caters to all. Families can go camping close to the beach, cyclists have over 300km of bike paths at their disposal, water-sport enthusiasts can sail or jet ski from one lake to the next thanks to the network of canals, and those with a penchant for a bit of luxury will appreciate an overnight stay in the posh floating apartments. ⁵ _____ has become a reality encouraging other countries to take a page out of Germany's book. Poland, for instance, has already turned a few sand mines in Silesia into lakes, and now an ambitious project is taking shape concerning the Bełchatów and Szczerców mines. The idea is to turn them into the largest water reservoir in Poland and the whole area into a holiday resort to rival Lusatia's.

- 1 a because they're very efficient as well as a vital part of the world's economy.
b despite being the nightmare of every ecologist.
- 2 a making the area a very grim and unpleasant, not to mention unhealthy, place to live.
b so that after a few decades the damage to the environment becomes irreversible.
- 3 a overnight these lakes made Lusatia a popular tourist destination.
b the district found itself on the verge of bankruptcy.
- 4 a Control stations were set up to prevent a situation in which
b Then people stepped back allowing nature to take its course so that
- 5 a What sounded like a far-fetched idea a few decades ago,
b In the past, such luxury used to cost an arm and a leg, but now fancy accommodation at affordable price

Vocabulary Revision ■ Student's Book pages 30–31

3> Find the words in the word search which match the definitions (1–10) below.

K	I	U	N	E	Q	U	A	L	L	E	D	L	I	R
I	L	N	M	E	N	A	I	A	C	J	C	O	M	S
X	L	F	Z	Q	N	X	N	H	T	W	M	L	P	Y
L	U	L	A	A	V	D	S	D	Q	Y	R	L	R	B
A	M	S	–	A	B	O	U	R	D	C	O	–	O	A
E	I	L	G	A	P	J	L	R	C	S	P	A	M	R
B	N	I	C	L	D	X	A	D	E	Q	Q	B	P	I
H	A	T	T	F	E	V	R	S	V	Z	W	O	T	T
U	T	D	Z	J	Z	O	I	C	V	M	Z	U	U	I
N	I	T	H	S	N	N	T	S	M	U	B	T	D	C
G	N	R	A	Y	N	P	Y	J	E	Y	X	D	A	F
K	G	Q	D	S	M	S	R	U	N	D	O	W	N	F

- 1 better than anyone or anything **u**_____ (adj)
- 2 spontaneous, not planned **im**_____ (adj)
- 3 a short description of a plan **r**_____ (noun)
- 4 to patiently suffer through something unpleasant **e**_____ (verb)
- 5 likely to have a bad effect **il**_____ (adj)
- 6 the quality of not being interested in anything outside one's own culture **in**_____ (noun)
- 7 making things clear/easier to understand **ill**_____ (adj)
- 8 expensive and attractive **p**_____ (adj)
- 9 do nothing **I**_____ (verb)
- 10 connected with comfort and pleasure **s**_____ (adj)

4> Complete the phrases (1–9) with the expressions below.

tourist guide through traveling the world of modern life
luxurious yachts for tonight's dinner apartment for rent
to be a good holiday after all after the long trek
a good plan

- 1 beautifully appointed _____
- 2 cook up _____
- 3 expand one's horizons _____
- 4 foot the bill _____
- 5 frenzied pace _____
- 6 newly minted _____
- 7 shape up _____
- 8 to have a penchant for _____
- 9 worn out _____

5> In 1–8, find and correct one lexical mistake.

- 1 My parents always taught me to have ambitious goals and dreams and shoot for the skies. _____
- 2 We can try to reach the hostel through the valley, but it's a long shoot because it's probably flooded by the river after all the rain. _____
- 3 I suggested volunteering for a charity on holiday, but my lazy brother shot this idea away immediately. _____
- 4 Bragging about your trip to China when you know she can't afford to go away this year was really an unfair shot. _____
- 5 It's not my fault the airline cancelled your flight, I'm just giving you the news. Yell at them, don't shoot the informant. _____
- 6 I honestly don't know what they'd like to do while they're here. Maybe an eco-tour, but it's really a shot from the dark. _____
- 7 Did you hear Sam shooting his face off about his trip to Tanzania? _____
- 8 The sound and light show at the pyramids sounds interesting, let's shoot it. _____

Vocabulary challenge!

6> Complete the sentences with the missing words.

- 1 Croatia is a popular tourist **d**_____ **t**_____ **n** thanks to its beautiful sea and warm climate.
- 2 If you book this **k**_____ **g**_____ holiday, you can **t**_____ up to three all day sightseeing trips as they are included in the price.
- 3 Your **o**_____ **r**_____ journey to Hong Kong will consist of a short flight to Milan and then a **l**_____ - **h**_____ flight to Hong Kong, but the return trip will be a direct connection.
- 4 We were **b**_____ **s**_____ **y** ignorant that our **p**_____ **t**_____ time has been moved up an hour until someone banged on our door, saying the coach was already waiting and ready to leave.
- 5 New Zealand is the **l**_____ **m**_____ **e** destination for holiday makers looking for **n**_____ **p**_____ **l**_____ landscapes.
- 6 As you travel along the French Riviera, you'll find many **c**_____ **t**_____ resorts to choose from, some of them **b**_____ **t**_____ **g** with tourists and some more quiet and secluded.
- 7 The climb up the Machu Picchu turned out to be a **g**_____ **l**_____ **g** journey, but the views made it worth the effort.



Gerunds and infinitives

1> Complete each sentence with a pair of words from the box in the correct form.

pursue / study take / give sit / trek have / take
get / be sign / give

- The authorities had been putting off _____ the new environmental bill for a few months and have failed _____ any good reasons for doing so.
- We expected that the teachers would let us _____ more free time during the school trip, but in fact we were made _____ part in all sorts of activities.
- Although I managed _____ up pretty early this morning, I couldn't help _____ late for classes again, because the bus just didn't arrive.
- Mandy was sure that a degree in tourism would enable her _____ a career in the travel industry, but now she feels she wasted her time _____ useless theoretical information.
- Although Marks' coach advised him _____ up football professionally, he didn't even attempt _____ it a shot.
- I can't stand _____ at the desk anymore! Just imagine _____ in the Himalayas right this moment – it would be awesome!

2> Find one incorrect verb form in 1–5 and correct it.

- We assumed the hotel being at least a 4-star one, so imagine our disappointment when we managed to get to our destination and saw an old rickety building. We instantly regretted booking a room there. _____
- We regret informing you that the travel agency Beach Fun has recently filed for bankruptcy and your trip has been cancelled as a result. You may expect to receive a partial refund. We also advise you to contact the National Association of Travel Agents for more information. _____
- It seems that Millennials rarely take the time to book their holiday accommodation in advance and are willing to risk to have to stay in low-standard hostels or hotels. _____
- More and more travellers are able to recognise the negative environmental impact they're making at the destination they visit, which tour operators are forced bear in mind while preparing a holiday offer if they don't want to go out of business. _____
- True, I have volunteered taking part in the environmental campaign, but to be honest, I don't feel like devoting a lot of my free time to something which seems to be a lost cause, you know. _____

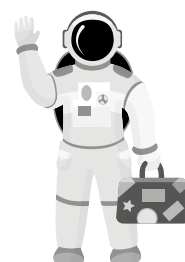
3> Complete the gaps (1–7) with the correct forms of the verbs in brackets.

HOLIDAYS ON MARS?

Spending your summer vacation on the Red Planet seems ¹_____ (*be*) closer than you think. In fact, you might already picture yourself ²_____ (*wear*) a space suit, provided you have the money to pay the exorbitant price. Although to date, only orbital space tourism has

taken place, some space agencies continue ³_____ (*develop*) special vehicles, so it is likely that in the future they will be able ⁴_____ (*take*) some daring tourists to other planets, for example Mars. The discovery of water on that planet has encouraged scientists ⁵_____ (*look*) for new developments. With such

a valuable resource, able to sustain human communities, Mars might soon ⁶_____ (*become*) a holiday destination for real thrill-seekers. So would you consider ⁷_____ (*spend*) \$35 billion on an unforgettable trip?



4> Complete the second sentence so that it means the same as the first. Use the words given. Do not change the form of the words given.

- Extending the deadline for handing in our essays till the next week is what our teacher will never agree to do.
ALLOW
Our teacher _____ our essays till the next week.
- After the incident at the embassy, Diane never travelled abroad again. **TRAVELLING**
Diane _____ after the incident at the embassy.
- The hijackers didn't let the passengers leave the plane.
MADE
The passengers _____ on board.
- It was fun to explore the ancient part of the town.
EXPLORING
I _____ the ancient part of the town.
- I'm sorry, but your proposal has been rejected. **INFORM**
I _____ your proposal has been rejected.
- I find waking up at dawn unbearable. **CAN'T**
I _____ at dawn.

Grammar challenge!

5> Complete the sentences with the correct affirmative or negative form of *stop*, *try*, *mean* or *go on*. Use the correct form of the verbs in brackets.

- She was so fascinated with the animals she saw that she _____ (*stare*) at them for hours.
- Ben was on his way to school, but he _____ (*have*) a sandwich in the bar in Fleet Street.
- If you want to improve your speaking skills, _____ (*enroll*) on a course run by a native speaker.
- After the argument Max and Andy had last year, they _____ (*talk*) to each other for a few months.
- You must understand I _____ (*hurt*) your feelings – I just thought you expected me to be honest.
- Linda read the description of the trip in the brochure, and then she _____ (*ask*) the agent some detailed questions.
- I _____ (*convince*) my parents to let me go on holiday alone for weeks now, but they steadfastly refuse.
- You do realise that choosing staycation actually _____ (*make*) excursions to some local places of interest?



- 6> Look at the pictures and write a short story about a group of teenagers who decided to travel during their holidays. Use the verbs in the box.

consider volunteer remember take time put off
hate feel like intend

Infinitive and gerund forms in the passive

- 1> Match the descriptions (1–4) with the correct verb forms in bold (a–d).

- 1 present passive infinitive 3 present passive gerund
2 past infinitive 4 past passive gerund

- a All kids enjoy **being read** to.
b She expects **to be given** a promotion.
c Tom is believed **to have borrowed** a large sum of money.
d I regret **having been convinced** to help them.

- 2> Choose the correct forms to complete each sentence. Sometimes both options are correct.

- 1 An explosion is reported **to have been heard / having been heard** in the close vicinity of the parliament building.
2 Global warming is claimed **to have caused / be caused** by air pollution.
3 I don't mind **being looked after / looking after** my younger brother tonight.
4 The airport, which is thought **to have been / be** the busiest in Europe, has been paralysed due to an airline workers' strike.
5 William Shakespeare, whose contribution to literature is widely acknowledged, **is / was** considered **to be / have been** the greatest English playwright.
6 The actor should have realised that he wouldn't be able to walk in the street without **having been recognised / being** recognised.

- 3> Complete the sentences with correct forms of the verbs in brackets.

- 1 I couldn't risk _____ (catch) cheating, so I decided _____ (not look) at Mark's exam paper.
2 I remember _____ (take) to the zoo for the first time in my life – I was standing in front of the elephant run speechless until my parents made me _____ (move) away.
3 I really appreciate _____ (invite) to Lee Ann's party last week. After all, I didn't expect her _____ (forget) about our argument so easily.
4 None of his remarks were intended _____ (take) seriously, but some of the people in the audience couldn't help _____ (feel) offended.
5 Like most teenagers, Jerry can't stand _____ (tell) what to do and longs _____ (come) of age.
6 The soldier, who is still considered _____ (be) a legend, is reputed _____ (spy) on the country's enemy as an infiltrator for more than a decade.

- 4> Rewrite the sentences using a gerund form or an infinitive. Use the beginnings given.

- 1 David hates it when people treat him with disrespect. Dave resents _____.
2 People say Toby was promoted unfairly. Toby is _____.
3 They didn't think that any student was actually responsible for the damage. None of _____.
4 Nobody likes it when other people look down on you. Everyone hates _____.
5 It is believed that they have made most of the travel arrangements. Most of _____.
6 If you choose to study abroad, it means you will be separated from your family. Studying abroad means _____.
7 They expect our grades to improve by the end of the month. Our grades _____.

- 5> Translate the sentences into English. Use gerund or infinitive forms.

- 1 Mój młodszy brat nie może się doczekać, aż zostanie wysłany na obóz. (**look forward**)

2 Tom nie znosi, gdy się go zmusza do chodzenia do szkoły w weekend.

3 Bardzo się starałem, żeby nie zostać wybranym na przewodniczącą klasy. (**class president**)

4 Mark miał nadzieję, że zostanie w końcu zauważony przez reżysera.

5 Mówi się, że pozwolono Benowi wyjechać tylko na trzy tygodnie.

6 Miałbyś coś przeciwko temu, żeby dano ci podwyżkę trochę później? (**pay rise**)

- 6> There are five words missing in the text. Decide what they are and where to put them.

Imagine transferred to the most distant parts of the world within a few hours. Although it may sound like a script for a science fiction film, the airlines are known to **been** engaged in a supersonic jet race for decades, and it's just a matter of time when one of them succeeds in manufacturing the world's fastest passenger plane. And while most observers of this race have been expecting the Concorde **be** of the world's the fastest aircraft, a Denver start-up company is said to preparing to test fly their supersonic alternative very soon. Their new machine expected to travel at a top speed of 1,451 mph, which is 100 mph faster than the Concorde.

- 1 _____ 2 _____ 3 _____
4 _____ 5 _____

1) Match the phrases in bold (1–8) with their definitions (a–h). Which of the expressions you are likely to hear in the following?

- an advertisement _____
- a complaint? _____
- a formal speech? _____
- an announcement? _____

- 1 remain in effect until further notice
- 2 fully appointed spa
- 3 soak up the atmosphere
- 4 esteemed colleagues
- 5 violently-contested issue
- 6 closed for maintenance
- 7 gruesome accommodation
- 8 the worst tourist dive

- | | |
|---------------------|---------------------|
| a repairs | e a shabby bar |
| b respected | f absorb |
| c continue to apply | g horrible |
| d furiously opposed | h suitably equipped |

2) MP3 05 Listen to four speakers and answer the questions.

Speaker 1

How can passengers travelling overseas reach the airport?

Speaker 2

What two natural attractions are there in the vicinity of Bonamy Lounge?

Speaker 3

What does the speaker hope to hear during the conference?

Speaker 4

Why does the speaker find the company's name misleading?

3) Complete the text with the adjectives below. There is one extra word.

eye-opening run-down abject change-averse
indescribable gobsmacked

By far the most memorable of all my travel experiences was exploring Mumbai. The city itself is marvellous – colourful and infused with the smells of India, but when I took a stroll to the city's slums, I was absolutely ¹_____ at what I saw. I'd never seen such gruesome living conditions. The ²_____ buildings resembling shacks rather than flats and the ³_____ odour of open-air lavatories was something that stuck in my memory for a long time. I had known that Mumbai was poverty-stricken, but I hadn't quite known how badly. Honestly, that experience was truly ⁴_____, as it made me realise the ⁵_____ poverty that people might live in. It made me want to find ways to help those less fortunate than myself.

4) Match the parts of the sentences.

- 1 As a typical jet-setter, Monique
- 2 All of a sudden, I had a brainstorm
- 3 My professional situation is still in
- 4 Cultural and ethnic diversity is
- 5 The old town market was such a barrage
- 6 As the initial excitement gradually wore off, the sense of
- a adventure gave way to some financial worries about the budget.
- b of the senses that I felt dizzy with all the colours and smells.
- c likes hopping on the first flight to Milan when she's in the mood for a real Italian pizza.
- d flux, so I can't give the details about my career yet.
- e what we value in our multi-national society.
- f that we should head for the opposite direction.

Challenge!

5) Translate the Polish parts of the sentences into English. Use the words given.

- 1 After a while, I regretted _____ (*że walczyłem zaciekle o*) that promotion – it wasn't worth losing my best friend. **NAIL**
- 2 The tickets _____ (*mówi się, że kosztowały fortunę*), but it's just a rumour. **ARM**
- 3 Michael _____ (*jest uważany za staromodnego nudziarza*), but he can be really interesting to talk to. **HAT**
- 4 With his child-like honesty, Stephen _____ (*można czytać jak otwartą książkę*). **BOOK**
- 5 Towards the end of the flight, _____ (*większość pasażerów była oburzona*) with the quality of the on-board service. **UP**
- 6 At that moment, Sue _____ (*databy się zabić*) not to be in the same room as her ex-husband. **RIGHT**



SPEAKING

expressing and justifying an opinion •
speculating

1) Match 1–7 with a–g to make expressions.

- | | |
|-----------------------|---|
| 1 What do you | a a guess that it's all about money. |
| 2 What's your | b to a point. |
| 3 I'd venture | c make of this? |
| 4 I'm afraid | d the dark, but i'd say that's the main reason. |
| 5 I agree up | e I beg to differ. |
| 6 I'm with | f take on this? |
| 7 It may be a shot in | g you on that. |

2) Study the speaking task in exercise 3. Then complete the mini dialogues which are connected with the topic of dumping waste in the forest with the words below.

frankly question boils tell guess wholeheartedly
gather ask bet opposite doubt

- 1 A My _____ would be that it's a _____ of old habits dying hard.
B No _____ about it! In the past, people threw their rubbish away in the forest to avoid paying to have it taken away. I _____ some of them forget that now that payment is obligatory.
- 2 A I _____ believe that huge fines would solve the problem of dumping waste in the forests.
B I'd say the exact _____. Fines aren't a solution when so few people get caught in the act.
- 3 A If you _____ me, social campaigns which show how harmful littering is to the environment would definitely help.
B I agree. What the problem _____ down to is a lack of environmental awareness.
- 4 A I _____ it's not just kitchen waste that ends up in the forest, but also things which aren't biodegradable, like electronic waste?
B Unfortunately, yes. As far as I can _____, people throw away whatever they don't need without thinking of soil pollution or endangering the animals who might ingest something poisonous or get injured rummaging through the waste.
A _____, I think people who do this are simply criminals.

3) Read the instructions and do the speaking task in pairs.

EXAM TASK ⌚ 4 minuty

Twoja koleżanka z Nowej Zelandii zauważyła, że zbyt często się zdarza, że lasy w Polsce są zaśmiecane. Rozmawiasz z nią na ten temat. W rozmowie porusz następujące kwestie:

możliwe powody
takiej sytuacji

skutki dla
środowiska

kara, jaką powinni
ponieść zaśmiecający las

zapobieganie
zaśmiecaniu

Rozmowę rozpoczyna egzaminujący.

WRITING

an article: titles • ways to grab the reader's
attention • connecting language

3

1) Study the writing task in exercise 3. Then write sentences from the prompts.

- 1 Considering / people / love free souvenirs / not surprising / some wish / take home / small stone from a famous site.
- 2 By / large / tourists / probably not mean / be destructive. They / simply not consider / how / their actions affect a specific area.
- 3 Take / moment / think / number / sailors / Mazurian resorts / and amount / waste / they produce.
- 4 Beyond / simple fact / tourists / behave / noisily / they / often / fail / follow / regulations / national parks.
- 5 Polish habit / dropping litter everywhere / be / stark contrast / attitude / people of New Zealand / who / thanks / numerous social campaigns / seem / really care / environment.
- 6 nutshell / be / a myriad of ways / which / careless tourists / harm / the places of natural beauty / visit / from / litter / to / vandalise monuments.

2) Read the two possible opening lines of the article. Write two catchy introductions (30–40 words) to the article in exercise 3 starting with the ideas below.

It boggles my mind that tourists feel they have the God-given right to intrude everywhere.

Russell Means, an activist for the rights of American Indians

Did you know that you can face up to a € 2,000 fine for eating a sandwich or picking up a stone at a World Heritage Site?

3) Read the instructions and do the writing task.

EXAM TASK Tłumy turystów odwiedzających miejsca znane ze swojej przyrody lub historii często są przyczyną wielu problemów i zniszczeń. Napisz **artykuł** (200–250 słów), w którym opiszysz jedno z miejsc, w którym zaistniała taka sytuacja oraz zaproponujesz, jak można było jej zapobiec.

1) Choose the correct words to complete the sentences.

- There was a *troubling* / *troubled* / *troublesome* group of teenagers on the campground who kept everyone up at night with their laughing and screaming.
- The Red Sea has been *favoured* / *favourite* / *favourable* by snorkelling lovers for years.
- Your *outside* / *outward* / *outer* journey will be with LOT, while the return flight will be operated by British Airways.
- We found no traces of people, so it seems that the island isn't *inhabiting* / *inhabitable* / *inhabited*.
- Are you getting seasick? Your face has a *greenish* / *green-like* tinge to it.
- What are we going to do *cash-free* / *cash-wise*? I've got a credit card, but maybe it would be a good idea to have a little change in your wallet as well.
- Accommodation-wise* / *Accommodated*, there are *numbered* / *numerous* options from campsites to luxurious hotels.

2) Complete the second sentence so that it means the same as the first, using the word given. Write no more than five words. Do not change the word given.

- Even when you opened the window, the room smelled really bad.
It _____ the window, the room still smelled really bad. **USE**
- I was told that the booking could be changed cost-free. I _____ that the booking could be changed cost-free. **GIVEN**
- If you don't get up at dawn, you won't see the dolphins.
If you don't get up at dawn you'll miss _____ the dolphins. **ON**
- This car doesn't cost quite as much as the other one, but it's not as ecological.
This car _____ than the other one but it's not as ecological. **SLIGHTLY**
- We don't want to use materials which are not biodegradable.
We _____ materials which are not biodegradable. **RATHER**
- Everyone knows that this factory has broken the limits for carbon emission before.
This factory _____ the limits for carbon emission before. **KNOWN**
- I hate it when people tell me how to spend my holidays. I _____ how to spend my holidays.

RESENT

- 8 They should have left about an hour ago but didn't manage to do so.
They _____ about an hour ago.

SUPPOSED

- 9 The report described the problem of invasive species in the area and then suggested how to tackle it.
The report described the problem of invasive species in the area and _____ how to tackle it.

WENT

3) Complete each gap (1–10) with one word.

They say travelling with someone is the best way to get to know them. Boy, I learned that the hard way. It's always been my dream to see Asia, but organized trips, which usually cost an ¹ _____ and a leg, were out of my reach. Then I thought about trekking across the continent. I knew Garry, my neighbour, had a ² _____ of adventure, and I could probably picture ³ _____ sleeping under the stars. It was a bit of a ⁴ _____ shot since we were rather more of acquaintances than friends, but I decided to ask him to join me. To my surprise, he agreed ⁵ _____ any reservations. A girl who used to date Garry had told me he could really drive people crazy sometimes, but I dismissed these warnings ⁶ _____ angry rants of a hurt woman, and three months later, we were at the airport ready to board a plane to New Delhi. ⁷ _____ out of the gate, he started bossing me around. He refused to visit places that interested me and never listened to any of my suggestions concerning logistics. I'm agreeable by nature, so I often backed down, but that came ⁸ _____ the expense of sights that I had dreamt of seeing. ⁹ _____ more sights I missed, the angrier I became. Finally, I'd had enough, and after a long discussion, we parted ways. I guess I should have known better ¹⁰ _____ to travel with someone I didn't know well. That being said, it was scary travelling all by myself at first, but then I hooked up with these two Australians, and the rest of my trip looked very different indeed. But I'll tell you about that in my next blog entry.

4) Rephrase the underlined parts of the sentences using your own words. Then suggest what the words in *italics* could stand for in each sentence.

- It wasn't headed towards actual destination, but, not speaking any Japanese, I remained blissfully ignorant of the fact for a good couple of hours.*
- I'm afraid *it's out of range*. Let's try again when we get out of the cave.
- It is one of the best-known mountain ranges* in Asia.
- Maybe that's not the best place for *it*. Someone is bound to *trip over it*.
- I hope you realize that travelling through *it* will be a *gruelling journey*.
- I think *in this case*, the *best course of action* would be to demand compensation from our travel agent.
- If you're looking for something beautifully appointed, *away from the bustling resorts*, then *this one* should be perfect for you.
- You may rest assured that we will contact the airline concerning *this matter* and will *get back to you in due course*.

- 1) **EXAM TASK** MP3 06 Usłyszysz dwukrotnie trzy nagrania. Z podanych odpowiedzi wybierz właściwą zgodną z ich treścią. Zakreśl literę A, B lub C.

Tekst 1.

- 1 The speaker
A told his family about his plans.
B fell and landed in a pool of water.
C was able to hitch a ride.

Tekst 2.

- 2 The speaker is a
A wildlife conservationist.
B resident of this area.
C head of a recycling company.

Tekst 3.

- 3 The man's intention is to
A warn the woman about the agencies he's used.
B express reservations about some eco tours.
C outline the general idea of eco-tourism.

- 2) Look at the images in the speaking task in exercise 3. Complete these phrases which could be used to describe some them with the words below.

disposable approaching washed highlights
 debris collage littered pier planks palm

- 1 waste _____ up on the beach /
 beach _____ with rubbish
 2 a turtle swimming in marine

 3 a seagull standing on a _____
 over a _____ cup
 4 a fox sitting amidst broken up
 _____ of wood
 5 a _____ of heartbreaking images
 6 holding the world in the _____ of
 your hand
 7 it _____ / emphasises the fact
 that it's all in your hands
 8 having a green heart means
 _____ / treating nature with
 respect

- 3) Do the speaking task and answer the two questions.

EXAM TASK Stowarzyszenie ekologiczne zorganizowało w Twojej okolicy kampanię przedstawiającą problem zaśmiecania terenów atrakcyjnych przyrodniczo. Wyraż swoje zdanie na temat trzech poniższych plakatów do wykorzystania w kampanii.

- Wskaż plakat, który Twoim zdaniem jest najlepszy, i uzasadnij swój wybór.
- Wyjaśnij, dlaczego odrzucasz pozostałe plakaty.

1



**HAVE A GREEN HEART.
 LEAVE THIS PLACE
 AS YOU FOUND IT.**

2



**IS THIS WHAT
 YOU WANT TO
 SEE THE NEXT
 TIME YOU VISIT?**

3



**THIS IS OUR HOME.
 PLEASE TAKE YOUR
 GARBAGE BACK
 WITH YOU.**

- 1 In your opinion, are social campaigns effective in making people more environmentally aware? Why? / Why not?
 2 A tourist is a fellow who drives thousands of miles so he can be photographed standing in front of his car. – Emile Ganest. How do you understand this statement?

- 4) Read the instructions and do the writing task.

EXAM TASK Jesteś współautorem projektu biorącego udział w tzw. budzenie obywatelskim. Wasz projekt ma na celu zagospodarowanie zaniedbanych terenów w Twojej okolicy. Napisz **list do lokalnej gazety** (200–250 słów), w którym opiszysz, jakie działania obejmuje ten projekt, i zachęcisz czytelników do głosowania na niego, wskazując na korzyści płynące z jego realizacji.

1) Find and correct one wrong word in each sentence.

- 1 Marine and space debris are two examples of particular pollution. _____
- 2 A long-term draught in this region resulted in severe water shortages in most households. _____
- 3 My older sister has a pench for eating fatty foods, but she doesn't seem to gain any weight at all. _____
- 4 Olivia's dad made a bunk when she was three years old, and she hasn't seen him ever since. _____
- 5 To be honest, it was an unpromptu decision, which I hadn't really thought about before. _____
- 6 The Green Party has been putting relenting pressure on the local council to introduce improved recycling regulations. _____
- 7 Many scientists are dismissal of a link between mobile phones and cancer. _____

2) Translate the Polish parts of the sentences into English. Use the phrases (a–g) to help you.

- a r _ s _ _ r _ _ _ ry il _ _ _ _ ses
 b n _ w _ y m _ _ t _ d
 c we _ t h _ y _ _ r _
 d ch _ _ _ s _ _ t
 e c _ n _ _ _ c _ g ar _ _ m _ _ _ _ t
 f l _ _ g s _ _ t
 g bl _ _ s _ _ l _ y i _ n _ r _ _ t

- 1 Not many people realize that _____
 (choroby układu oddechowego są skutkiem) prolonged exposure to airborne waste.
- 2 _____ (Jako świeżo upieczeni absolwenci uczelni), Bob and Diana are very optimistic about their future.
- 3 I was trying to save the document when the computer _____ (nagle oszalał) and some windows started popping up uncontrollably.
- 4 You have to admit that presenting Lucy's ideas as your own _____ (było ciosem poniżej pasa).
- 5 Although the environmentalists managed to present a _____ (przekonującą argumentację za) the new law, the board still voted against it.
- 6 I agree with you that it is a _____ (ryzykowana próba, ale warto spróbować), isn't it?
- 7 Some people would rather be _____ (w błogiej nieświadomości) all the environmental threats.

3) Complete the sentences with the correct prepositions.

- 1 The hospital hopes for more donors to come _____, as there isn't enough blood for surgeries.
- 2 Is it possible to get _____ just \$10 a day? It's not enough to cover your basic needs, is it?
- 3 As more than one third of the students at the school has come _____ flu, we can already speak of an epidemic.
- 4 It took us just a few hours to settle _____, and we soon felt at home in the apartment.
- 5 Look! I've just managed to map _____ what to do during our stay. Here's a list of the best attractions in Paris.

- 6 I stumbled _____ my childhood friend when I was on holiday in Greece last week. He was staying in the same hotel as I was.

- 7 I've been standing here, trying to flag _____ a cab for 15 minutes, but no driver wants to stop.

4) Match the parts of sentences. Then complete the clauses in a–f with the correct form of the verbs in brackets.

- 1 I really regret
 - 2 Melissa called to say how overjoyed she was
 - 3 Although the passengers
 - 4 Mike wishes he
 - 5 I saw Robin a few months ago, and he was sure he
 - 6 Although the guests were supposed
- a _____ (leave) before midnight, the party didn't finish until 3 in the morning.
 b _____ (book) that hotel in advance – it's a lot cheaper now.
 c _____ (inform) about the change in the flight schedule, some of them arrived at the airport too late.
 d _____ (able) help us, but he can't.
 e _____ (choose) for the singing contest, which she'd always dreamt of.
 f _____ (join) us for the holidays, but apparently he changed his mind.

5) Write a short story about the girl in the picture. Use at least four words or phrases from the wordlist on pages 116–117 in the Student's Book.



4

The working life

VOCABULARY jobs and the job market, skills and qualifications • employment and working conditions

1> Make phrases using words from A and B and match them to the definitions below.

A	B
sales	grounding
flexitime	prowess
physically	amenities
working	taxing
on-site	schedule
solid	knowledge

- 1 practical understanding of a subject
- 2 extensive training
- 3 an exceptional ability to sell anything
- 4 a system in which you can work without fixed hours
- 5 needing a lot of strength
- 6 features that make a workplace pleasant and comfortable

2> Complete the sentences with the missing words.

- 1 I've heard they've been on the **l** _____ for interns at Barney's. Why don't you send them your CV?
- 2 What university graduates often tend to have problems with in their first job is putting their knowledge to **w** _____ – they just don't know how to apply it!
- 3 I tried doing a few part-time jobs at the same time, but keeping several **b** _____ in the air made me so exhausted that I quit some of them.
- 4 It's easy to get discouraged when you go to your first audition and you hear that you don't have what it **t** _____ to be an actor.
- 5 Don't **s** _____ yourself short – you've got some valuable experience and skills.
- 6 John got fired six months ago and has been on the **d** _____ ever since. No wonder he's got financial problems.
- 7 After the crisis, the company had to reduce labour costs and more than thirty per cent of employees were **l** _____ off.

3> Translate the Polish parts of the sentences into English, using the words **work**, **job** or **battle**.

- 1 My dad had been trying to save his business for months before he closed it, but he (*był z góry skazany na porażkę*) _____.
- 2 Instead of (*emocjonować się*) _____ about the poor salary, why don't start looking for a new job?
- 3 You may feel your boss (*zmusza cię do ciężkiej pracy*) _____, but things will get better. You just need to get used to your new duties.
- 4 Remember to (*zastanowić się nad tym, czy gra jest warta świeczki*) _____ before you decide to report your co-worker's actions to your boss – you may make some enemies at work.
- 5 The manager really (*nieźle urządził*) _____ Ted by first offering him a promotion and then firing him the next day.
- 6 If you run a small grocery in the vicinity of a big supermarket, you're facing (*nierówną walkę*) _____.

4> Complete the sentences with the correct forms of the words below.

resilient apply intern remunerate hour able collaborate

- 1 I was expecting to be in a more _____ workplace when I accepted the job offer, but everyone does their projects individually.
- 2 We are looking for people with a high _____ to stress, which is vital in a deadline-oriented job.
- 3 I can't really say that I profited from the _____ – all I did was make coffee and copy documents.
- 4 As a master plumber, you might expect an _____ wage of \$30-40.
- 5 No additional _____ was offered to the workers for doing overtime.
- 6 Due to a scarce number of _____, we've decided to extend the deadline for applications until the end of the month.
- 7 Since the accident at work, Susan has had trouble walking and has been receiving a _____ living allowance.

5> Complete the texts with the words below. There is one extra word.

array rapport remuneration knack muck sold bent

A



When Fleur suggested opening our own clothes shop, I was instantly ¹ _____ on the idea. She's always had an uncanny ² _____ for selling things and I felt it could really work! I was ready to ³ _____ in with some funds to start the business.

B



We offer competitive ⁴ _____ and attractive perks. What we require is the ability to establish exceptional ⁵ _____ with the company's clients and demonstrate a natural ⁶ _____ for sales.

6> Write 3-4 sentences to answer one of the questions below. Give reasons for your answers.

- 1 Would you rather work for the US President or the Queen of England?

- 2 Would you rather be self-employed or be the CEO of a big company?



1) Quickly read the text in exercise 2 and answer the questions.

- 1 Why did Justin leave his job?
- 2 What kind of major do the author's parents think she should choose in college?
- 3 What does she think about education choices young people have to make today?
- 4 What does the author of this text enjoy doing?
- 5 What kind of a text is this and where would you find it? What makes you think so?

2) Read the text again. Are the statements (1–8) true (T), false (F) or is there no information given (NI)?



My oldest brother, Justin, recently quit his job. He dropped the bomb at last Sunday's dinner and I thought Dad was going to have a heart attack. Justin had been following in Dad's footsteps working his way through the ranks of a huge company since he had graduated from college. True, he had been complaining about being fed up with the heavy workload and permanent overtime, but that's par for the course when you want to make it big in business. Well, apparently, he doesn't. According to him, working in a corporation is a waste of the best years of his life and he sees no point in slaving away for a company where bureaucracy takes precedence over everything.

So, there he was, calmly explaining that he was going to take some 'me time' to get in touch with his interests, look around and see what feels right. What struck me is that he's by no means the only person to do this. Which in turn got me thinking about my own options. My parents insist, as people of their generation tend to do, that I major in something that guarantees job security and a steady income. I'm becoming more and more convinced, though, that this way of thinking is a bit outdated. My brother is a Millennial, and they're criticized for being fickle with their loyalties to the employer. I call it putting their passions and self-development over loyalty to some corporation, and rightly so.

By the looks of it, my generation will have to take it even further. Self-employment, lifelong learning, flexibility and mobility seem to be the buzzwords for the future. My parents find all of it terrifying. So much so, that they refuse to have any discussion about what they refer to as my 'crazy ideas' for my future. Which is a pity since making choices concerning higher education today is tougher than ever. You can basically bank on the fact that whatever your major is, it is *not* what you'll be doing for the rest of your life. And why should you? People get bored, change their minds or discover new, more exciting fields. Not to mention the fact that while some jobs will vanish, others will appear and they might be more up my street than anything available so far.

I'd like to do things differently than my parents. As a voracious reader and a keen traveler, I've got my sights set on travel writing. My plan would be to take a few writing courses and get on with it. Not with the eye to doing it for the rest of my life but at least until something else sparks my interest. And if that something requires further education, I'll take care of it then, no problem. But getting my parents to see it my way is an uphill struggle. Justin's announcement should have helped them understand where I'm at, too. I could almost see the light at the end of the tunnel. Well, instead, they're all worked up about both our futures. Any suggestions as to how to handle it? Maybe one of you already went through this with your parents and came out victorious? Feel free to share below!

	T	F	NI
1 Before he quit his job, Justin worked with his father.			
2 The author thinks it's normal that corporation career requires sacrifices.			
3 Justin doesn't know exactly what kind of job he'll do next.			
4 The author criticizes her brother's generation for frequent career changes.			
5 The author hasn't talked to her parents about her future plans yet.			
6 The author thinks the perfect job for her might not yet exist on the job market.			
7 The author wants to get a degree as a writer.			
8 Justin helped persuade their parents to accept the author's plans for the future.			

Vocabulary Revision ■ Student's Book page 42

3> Choose the correct option (a or b) to complete the sentences. Sometimes both answers are correct.

- These monthly meetings are mind-numbing _____
 a to the point that I sometimes fall asleep despite my best efforts not to.
 b thanks to all the fruitful discussions which help us come up with the best ideas.
- He spoke _____, which made it clear that there would be no mercy for drug dealers under his jurisdiction.
 a in a matter-of-fact tone
 b as a matter-of-fact
- The text of the president's speech was markedly _____
 a corrected by his advisors who are now working on the final version.
 b different in tone from the previous ones.
- His incompetence and idleness _____
 a resulted in him being relegated to being the drudge of the company.
 b always hinders the completion of any project he's involved in.
- The manager has been running us ragged _____ this project.
 a for hours for making a mess of
 b with overtime and daily meetings trying to meet the deadlines for
- You can bank on _____
 a your monthly salary going straight to this account with no extra charge.
 b Mike getting the next promotion – he's been steadily working his way through the ranks for the past five years.

4> Choose the correct word to complete the sentences.

- Maggie is on paid *leave* / *vacancy* until January.
- I know *corporate* / *corporation* life has many downsides but I like the fact that my career *way* / *path* is clearly laid out from the start so I know what I'm working towards.
- Our company has a very strict dress *rule* / *code* so I need lots of white shirts and ties in my wardrobe.
- Despite all the cautionary *tales* / *stories* about people who were *self-bosses* / *self-employed* and went bankrupt, I decided to set up my own company.
- For our design department we are looking for *future-* / *forward*-thinking people who like challenges.
- I sometimes stay in the office till 9 p.m. but the *overtime* / *high-time* pay is good and makes up for it.
- You need to know that this project has a very *rigid* / *stiff* timetable and tight *terminals* / *deadlines*.
- Unfortunately, there's some delay with issuing permits as we're dealing with a lot of *bureaucratic* / *red* tape.

5> Rewrite the underlined parts of the sentences using idiomatic expressions. Use the words below.

potential big twist shoes ease throw

- Ingvar Kamprad, the founder of IKEA, was the first to come up with the idea of home-assembled furniture and achieved great success selling it.
- My great-grandfather's letter, found after his death, revealed some interesting things about how he had started his business.
- If I were in your situation, I would look for another job.
- I believe this position will allow me to use all my skills to the fullest.
- If the manager doesn't stop pushing our team so hard, half the people will quit soon.
- I know she's my boss but her constant checking up on my work is making me crazy.

Vocabulary challenge!

6> Complete the sentences with the missing words.

- The leader's negative **a** _____ towards her team is bringing down the **m** _____ of the group.
- The ground **p** _____ of all the airports will go on strike this Friday.
- I believe my **p** _____ qualities as well as my **a** _____ for languages make me a perfect candidate for the position of translator.
- This company invests in **d** _____ technologies which have one thing in common – they're all environmentally friendly.
- Sorting mail is a very straightforward and **r** _____ job, where you keep doing the same simple thing over and over, so it's usually given to the least experienced interns.
- Fair trade companies and huge global corporations often have very **d** _____ views on what's **m** _____ and what isn't.
- We need to take some **p** _____ measures so that a crisis of this nature never happens again.

7> Look at the poster. What issue connected with the world of work does it show? What do you think are the causes of this problem? What solutions could help solve it? Write a few sentences to describe the issue, using expressions from this lesson.



Reported speech

- 1) Divide the verb forms and words below into two categories: *Change in reported speech* / *No change in reported speech*. Where appropriate write how the word or phrase is changed in reported speech.

will come would have seen must leave might stay here
three hours ago have been were going had broken
could stay next week shall help

Change in reported speech	No change

- 2) Read the example sentences below and choose the best option to complete the grammar tip.



Grammar Tip

I suggest that we leave now.
She demanded that I be there on time.
I insist that he go home.

- The subjunctive is a verb form used to express *something desired / actual action*.
- The subjunctive has the same form as the *base / present simple* form of the verb.
- The subjunctive *precedes / follows* the 'that' clauses after verbs such as: *advise, ask, command, demand, desire, insist, order, prefer, propose, recommend, request, suggest*.

- 3) Choose the correct answer (a, b or c). Sometimes more than one answer is correct.

- Why do you deny _____ about the deadline?
A to forget B to have forgotten C forgetting
- Henry was practically begging _____.
A me to help B me for helping C to have helped
- Don't you think you should apologise to me _____ my essay as your own?
A that you submitted B for submitting C to have submitted
- My colleagues urged _____ the management's offer.
A my accepting B me to accept C that I accept
- Mike is the only person who didn't congratulate me _____ a new job.
A that I get B my getting C on getting
- When my boss suggested _____ home early, we all thought he was joking.
A going B on going C that we go

- 4) Rewrite the sentences in reported speech.

- 'Will you be coming to Grandad's retirement party next Saturday?'
Mum asked _____.
- 'I'd like you to tell me more about yourself.'
The man in the black suit said _____.
- 'I would have lent you the money if I had had any savings at all.'
My friend ensured me that _____.
- 'The career path I've chosen isn't going to make my parents happy, you know.'
Claire admitted that _____.
- 'I think you had better discuss your plans with a career adviser.'
The teacher advised _____.
- 'How many times did you fail before you finally succeeded as a blogger?'
Steve asked _____.

- 5) Complete the sentences with the correct forms of the verbs below. Add extra words where necessary.

arrive halt interrupt be raise ask complete

- Susan begged her sister _____ her anymore.
- Dad promised _____ my pocket money the following month.
- The manager blamed Sarah _____ the work on the project.
- When I arrived at 9:15, Mr Roland reminded me _____ late for the team meeting.
- Melissa insisted that I _____ my part of the project by the end of the week.
- Sally proposed _____ the manager if they could have dress-down Fridays.
- Karren kept apologising to us _____ at the airport on time.

Grammar challenge!

- 6) Rewrite the sentences in reported speech. Do not change tenses unless it is necessary.

- 'I wish I had applied for that job last month.'
Sam said _____.
- 'I don't like reading business magazines.'
Wendy announced _____.
- 'I wouldn't have quit if I had been given a bonus!'
Chris told me _____.
- 'I was not aware of the money laundering at the bank.'
The bank manager claimed that _____.
- 'I'm telling you: I will work as a manager in this office by 2020, at the latest.'
The other day Jack bragged that _____.
- 'We hire people who speak fluent English.'
The manager informed me that _____.

7> Complete the sentences with your own ideas.
Use the subjunctive.

- 1 The headmaster demanded that all teachers _____.
- 2 My mum requested that _____.
- 3 Would you prefer that _____.

Substitution and ellipsis: avoiding repetition

1> Write the words that have been left out to avoid repetition.

- 1 He should have applied for that post a long time ago, but he didn't and now regrets it severely. _____
- 2 The company promised some benefits, but didn't give any. _____
- 3 The head-hunter didn't call me back, although I'd been hoping he would. _____
- 4 Sue liked her new job, but missed her old colleagues. _____
- 5 When Fiona asked me whether I was interested in the in-house training, I said I might but wasn't sure yet. _____
- 6 My parents keep telling me that I must go to university or start earning some money. _____

2> Complete the mini-dialogues with the words below.

will should do am so some / any
ones not

- 1 A Does your contract require you to close at least one deal per month?
B No, but if I fail to do _____, I won't get a bonus.
- 2 A Still thinking about buying those shoes?
B I _____, but they seem too expensive. I'm going to look for some cheaper _____.
- 3 A We've been looking for candidates with top qualifications, but we can't find anyone suitable.
B Don't worry, you _____! It just takes time.
- 4 A I'm sending out lots of CVs, but apparently not as many as I _____.
B Why?
A Well, no one has responded so far.
- 5 A Remember to call me the moment you reach the hotel!
B Will _____! I should be there at around 8.
- 6 A I'm going out to get some coffee. Do you want _____?
B Coffee that late? Are you going to work overtime again?
A Hope _____. I'm just falling asleep at my desk.

3> Choose the best ending for each beginning and complete sentences 1–6, leaving out any words that you can.

The employees enjoy not having to commute every day.
You haven't tidied the desk yet.
He decided not to join us.
She didn't say what she discovered.
Stop playing on my mobile.
The Z generation is going to change the job market.

- 1 The Z generation is going to constitute the majority of employees and _____.
- 2 There are employees who enjoy working from home and _____.
- 3 Jane discovered something strange in the report, but _____.
- 4 I asked Peter to join our team, but _____.
- 5 Stop using my computer _____.
- 6 I told you to tidy your desk, but _____ yet.

4> Rewrite the sentences using the words below and avoiding repetition.

creative workers in panic outstanding dismiss
indispensable tedious

- 1 The company values **team players with innovative ideas** because _____ are able to develop competitive products.
- 2 The management **laid off** several skilled workers. Ironically, the workers they _____ were soon hired by the competitors.
- 3 The employees were **frantically** going through piles of papers, searching for the missing document _____.
- 4 He made his way to the top thanks to his **excellent** work. His achievements were soon noticed by his supervisors and his _____ performance earned him a quick promotion.
- 5 There are several abilities that are **vital** in this career. One of these _____ skills is computer literacy.
- 6 This is such a **boring** job. In fact, it's the _____ job I've ever had.

5> Complete the sentences, using substitution or ellipsis.

- 1 She said she could use the computer but _____.
- 2 Tom doesn't work as hard as _____.
- 3 I finally did the task although _____.



1> Match jobs A–D with words and phrases 1–7 that could be associated with these jobs.

- | | |
|--------------------------|------------------------------|
| A factory worker | 1 creative pursuit |
| B ER nurse | 2 folding and stacking |
| C advertising specialist | 3 shut off emotions |
| D shop assistant | 4 life-threatening situation |
| | 5 sensitive material |
| | 6 display the stock |
| | 7 no dress code |

2> **MP3 07** Listen to four speakers talking about their workplaces and answer the questions.

Which speaker (1, 2, 3 or 4)	
a has a job in line with the course he/she is doing at university?	
b is satisfied with the well-designed workplace?	
c describes how rooms for employees differ from those for the customer?	
d would appreciate making his/her workplace more colourful?	
e compares his/her workplace to an emergency service?	
f seems to enjoy dealing with unexpected difficulties at work?	

3> Match the adjectives from the recording with their definitions.

- | | |
|----------------|--|
| 1 immaculate | a rich |
| 2 disposable | b very thorough and careful |
| 3 intimidating | c extremely modern and advanced |
| 4 communal | d designed to be thrown away |
| 5 cutting-edge | e more important than others / most important / very important |
| 6 high-end | f used by everyone |
| 7 paramount | g frightening |
| 8 meticulous | h extremely clean |
| 9 well-heeled | i premium / expensive / top-quality |

Revision ■ Student's Book page 46

4> Translate the Polish parts of the sentences into English.

- The posters sent in for the competition _____ (*różniły się*) quality, but all of them were generally acceptable.
- The time I spent in that law firm was _____ (*nieprzyjemne doświadczenie*), to say the least.
- They managed to create a worker-friendly office through _____ (*połączeniu oświetlenia i jasnych kolorów*).
- You should show _____ (*więcej wdzięczności*) your parents for all they've done for you.
- The management made 30% of staff redundant without giving any _____ (*przekonujące uzasadnienie*).
- One of the must-have qualities of modern employees is _____ (*łatwo przystosowujący się do zmiany*).
- Flexible working hours are _____ (*niezaprzeczalną zaletą*) of this position.
- _____ (*Bez uwzględniania oczekiwań klientów*) our company will never be competitive.

5> Write 4–5 sentences about your ideal workplace. Use at least five words from exercises 1, 3 and 4.



SPEAKING

making predictions about job prospects

1> Write sentences from the prompts. Add any necessary words.

- 1 We / be / sure / see / robots / take over / certain tasks / increasing / number / workplaces / .
- 2 Chances / be / our careers / be / even more fragmented / they / be / now / .
- 3 I'd say / job market for cyber security / be / pretty certain / undergo a revolution / .
- 4 If / we can / foresee / anything / certainty / it be / fact / a lot / be bound / change in this field / .
- 5 ICT literacy / be / highly / likely / remain key / stay on top of the game / .
- 6 The odds / be / more menial jobs / such / assembly line workers / simply / wiped out / .
- 7 The prospects / have / one steady job / throughout / whole life / look / pretty slim / .
- 8 be / strong / possibility / workers / be / flexible and versatile / be / greater demand / .
- 9 be / every / likelihood / doctor's jobs / become more automated / .
- 10 We / all / be expected / be / computer literate / .
- 11 We / need / constantly / bring / knowledge / up to date / or we / not stand / chance / land / a decent job / .
- 12 What / future / have / store / us / be far / predictable / .

2> Think of a career of your dreams and prepare a presentation entitled *What will the job of my dreams look like 20 years from now?* Do some research on the Internet to find out more information, and use some phrases from the speaking lesson. Use the questions below to help you.

- Will the job require the same skills as it does today?
- Will there be more or fewer employment opportunities in this field?
- Will the salary be higher than today?
- Will there be a lot of competition on the job market in this field?
- Will the job require further education? If so, what kind?
- Will it require a large degree of mobility?



WRITING

an email • a covering letter • formal and informal registers

4

1> Complete the letter with the correct words and phrases below.

consider indicate suitable relevant include
with regard to allowed fit in pursuing versed skilled
no regrets as requested

Dear Sir or Madam,

I am writing to ¹_____ my interest in the internship in the news department at your media house. The position was brought to my attention by my teacher, who suggested that I have both the abilities and ²_____ experience to make me a ³_____ candidate for this position.

My interests ⁴_____ two fields which are at the core of news broadcasting, namely politics and economy. I have been writing news scripts as well as preparing news videos for our school's online TV channel for the past three years, which ⁵_____ me to gain plenty of experience in putting together a news bulletin. I also make a point of following various news channels in order to keep up to date with current affairs. In ⁶_____ this internship, my hope is to gain a more professional view of the responsibilities of a news broadcaster.

⁷_____ my skills, I am computer literate and am quite well ⁸_____ in using text, voice and video editing software. I have been told I am highly ⁹_____ in writing catchy scripts. Moreover, I have extensive experience in internet research.

On a personal level, I would like to stress that I am a team player. I believe my willingness to learn and take on any tasks required of me would make me a valuable employee who would ¹⁰_____ well with your staff. I assure you that you would have ¹¹_____ about hiring me.

¹²_____, I am attaching a recommendation letter from my teacher, who is also our school TV supervisor.

I hope you will ¹³_____ my application, and I look forward to hearing from you in the near future.

Yours sincerely,

Sandy Olsen

2> Read the instructions and do the writing task

EXAM TASK W czasie wakacji chcesz poznać swój przyszły zawód od strony praktycznej i znalazłeś/znalazłaś ofertę stażu dla uczniów szkół średnich w dużej firmie. Napisz **list motywacyjny** (200–250 słów), w którym przedstawisz własną kandydaturę, uwzględniając swoje doświadczenie i umiejętności oraz cechy charakteru.



1) Correct one lexical or grammatical mistake in each sentence.

- The hour's wage for this type of work is quite high. _____
- At the interview they said they will call me within two days but they didn't. _____
- I have a good worked knowledge of HTML. _____
- When we talked last week she said she'd seen him yesterday. _____
- The meeting was really a battle on wills between Thomas and Sally. _____
- Our new boss has a much better report with us than the old one, so the atmosphere has improved. _____

2) Translate the Polish parts of sentences into English. Use no more than five words.

- _____ (*Gdybym był na twoim miejscu*), I would ask for paid leave.
- It's a demanding job but _____ (*płaca za nadgodziny jest dobra*).
- My mum _____ (*przypomniała mi, żeby nie robić*) any silly comments during the job interview.
- This candidate really _____ (*wyróżnił się z tłumu*) with his keen interest in our company.
- The young designer _____ (*została wykorzystana*) by her older colleague, who passed her ideas off as his own.
- Everyone _____ (*gratuluje mi otrzymania*) this job.
- Unfortunately, many miners _____ (*zapadają na choroby układu oddechowego*) because of their work environment.

3) Complete the sentences with the correct form of the words in brackets. Add any necessary words. Use no more than five words.

- Sonia _____ (*beg / I / not / tell*) our boss about her mistake.
- What the future _____ (*have / store / we*) remains to be seen.
- Ms Farrow's team complain that she _____ (*work / they / ground*).
- I signed up for French lessons _____ (*eye / get*) a job in Paris one day.
- I'm sure she _____ (*have / what / take*) do this job – just let her try.
- My new boss _____ (*insist / introduce / I*) everyone in the office first thing in the morning.
- They asked _____ (*I / familiar*) their latest products.

4) Complete each pair of sentences with one word.

- Convincing the conservative board of directors that significant changes are needed will be an uphill _____.
I knew I was fighting a losing _____ but I refused to give up.
- With her people skills, she is _____ out to be a diplomat.
We need to _____ down on our social expenses, so there will be no more free theater and cinema tickets for our employees.

- There are three candidates who fit the _____, so there will be a second round of interviews.
Don't worry about expenses, the company is footing the _____ for this.
- His ideas are so innovative that I'm sure his company will _____ it big.
When you're in Washington, you should _____ a trip to the Smithsonian museum.
- Let the work find you – simply register on an employment-oriented website, complete your _____ and wait for job offers.
This is a high-_____ law firm and our reputation is crucial, so our employees must never be involved in any scandals.
- You blew your _____ of getting this babysitting job when you told them their child seemed a bit strange.
_____ are that unemployment will decrease since we're observing strong economic growth.

Challenge!

5) Complete the text with the correct forms of the words below. There are two extra words.

commit acquaint person distant apply speak able
vacant bonus apt repeat promote

Tired of boring ¹_____ jobs where every day looks the same? ART-IS-IT, an event management company, has a number of different ²_____. Be part of the excitement! Help create events that everyone else is dying to participate in and make ³_____ with celebrities from the worlds of sport, music and fashion. Ideal ⁴_____ should be able to perform well under pressure as deadlines are usually tight. They should be creative and have an ⁵_____ for logistics and negotiations as the job includes finding venues for our events, negotiating dates and prices and coordinating all suppliers. Since brainstorming is a huge part of our job, we welcome input from every team member and being ⁶_____ is definitely a plus. So be ready to voice even your craziest ideas!

Why us? Because we offer quick ⁷_____ for our most valuable workers and various career opportunities. Become part of our permanent ⁸_____ and get a regular salary plus bonuses or work from home on ⁹_____, designing promotional gadgets and materials. People with ¹⁰_____ are welcome – we're an equal opportunity employer. To apply send a video CV to jobs@artisiteu.



1) **EXAM TASK** Przeczytaj poniższy tekst, z którego usunięto cztery zdania. Wpisz w luki (1–4) litery, którymi oznaczono brakujące fragmenty (A–E). Jedno zdanie podane zostało dodatkowo i nie pasuje do żadnej luki.

- A It has been hinted that the book was her way of getting back at her real life boss Anne Wintour from Vogue, but Lauren never confirmed that.
- B So, after undergoing a makeover from a frumpy college graduate to a chic young lady, she has to be at every beck and call of the most mean-spirited boss on this planet, Miranda Priestly.
- C Little did she know that these writings would take her all the way to the New York Times bestseller list.
- D Either way, you'll wonder when Andy will finally wake up and smell the coffee* she fetches so obediently.
- E To make matters worse, her phone rings at all hours, interfering with both her social life and love life.

During a writing workshop, Lauren Weisberger was asked to produce a few essays about whatever topics were important to her. Other people wrote about their personal lives, but she described her experiences as an assistant at the famous Vogue magazine instead. ¹_____ It was the workshop teacher who saw her potential and encouraged Lauren to send her essays to a literary agent. The agent contacted Lauren as soon as she read her work and gave her less than four months to turn her non-fiction into a novel. And so "The Devil Wears Prada" was born.

The novel's plot revolves around a young girl, Andy, who lands a job as a personal assistant to the editor in chief of a famous fashion magazine even though she's not keen on fashion and considers herself above such trivialities. Yet she quickly discovers that, interested or not, fashionable she must be. The dress code for every staff member of the magazine, let alone the editor in chief's assistant, is very strict, or rather – very flashy, and Andy must comply. ²_____ It is a daunting task, but Andy is young and very eager to do her best – something a lot of young people fresh out of college can surely identify with.

The next few months are pure hell. Andy is put through her paces as she tries to run hundreds of preposterous errands while wearing stilettos and impossibly tight miniskirts. She eventually runs *herself* ragged. She fetches lattes with just the right amount of skimmed milk and espresso shots, tracks down notes which Miranda identifies as 'that piece of paper she had in her hand just this morning' and even procures a copy of a newly written Harry Potter book before it actually hits the shelves. ³_____ Unsurprisingly, she eventually abandons both altogether in favour of her so-called career.

You can read about Andy's struggles or watch the film, as Weisberger secured a movie deal on her book even before it was fully finished. ⁴_____ After all, there must be a point where a person realises that no amount of free clothes and accessories from labels like Chanel or Prada is worth humiliation or losing people who care for them, right? Or maybe Andy is just like her boss, Miranda, who, despite her marital problems, also puts her job first? You'll definitely have fun finding out because, though you'll feel sorry for Andy, some lines from Miranda are hilarious and have already gone down in history.

2) Describe the picture and answer the three questions.

EXAM TASK ⌚ 3 minuty



- 1 What position does this woman hold? What makes you think so?
- 2 Would you like to have a high-profile job? Why? / Why not?
- 3 Describe a situation when you took part in a very important meeting or interview.

3) Read the writing task in exercise 4. Then match the expressions in A and B to form phrases. In your opinion which of the phrases describe the advantages of freelancing and which describe the disadvantages?

A be keep flexible keep lack of co-worker's late or missed negotiate no health no steady no financial working environment suited

B all the profits benefits hours income payments personal and business life apart security support to your style of work your own boss your own contracts

Advantages: _____
Disadvantages: _____

4) Read the instructions and do the writing task.

EXAM TASK Napisz **rozprawkę**, w której przedstawisz wady i zalety uprawiania tzw. wolnego zawodu (*freelancing*).



*realise the unpleasant truth about your situation

1) Find words which match definitions 1–8 in the word search.

V	A	C	A	N	C	Y	P	K	H	N
M	K	O	R	D	R	T	Y	H	B	P
C	F	R	E	E	L	A	N	C	E	E
R	R	P	B	A	A	Q	V	M	K	R
A	K	O	O	D	P	E	F	G	J	S
N	X	R	B	L	Q	A	Z	X	C	O
I	J	A	G	I	P	L	O	I	Y	N
U	T	T	T	N	G	T	Y	U	I	N
M	I	E	B	E	N	I	G	N	K	E
I	M	V	D	B	N	H	Y	U	I	L
K	E	A	P	T	I	T	U	D	E	K

- relating to large companies **c**_____e (adj)
- work done by someone who is not employed by a company **f**_____e (n)
- a specific time by which you have to do something **d**_____e (n)
- a skull **c**_____m (n)
- (about a disease, especially a tumour) not harmful in effect **b**_____n (adj)
- a natural talent **a**_____e (n)
- a job that is available for someone to do **v**_____y (n)
- the people who work for a company **p**_____l (n)

2) Choose the correct word.

- It seems that these days computer-*bent* / -*savvy* people have a clear advantage in the job market.
- For her last film she received a *mind-boggling* / *mind-numbing* fee of 10 billion dollars.
- It seemed the teacher gave us plenty of *lookout* / *leeway* when it comes to the writing task, but then it turned out we were expected to follow a specific structure.
- Before going abroad I'd heard a lot of *cautionary* / *lifelong* tales from my parents, who had been trying to discourage me.
- In *subsequent* / *sobering* years, Joe came to regret turning down the offer.
- With so many hours at the desk, Ian started complaining about *nauseous* / *stiff* neck muscles.

3) Write the nouns that have the same stem as the adjectives below. Then complete the sentences (1–6) with a noun or adjective from the list.

- obedient – _____ pleasant – _____
 dependable – _____ fulfilling – _____
 irritable – _____ tenacious – _____
 humble – _____ resourceful – _____

- Ben can always find effective ways to deal with a problem at work and his _____ is very much appreciated.
- An excessive workload may lead to excessive anxiety and _____, which means that it's easy to become angry.

- To be honest, you can't rely on Sue – she's not _____, lacks sensibility and you never know if she will do what she promises.
- I know what you do for a living, but I'm curious to learn what you do for _____ in your free time.
- Being a doctor gives me a real sense of _____, as I make a difference in other people's lives.
- The teacher expected the children to be disciplined and _____, but they just couldn't stand still.

4) Complete the second sentence so that it means the same as the first one, using the words given. Do not change the words given.

- Being a police officer is very dangerous. **RISK**
Being a police officer _____.
- 'You have to come to the office party – it's going to be great!', Ben said. **INSISTED**
Ben _____ to the office party.
- 'Tom had better hire a plumber,' Ginie said. **SUGGESTED**
Ginie _____ a plumber.
- I thought that working in a large corporation would be stressful, but it isn't. **NEARLY**
Working in a large corporation is _____.
- When we got to the office, they were in the middle of the meeting. **TIME**
_____, the meeting had already started.
- They are seriously thinking about firing him. **POINT**
They _____ him off.

5) Look at the poster and write five sentences about the benefits you'd like to have in your first job. Use as many words from the list below as possible.

prosess get worked up rewarding slog hinders
 paid leave red tape markedly workload



1> Choose the correct word. Then write sentences using three of the words you have not chosen.

- At first, Melanie resisted the pressure from her parents, but then she **succumbed** / **brandished** and agreed to study medicine.
- It is true that the more **subterfuge** / **canvassing** there is for a candidate before an election, the more effective the campaign will be.
- Every political **constituency** / **expediency** is entitled to one representative in the parliament.
- Without any doubt, the scandal had a **deleterious** / **meretricious** effect on the politician's reputation.
- Is there a government department that has **stance** / **oversight** of the air safety?
- Her confidence was seriously **undermined** / **underlined** after she lost the election the second time in a row.

2> Match the words in A and B to make phrases. Then use the phrases in the correct form to complete the sentences (1–6) below.

A polling underhanded hardened dark barefaced hot

B tactics air supporter lie station horse

- The whole political debate on TV last night was just so much _____. I wonder if anyone still believes in the promises politicians make.
- The _____ doesn't close before 10 p.m., which means you still have three hours to vote, you know.
- Accusing me of plagiarising Tom's work is a _____ – I didn't even look at his essay.
- Having secret agents spy on opposition leaders is just one example of the party's many _____.
- My uncle used to be a _____ of the Liberal Party, but he changed his mind after their leaders were accused of bribery.
- Why is Rogers so low in the polls now? He was the _____ in this election no more than a week ago!

3> The words in bold are in the wrong sentences. Write them in the correct places. Then match the underlined idiomatic phrases with their definitions (A–E).

- People won't think less of you if you **meet your ground**. In fact, they will admire you more for being strong-minded.
- If you want to be a member, you have to **toe the bolt line** and vote according to the party platform.
- The newly elected president promised a lot to the ethnic minorities during his campaign. Now that he's won, they are **pinning their guns** on him.
- The Minister's resignation came **like a party from the blue**, and the party is now desperately looking for his replacement.
- The deal depends heavily on whether you agree to **stand us halfway** – you have to give up on some of your demands.
- Despite the criticism, the minister **stuck to her hopes** and refused to change her mind about the issue.

- A to obey official policy
B unexpected
C refuse to change opinions or beliefs despite pressure (2 options)
D expect a lot from
E to reach a compromise

4> Complete the sentences with the correct prepositions.

- It turned out that the board was just putting _____ a smokescreen to hide poor hygiene standards in the school.
- It's more and more difficult for the government to tune _____ angry voices – they will finally have to deal with people's discontent.
- Stop making such a fuss _____ your chores. Just do what you need to do!
- At the moment, I'm _____ to my ears in work, but I'll look into this matter as soon as I can.
- I get worked _____ whenever I turn on the TV to watch the news – nothing positive seems to be going on in this country!
- Sarah should definitely run _____ school president – she seems to be the perfect candidate!
- I got a lot of stick from my music teacher _____ my decision not to join the singing competition – she was very disappointed.

5> Translate the Polish parts of the text into English, using the words below. Then write 2–3 sentences to say if you agree or disagree with the speakers.

patently scapegoat impunity barefaced blood

We asked a few passers-by in their teens the following question: 'Do you trust politicians?' Here is what some of them said:

Joanna, 17

It's hard to say, really. Sometime the news about their dishonesty (*sprawia, że gotuje mi się krew*)

¹ _____. What they say (*jest często wyraźnie nieprawdziwe*) ² _____. But on the other hand, we need to be more understanding – many politicians do their best to serve the country.

Kasia, 18

Not only politicians, but the whole world of politics is of doubtful morality. The rules are often bent (*z prawie zupełną bezkarnością*) ³ _____ and if someone has to take responsibility for some wrong decision or a failed plan, they (*zawsze znajdą kozła ofiarnego*) ⁴ _____. Sometimes I feel that politicians feed us with one (*wierutne kłamstwo*) ⁵ _____ after another.

1) Read the text in exercise 3. What does the text say about the following people and institutions?

- 1 Edward Snowden _____
- 2 NSA _____
- 3 San Bernardino _____
- 4 Apple _____
- 5 FBI _____

2) What is the best title for the text in exercise 3?

- A Safety above everything else
- B Whistle-blowers that keep us safe
- C Surveillance: a sticking point in safety debate?

3) Read the text again and match the paragraph (A-D) with the statements (1-6) below.

A

In 2013 shocking news hit the headlines – intelligence contractor Edward Snowden had leaked thousands of top-secret documents from the American National Security Agency to the press. These files showed how the NSA was using digital technologies to monitor every kind of electronic communication, both within the US and around the world. Data was apparently collected from not only terrorism suspects but also from law abiding citizens since its collection was classified as a preventative security measure. Snowden found it unacceptable that people were kept in the dark about being subjected to this kind of surveillance. He felt it was his duty to blow the whistle on the American government despite the fact that he suspected, and rightly so, that he would be charged with espionage.

B

Almost three years later the issue of the government's access to our data was brought up again after the so-called San Bernardino massacre. The terrorist who killed 14 people was shot and the FBI wanted to access his iPhone, hoping to investigate potential links to other terrorists but was prevented by the phone's security system. When asked to produce software that would access the encrypted information, Apple refused. In an open letter issued in February 2016, the company stated that creating such a code would mean that the security of anyone's phone could be bypassed. Adamant about protecting its customers' right to the privacy of their data, Apple went to court with the FBI over this issue.

C

These cases do not stand alone. The question of how we can keep watching over how governments control us is a tricky one. Was Snowden justified in revealing the secret data? After all, by exposing the system which allows law enforcement to identify potential threats to national security, he himself created such a threat. Obviously, the authorities were justified in holding him legally responsible, no matter how noble his intentions. But should national security take precedence over our right to privacy? While many people balk at the idea of living under close scrutiny and giving governments too much access to our data, others believe that it's better to err on the side of caution than risk another 9/11.

D

Indeed, there's a fine line between restricting civil liberties in the name of safety and living in the world of Big Brother. In the Snowden case, the global outrage wasn't caused by the idea of a government breaching the security of someone's phone or email, but the fact that no one was safe from such intrusions. In the heat of the moment, arguments flew concerning the ineffectiveness of such drastic measures as we've had to face a number of attacks since. Yet it's entirely possible that had these surveillance measures not been in place, the count would have been much higher.



Which paragraph mentions the following information?

- 1 One permitted breach may mean that security of our data will be threatened permanently.
- 2 It is better to be overly careful than face another terrorist attack.
- 3 People have the right to know if the government is spying on them.
- 4 It's quite likely that many attacks have been prevented thanks to data collection.
- 5 Such preventative measures as spying on citizens should only be introduced if the citizens accept it.
- 6 The American government had reason to bring charges against Snowden.

Vocabulary Revision ■ Student's Book pages 54–55

4> Choose the right words to complete the sentences.

- 1 Upon his inauguration, the new president granted **clemency** / **veracity** to three people.
- 2 Lately, we've been seeing a **resurgence** / **impertinence** of nationalistic sentiments in Scotland and Catalonia.
- 3 She came from a country where girls are denied higher education, but she managed to defy the **problems** / **odds** and became a highly successful businesswoman.
- 4 This politician's arrogance is so **galling** / **imposing** that his supporters are turning away from him.
- 5 She's effective, but she doesn't work alone; she's got five assistants who do her every **bidding** / **begging**.
- 6 The number of **functionally** / **skilfully** illiterate people, i.e. those lacking the literacy skills necessary for functioning in our society, is alarmingly high.
- 7 No barrier or border is ever completely **formidable** / **impenetrable** – desperate people will always find a way to get through to the other side.

5> Complete the sentences with the words below. There are two extra words.

accommodate anathema fist supplicant levelled
dictatorship vestige beyond sham fabrication

- 1 Many people view the state intervening in the affairs of a family as _____, believing that parents are the only people who have the right to decide what's good for their child.
- 2 The man accused of treason claimed that his trial was a _____ and appealed against his sentence.
- 3 The charges _____ against the minister were so serious that he had to resign from his office.
- 4 The campaign aims at getting the city council to build ramps and elevators in public places to _____ the needs of the disabled.
- 5 The leaked emails proved _____ the shadow of a doubt that the politician had been accepting bribes.
- 6 In Orwell's novel *1984*, the citizens suffer under the _____ of Big Brother, who is in fact a _____ of the party that rules the nation with an iron _____, ruthlessly eliminating any attempt at rebellion.

Vocabulary challenge!

6> Translate the Polish parts of the text into English. Use words and phrases from the reading lesson in Unit 5.

*Remember, remember!
The fifth of November,
The Gunpowder treason and plot;
I know of no reason
Why the Gunpowder treason
Should ever be forgot!*

And it hasn't been! This English folk verse, familiar to every English child, is on everyone's lips every year on the fifth of November – the anniversary ¹_____ (*słynnego spisku*) to blow up the English Parliament with king James I in it. At the beginning of the 17th century, England was torn between Catholicism and Protestantism. Catholics were not only angered by the fact that their priests were forced to leave the country, but also felt that ²_____ (*byli nierówno traktowani*) by the new Protestant king who imposed additional taxes on them. They devised a plan, called the Gunpowder Plot, ³_____ (*żeby go obalić*). Guy Fawkes and his friends managed to sneak 36 barrels of gunpowder under the House of Lords. At the last second, they were found out, and the whole plot ended in what the king hailed ⁴_____ (*sromotną porażką*). Guy Fawkes ⁵_____ (*został oskarżony o zdradę*), tortured and killed but only after he gave up ⁶_____ (*imiona swoich współspiskowców*).



However, there are people who would say that Guy Fawkes was a brave fighter for the religious liberty of the Catholics and that calling him ⁷_____ (*oszczerczymi przezwiskami*), such as would-be murderer, is unacceptable. Others say that the whole plot was cooked up by one of king's ministers. Because of ⁸_____ (*ograniczonej dostępności prochu*), only those working for the government would have been able to get so much. We'll never know for sure. But the bonfire night celebrated in England every 5th of November continues to perpetuate the legend of Guy Fawkes.

Conditionals: review; mixed conditionals

- 1) Complete the sentences with the verb pairs below in the correct form. Decide which type of conditional (I, II, III or mixed) is used in each sentence.

not indicate – introduce know – lend not be – submit
close – win be – support not run – declare

- If I _____ they were dishonest, I _____ them the money they asked for.
- The list of candidates is to be closed soon. You _____ in the elections unless you _____ your candidacy soon.
- If Roland _____ a suitable candidate for the office of an MP, we _____ him in the last elections.
- If the last polls _____ that 60% of the public supported the Prime Minister, we _____ some changes into her campaign immediately. But we felt sure that she would win, you know.
- If they _____ the polling stations now, the Republicans _____ by 5%.
- Trust me – we _____ in such trouble now if we _____ the paper on time. We might not pass the course because of that.

- 2) In your notebook, rewrite the sentences using an appropriate conditional form.

- I didn't send you a postcard, because I didn't have your address.

- This camera is very old. That's why some of the pictures I took at the wedding were blurred.

- I would like to buy a new car, but I spent all my money on holidays.

- They lost the election as a result of an ineffective campaign.

- You should call your parents – they might be worried.

- I haven't left for school yet because I didn't hear the alarm clock.

- Perhaps I could work in the mayor's office, but I'm not interested in politics.

- 3) Complete the sentences with the phrases below.

Had they In case Should you But for If I were to
As long as If it weren't Unless

- _____ need any further information or assistance, please send an e-mail to our secretary.
- _____ my parents' financial and emotional support, I would have never made it through college.
- _____ become President, I would serve my country in the best way possible.
- _____ you promise to wash the car afterwards, you may take it for the weekend.
- _____ you abide by the party's rules, you can no longer be a member.

- 6 _____ you need to contact me while I'm away, please note down my mobile phone number.

- 7 _____ for his likeable personality, Dylan wouldn't have won this vote.

- 8 _____ not evacuated us on time, we would have remained stranded in the flooded hotel.

- 4) Write conditional sentences from the prompts to complete the text. Add any necessary words.

POLITICS FOR TEENAGERS

The European Youth Parliament is a unique educational programme which unites young people from all over the continent, enabling them to discuss current affairs in a parliamentary setting. ¹ _____

Many young people / would not / make / an international career / politics / but / programme.

HOW DID IT START?

The Parliament was founded in 1987 in Fontainebleau, south of Paris. ² _____

If / start as / successful school project at the Lycée François-Premier / European Youth Parliament / never / establish.

But the project thrived, and since its first session in 1988, it has grown into an international programme.

HOW DOES IT WORK?

During every session, all participants are divided into committees (i.e. working groups of teenagers from various countries), whose job is to prepare resolutions on their respective topics. ³ _____

for / committees / it / difficult / debate / most difficult issues.

The task for each group is to come up with their own suggestions for Europe's most pressing up-to-date challenges. ⁴ _____

long / the participants / manage / come up / practical solutions / they / presented / in / parliamentary assembly / end / session.

THE IMPACT WE MAKE

Apart from the fact that young people can make their voices heard (the media report on our sessions heavily), our members also admit that being part of the project has changed their lives. ⁵ _____

If / they / not / participate / sessions / not improve language skills / and / not feel so well-prepared / their future life as European citizens.

Grammar challenge!

- 5) Translate the sentences into English. Start with the words given.

- 1 Gdyby nie wypadek w zeszłym roku, Roman nadal grałby w pierwszej lidze.
Had _____.

- 2 Gdyby Jack przypomniał mi o urodzinach mamy, kupiłabym jej kwiaty.
Had _____.

- 3 Gdybym uważał na lekcji historii, nie musiałbym teraz pożyczować notatek.
Had _____.

- 4 Gdyby nie skandal, Thompson wygrałby wybory.
Had _____.

Grammar challenge!

6> Complete the second sentence so that it means the same as the first one. Use the words in bold.

- It wouldn't be wise of you not to accept their generous offer. **if**
It would be _____ accept their generous offer.
- How about lying down for a while? That should help with your headache. **were**
If _____ down for a while – that should help with your headache.
- Unless anything changes, the minister will be landing in 25 minutes. **no**
Provided _____, the minister will be landing in 25 minutes.
- Laura is very shy, which is why she found it difficult to adapt to the new class at first. **for**
_____ adapted to the new class sooner.
- Dickinson only managed to win because of the votes from this constituency. **it**
Had _____ won.
- There's no picnic today because of the bad weather. **otherwise**
The weather today _____ a picnic.

Articles

1> Write sentences using the prompts. Add any necessary words.

- After / police / find out / about his illegal activities / George / spend two months / prison.

- I consider myself / citizen / of / EU / and / I should have / same rights / as / people in / other European countries.

- What / be / marmite? It must be / British thing.

- It / be / shame / you cannot come / Netherlands / with us.

- After / holidays / in / South Africa / Toby / diagnose / with / malaria / and / stay / hospital / for / week.

- I / take / tea / way / British / do / with milk / sugar.

- colours / Polish flag / be / white and red.

2> Complete the quotes the quotes with *a, an, the* or zero article.

- _____ politics is too serious _____ matter to be left to _____ politicians. (Charles de Gaulle)
- _____ hottest place in Hell is reserved for those who remain neutral in _____ times of _____ great moral conflict. (M. Luther King)
- Let us not seek _____ Democratic answer, but _____ right answer. Let us not seek to fix _____ blame for _____ past. Let us accept our own responsibility for _____ future. (John F. Kennedy)
- Politicians are _____ same all over. They promise to build _____ bridge where there is no river. (Nikita Khrushchev)
- _____ hero is someone who understands _____ responsibility that comes with _____ freedom. (Bob Dylan)
- _____ attitude is _____ little thing that makes _____ big difference. (Winston Churchill)

3> Translate the Polish parts of the sentences into English, using the words given. Complete the remaining gaps with the correct articles (*a, an, the* or zero article).

- _____ (*W gruncie rzeczy*), I have never thought about joining _____ political party, and it's never been my intention to become _____ politician. **MATTER**
- Molly has been _____ (*za miastem*) for _____ while now, and she seems to appreciate _____ country living. **OUT**
- I'm leaving _____ (*za kilka dni*) for what I hope will be _____ holiday of _____ lifetime – I'm planning to go to _____ Sahara, _____ Mount Kilimanjaro and _____ Lake Tanganyika. **COUPLE**
- _____ (*I nagle*) it dawned on me that Sue will never accept _____ proposal from _____ man who doesn't show _____ commitment. **ALL**
- _____ president won't be able to keep his blunder _____ secret – _____ (*nie ma mowy*)! You can expect _____ Economist, _____ Guardian and _____ Newsweek to break _____ news on all front pages any day now. **CHANCE**
- Since the terrorist attack in _____ Trafalgar Square, London police _____ (*jest czujna*). **ALERT**

4> Complete each pair of sentences with the correct word below. Add the correct article (*a, an, the* or zero article).

morning church conversation elections freedom citizens

- We were just having _____ about politics when Mike suddenly started laughing.
 - I can't stop thinking about _____ we had last night – it was truly inspiring.
- It was a tiring day – after all the museums, the tour guide took us to _____ medieval _____.
 - As a Catholic, I go to _____ every Sunday and on major Christian holidays.
- As _____ of this country, you have both rights and duties.
 - During the ceremony, the president awarded medals to _____ with outstanding international achievements.
- We were waiting for the delivery all _____, but it didn't arrive.
 - Could you possibly be at my place early in _____?
- _____ to travel without visas is one of the pillars of EU citizenship.
 - Those who went on strike demanded greater political _____.

5> Write sentences using the words and phrases below.

be at school / be in the school _____

 French / the French _____

 music / the music _____

- 1> Use the prompts to write a paragraph about a CSR company.

TOMS – shoes with a purpose

Example / company / value / more / bottom line / be TOMS – a shoe manufacturer. Found / on / idea / give / back, company / do / great charity work / since / opening / 2006. What they do / be / donate / pair of shoes / to / child / in need / for every pair they sell. In this way / company / strive / be / caring part of / community / and help / those / who / be / in little / fortunate / circumstances.

- 2> **MP3 08** Listen and answer the questions.

- What do the leaders of non-CSR companies believe their goal is?

- How can companies help the environment? Name two activities.

- According to Laura, why has community involvement become a necessity for large corporations today?

- Why is keeping peace in the world especially relevant for companies nowadays?

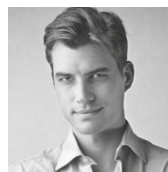
Revision ■ Student's Book page 58

- 3> Translate the Polish parts of the sentences into English. Complete the missing letters.

- If you (*natkniesz się na*) _ _ m _ _ _ g _ _ n _ _ any difficulties, feel free to ask for help.
- Mandy has had some (*problemy z samooceną*) _ _ l _ _ s _ _ e _ _ s _ _ e _ _ ever since I remember, and losing a job surely hasn't helped.
- Housing for the poor is now a (*palący problem*) _ r _ _ s _ _ g _ _ s _ _ for the local authorities.
- Which factors contributed to the (*zauważalny wzrost*) m _ _ k _ _ d _ _ u _ _ _ _ g _ _ in support for the Mayor?
- Instead of (*chwalić się*) p _ _ t _ _ g _ _ yourself _ _ the _ _ c _ _ for passing the course, you'd better start thinking about the exams.
- As a child, I used to wear (*ubrania z drugiej ręki*) _ _ n _ _ _ _ _ o _ _ n _ _ , which helped my family save some money.

- 4> Complete the two texts with the words below.

viable unimaginable dearth dovetail
deleterious lifeline



A I grew up in a small town south of Boston, where there was a ¹ _____ of employment opportunities. There was a factory, which was always seeking shop-floor workers, but finding a job elsewhere was an ² _____ challenge. So, I decided to try my luck and left the town after graduation. Looking back, the decision proved to be the biggest mistake I've made and has had ³ _____ effects on my life. If I could go back in time, I would have stayed in my hometown.



B My start-up company was having problems with cash flow. We needed an investor – someone who would give us some money in exchange for ownership. And there he was – a local businessman, the owner of a ⁴ _____ transport business, who wanted his company to become more socially responsible by helping young people in their business enterprises. So his investment was literally a ⁵ _____. Unfortunately, it soon turned out it was almost impossible to ⁶ _____ the investor's expectations with the company business plans and we were forced to close down.

- 5> Write four sentences about a crowdfunding campaign you've heard or read about.



SPEAKING

discussing community engagement opportunities • success and failure stories

1> Complete the sentences with the correct form of the words below.

damp impress order do surpass

- I suppose congratulations are in _____.
- Don't let it _____ your spirits.
- You've really _____ yourselves.
- A big well _____ to all of you.
- I'm truly _____.

2> Write phrases from the prompts that show you sympathise with someone's bad situation.

- better / luck / time _____
- look / bright _____
- not let / get / down _____
- think / upside _____
- not break / heart / over _____
- what / do / do _____
- what / pity _____

3> Complete the sentences with the missing words.

- One of the _____-term be _____ f _____ s of such a project could be safer neighbourhoods.
- We've heard many ideas, but sh _____ we op _____ for this one, local people will be able to decide about their surroundings without having to go through too much red tape.
- The _____le _____n _____a _____ion of this i _____i _____iat _____ is likely to result in people feeling more responsible for their country.
- What d _____s _____rv _____s a particular m _____ri _____ is the idea to restore the original look of the place.
- To c _____p it all, this project b _____ts the others as it is cheaper.

4> Read the instructions and do the speaking task in pairs.

EXAM TASK ⌚ 4 minuty

Nie udało ci się wygrać wyborów do Samorządu Uczniowskiego i rozmawiasz o tym z koleżanką/kolegą z Irlandii. W rozmowie porusz następujące kwestie:

twoja kampania wyborcza

obietnice wyborcze

kontrkandydaci

przebieg wyborów

Rozmowę rozpoczyna zdający.



WRITING

a formal letter

5

1> Match the words to create phrases. Then use three of the phrases to complete the sentences (1–3) below. Choose two more phrases and write sentences of your own to illustrate their meaning.

- | | |
|----------------|--------------------|
| 1 take | a tenet |
| 2 voter | b one's mind |
| 3 stand up | c of one's right |
| 4 speak | d news |
| 5 mixed | e on trust |
| 6 be stripped | f for what's right |
| 7 light a fire | g turnout |
| 8 fake | h feelings |
| 9 central | i under sb |

- It is difficult not to have _____ about holding referendums: on the one hand, they are rather costly, but on the other, they mean citizens get a voice on the issues that concern them.
- The negative response to the legislative changes proposed by the government _____ the opposition who quickly started working on their own proposal.
- One of the _____ of Christianity is the belief in the resurrection of Jesus Christ.
- _____
- _____

2> Complete the sentences with correct forms of the words below.

bear erroneous hear valid lay compel aggrieve transparent hackney patent

- I am _____ to make my voice _____ since the matter concerns also me personally.
- I would like to _____ out my reasons why such a solution is simply too costly.
- My next point is a _____ one, but it remains _____.
- It seems _____ inequitable to consult the whole nation about issues which might only concern a few.
- An average person doesn't understand much about the national economy and studies _____ this out.
- The proposed alteration is a _____ ploy to make people think that they have a say in important matters.
- I feel very _____ that so many politicians would use an argument which is simply _____.

3> Read the instructions and do the writing task.

EXAM TASK Przeczytałeś/Przeczytałaś w gazecie artykuł dotyczący referendum. Autor sugeruje, że najlepszy system referendalny to taki jak w Szwajcarii, w której rząd regularnie konsultuje się z obywatelami. Autor artykułu postuluje wprowadzenie takiego systemu w Polsce. Napisz **list do gazety** (200–250 słów), w którym przedstawisz i uzasadnisz swoją opinię na temat tego pomysłu oraz wyjaśnisz, w jakich sprawach rząd powinien bądź nie powinien organizować referendum.

1) Translate the Polish parts of the sentences into English.

- The driver got fined _____ (*za zbyt szybką jazdę*).
- The man was initially accused _____ (*o napad*), but later, he was charged _____ (*o morderstwo*) as well.
- If the guard pleads guilty _____ (*do pomocy*) the robbers, he won't be sentenced _____ (*na 10 lat więzienia*).
- He's been convicted _____ (*za podpalenie*) 3 times before, the judge won't be lenient.
- Three dangerous criminals broke _____ (*z więzienia*) last night, and the police are tracking _____ (*za nimi*).
- She decided to _____ (*iść w ślady swojego ojca*) and become a police officer.

2) Complete the sentences with appropriate names of body parts.

- The dictator is known to rule the country with an iron _____.
- The accusation against the innocent woman made everyone's _____ boil.
- Despite his under _____ tactics, some people still trust him.
- It is imperative that all our members _____ the party line during this vote.
- I'm up to my _____ in work at the moment, but we could meet next week.
- Being the youngest one in the family, I used to wear a lot of _____-me-downs as a child.
- She started appearing in the media with an _____ to running for parliament.
- Obviously, one of the people who came to the reception had sticky _____ because some of the silverware is missing.

3) Complete the sentences with the correct forms of the words in brackets. Add extra words where necessary. Use no more than five words.

- _____ (*it / be*) your encouragement when I felt low, I wouldn't be where I am today.
- The case seemed very straightforward to the judges when, _____ (*all / sudden*), a new witness showed up.
- When the reports finally arrived, _____ (*news / be / far / bad*) than we'd expected.
- The lawyer recommended that the _____ (*judge / careful / weigh / circumstance*) of the case.
- If he wasn't so overconfident, _____ (*he / win*) last year's elections.
- _____ (*far / benefit*) this solution is that the residents will be able to decide about some of the investments.
- After _____ (*he / track*) in a hideout in Africa, the mafia boss was extradited to Italy.

4) Complete the text with the correct forms of the words in brackets.

When a criminal is caught and convicted of a crime, there's no doubt in anyone's mind that he/she should be punished. This certainty is especially visible if the case concerns a ¹_____ (**hard**) criminal who's committed crimes before. Yet every now and then it turns out that the convicted person was in fact innocent, and such cases usually result in a ²_____ (**surge**) of criticism that the justice system doesn't worry enough about the rights of the accused. A famous case of such a ³_____ (**carry**) of justice was the Dreyfus Affair in December 1894, when a young French officer was sentenced to life for ⁴_____ (**suppose**) committing treason. Two years later, an investigation ⁵_____ (**take**) by the head of counter-espionage showed Dreyfus to be innocent. He was set free, but the question of his innocence not only divided ⁶_____ (**politics**) but also society as a whole. Today, when most communications leave electronic footprints and DNA testing helps to check who came in contact with the victim, we're quick to believe the presented evidence. And yet our investigative tools have ⁷_____ (**repeat**) been shown to be fallible. Almost every year convicts get cleared of charges, some after serving decades in prison and others posthumously. These cases should serve as ⁸_____ (**caution**) tales for us and make us think about the rights of those accused.



Challenge!

5) Match the beginnings and endings of sentences.

Then decide if the sentences are true (T) or false (F). Correct the false sentences.

- | | |
|---------------------------|----------------------------|
| 1 A sticking | 5 The slanderous |
| 2 Vestigial | 6 The inequitable |
| 3 To get the short | 7 This paper is well-known |
| 4 Despite his ignominious | for its fabrication |

A article about the minister resulted in a law suit against the journalist.

B traces of poison found in the victim's blood aren't enough to establish the cause of death as this substance is not lethal in small doses.

C distribution of funds between districts means that some schools can afford better equipment than others.

D point is the point on which everyone agrees.

E end of the stick means to get a shorter sentence than others who committed the crime with you.

F of facts, so it's my default source of news and information.

G defeat in the elections everyone was proud of the way he handled the campaign and his loss.

1) **EXAM TASK** Przeczytaj dwa teksty na temat człowieka. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B, C albo D.

Tekst 1.

Some participants at the 1993 World Conference on Human Rights argued that a more realistic approach to human rights should be considered. Oftentimes, countries acknowledge the need to protect human rights yet nevertheless refuse to sign conventions which violate their cultural laws. Human Rights Watch reports show that laws in some Eastern countries still prevent women from marrying or working without the consent of their male guardian. They also make obtaining divorce more difficult for women than for men. But the tides are turning. In India, women have gone to courts and won the right to enter some of the temples from which they had been banned thus far. In Saudi Arabia, they have been granted the right to vote and to make independent decisions about their education, even though conservative Saudi women actually view such changes as importing western values and posing a threat to their almost "pure Islamic tradition."

Many countries also ratified the UN Convention on the Rights of the Child with reservations and interpretations, again showing precedence of local culture over universal values. Both in the East and in the West, for instance, corporal punishment is so ingrained in the culture that governments believe it to be, as the British Parliament put it, a matter for individual parents to decide on. Even countries which actively participated in drawing up the Convention raised objections. The US, for instance, failed to ratify it. Obama's promises to remedy the situation came to nothing. That's because the convention is perceived as a threat to home-schooling. Its opponents also claim that the moral authority of family and religious institutions is sufficient to guard children's rights.

Tekst 2.

I became very curious to know where the men were. I met more than a hundred women while walking there, but not a single man.

'Where are the men?' I asked her.

'In their proper places, where they ought to be.'

'Pray let me know what you mean by *their proper places*.'

'Oh, I see my mistake, you cannot know our customs, as you were never here before. We shut our men indoors.'

'Just as we are kept in the zenana?'

'Exactly so.'

'How funny,' I burst into a laugh. Sister Sara laughed too.

'But dear Sultana, how unfair it is to shut in the harmless women and let loose the men.'

'Why? It is not safe for us to come out of the zenana, as we are naturally weak.'

'Yes, it is not safe so long as there are men about the streets, nor is it so when a wild animal enters a marketplace.'

'Of course not.'

'Suppose, some lunatics escape from the asylum and begin to do all sorts of mischief to men, horses, and other creatures; in that case what will your countrymen do?'

'They will try to capture them and put them back into their asylum.'

'Thank you! And you do not think it wise to keep sane people inside an asylum and let loose the insane?'

'Of course not!' said I laughing lightly.

'As a matter of fact, in your country this very thing is done! Men, who do or at

least are capable of doing no end of mischief, are let loose and the innocent women, shut up in the zenana! How can you trust those untrained men out of doors?'

'We have no hand or voice in the management of our social affairs. In India, man is lord and master, he has taken to himself all powers and privileges and shut up the women in the zenana.'

'Why do you allow yourselves to be shut up?'

'Because it cannot be helped as they are stronger than women.'

'A lion is stronger than a man, but it does not enable him to dominate the human race. You have neglected the duty you owe to yourselves, and you have lost your natural rights by shutting your eyes to your own interests.'

'But my dear Sister Sara, if we do everything by ourselves, what will the men do then?'

'They should not do anything, excuse me; they are fit for nothing. Only catch them and put them into the zenana.'

'But would it be very easy to catch and put them inside the four walls?' said I. 'And even if this were done, would all their business – political and commercial – also go with them into the zenana?'

Sister Sara made no reply. She only smiled sweetly. Perhaps she thought it useless to argue with one who was no better than a frog in a well.

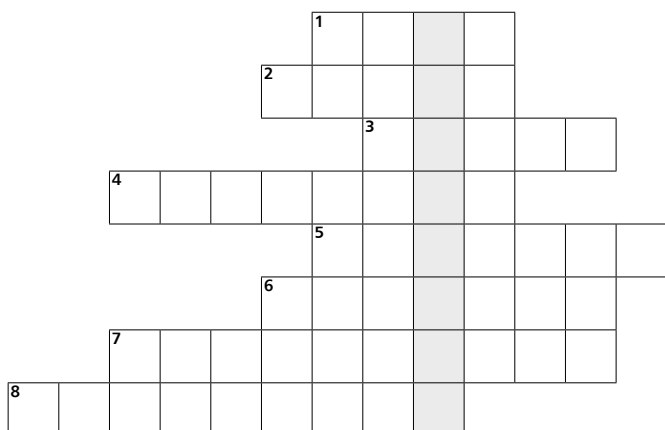
Extract from *Sultana's dream*
by Begum Rokeya

- Which of the following is true, according to the text?
 - Since 1993, human rights conventions have attempted to protect local cultural laws.
 - In India, certain religious places used to be restricted to men.
 - UN conventions on human rights recognise the need to protect local cultures.
 - Obama didn't approve the Convention because of its stance on home schooling.
- Which of the following is presented in the text as fact, and not an opinion?
 - In some countries, it's easier for a man to get a divorce than for a woman.
 - Giving women more rights and independence goes against the Islamic tradition.
 - Only parents have the right to decide about corporal punishment for their child.
 - Family values and religion are enough to make us respect children's rights.
- Based on their conversation, what can be said about these two women?
 - Neither of them likes the system they live in.
 - They come from places of contrasting social structures.
 - Sultana feels the other woman is making fun of her.
 - They're friends who often visit each other and talk about politics.
- Both of these texts
 - encourage oppressed people to fight for their rights.
 - describe how to ensure that human rights are better protected.
 - explain why some groups are discriminated against.
 - warn about potential traps in the struggle to protect human rights.

2) Read the instructions and do the writing task.

EXAM TASK Niektórzy politycy, na przykład członkowie parlamentu i dyplomaci, posiadają immunitet polityczny (tzw. *functional* lub *parliamentary immunity*), czyli ograniczenie odpowiedzialności karnej za swoje czyny, zwłaszcza te związane z pełnioną funkcją polityczną. Napisz **rozprawkę** (200–250 słów), w której przedstawisz dobre i złe strony posiadania takiego przywileju.

1) Complete the crossword puzzle. Then find the mystery word and choose the right meaning (a, b or c).



Hidden word:

--	--	--	--	--	--	--	--	--	--

- 1 the curved part on the bottom of your foot (a_____)
 - 2 the bones of the head (s_____)
 - 3 extra benefits that you get at work (p_____)
 - 4 something that you strongly dislike or disagree with (a_____)
 - 5 the crime of helping your country's enemy (t_____)
 - 6 the crime of saying something about someone that is not true and might ruin their reputation (s_____)
 - 7 someone who requests something from God or from a powerful person (s_____)
 - 8 a plan of a journey (i_____)
- a a situation in which the court punishes the suspect for something they didn't do
b a decision not to punish someone
c an abuse of power

2) Find and correct one mistake in the underlined idiomatic phrases.

- 1 He has the tendency to twist facts, so whatever he says has to be taken with a pinch of sand.
- 2 If I were in your trousers, I would never agree to testify in court against him.
- 3 There were such moments during the campaign when, after several rallies a day, I couldn't say up from down when I got to the hotel.
- 4 I knew beyond a shade of a doubt that something bad had happened, I just didn't know what exactly.
- 5 The exact division of the property is the main stuck point in the negotiations.
- 6 This place hasn't been the same since Toby upped stones and moved to Vermont.

3) Complete the dialogue with the correct forms of the words below.

access trust evade prosper dictator oppression

- A Did you watch the interview with the Prime Minister last night? It was very interesting.
- B Really? I thought all interviews with politicians were the same.
- A Well, at first the Prime Minister talked about the biggest achievements of his government such as the increase in the nation's ¹_____ and wealth and making education ²_____ to citizens in poverty-stricken areas. He also mentioned the successful campaign against economic crime and tax ³_____. But then the journalist began asking lots of tough questions. She asked why he had been telling lies about his political opponents, although he had promised in the campaign to be honest. The journalist even suggested that the Prime Minister's way of ruling was reminiscent of a ⁴_____ as he often exercised power in an ⁵_____ way.
- B That must have been embarrassing for him. No wonder many of his voters now ⁶_____ him – the way he rules the country does leave a lot to be desired.

4) Complete the second sentence so that it means the same as the first one. Use the words given.

- 1 When we were on holiday, it never stopped raining. **CONTINUOUSLY**
It _____ during the holidays.
- 2 I'm sorry, but your membership has not been renewed. **TO**
I _____ your membership has not been renewed.
- 3 'You'd better weigh the circumstances before taking your decision,' said Mary. **ADVISED**
Mary _____ decision.
- 4 Gennie was about to sign the new contract, when she noticed a strange clause in it. **VERGE**
Gennie _____ the contract, when she noticed a strange clause in it.
- 5 Ian was elected party leader at the end of July, almost two months ago. **WILL**
By the end of September Ian _____ two months.
- 6 Tom lost a bet and he now owes me 50 bucks. **WOULD**
Had _____ me 50 bucks.

5) Complete the sentences using the prompts below. Use the correct form of the verbs and add any necessary words.

Be / elect Stop / greet meet / suspect
pursue / political career work / spin doctor
have / money

- 1 It's high time Jerry considered retiring. Next year he _____ for almost three decades.
- 2 If I weren't so shy, I _____.
- 3 Johnson was truly stunned _____ in the first round – he hadn't even prepared a speech.
- 4 If I had listened to you then and organised a crowdfunding campaign I _____ to start my business now.
- 5 Contrary to what he had said before, in the court the witness denied _____ on the day of the crime.
- 6 On his way to the White House, the president _____ the citizens lining along the road.

6

More than food

VOCABULARY food and technology • cooking

1> Choose the correct answer.

- The article I've read _____ all vegan restaurants in Warsaw according to popularity.
a ranks b regulates c doubles
- One way of fostering healthy eating habits among school children is to _____ information about the potential consequences of poor diets.
a develop b disseminate c discard
- Recent research has shown that _____, such as, for example, common potatoes and yams, have some important nutritional benefits.
a herbs b grains c tubers
- Some chefs use very imprecise measurements in their recipes, such as a _____ of butter or a handful of flour.
a clove b block c knob
- Some people rinse pasta after _____ and add a bit of olive oil to make the noodles less sticky.
a heating b draining c trimming

2> Replace the words and phrases in bold with the words below that have a similar meaning. Then put the sentences in the correct order to make two separate texts.

resistance delectable bring in discard disseminate
employ

- However, sometimes the **appetizing** peppers you can see at a greengrocer's are full of pesticides and fertilizers, and they do not contribute to well-being at all.
- Hence the need arises to **spread** information about the potential threats of conventional farming.
- So it might be a good idea to **get rid of** the beautiful vegetables grown on chemicals and switch over to some worse-looking yet much healthier ones.
- Unfortunately, others will do just about anything to **gather** harvests and use synthetic chemicals, even at the cost of contaminating underground water.
- Due to the high content of vitamin C, red peppers help you build **immunity** to infections.
- Some farmers **make use of** organic agricultural methods, which means they avoid all artificial fertilizers and pesticides.

3> Match the words in A and B below to make phrases. Then use the phrases to complete the gaps (1–6) in the text. There is one extra phrase.

- A) increased genetic crop food soil deleterious destructive
B) fertility waste modification shelf-life pests effect yields

We cannot unequivocally state whether the influence of technology on agriculture is beneficial or harmful. On the one hand, up-to-date farming methods can help food producers get rid of ¹ _____ attacking crops or boost ² _____, and thus sustain plant growth. On the other hand, technological advancements are usually introduced to generate greater profits for food production companies by increasing ³ _____ or ensuring ⁴ _____ of food products. From this perspective, there is nothing that can justify using ⁵ _____ techniques and manipulating the plants DNA, especially since GMOs might one day prove to have a ⁶ _____ on our health.



4> Translate the sentences into Polish.

- Sprinkle the dish with coriander leaves and decorate the plate with a lime wedge.
- Some modern farming methods up production, but they turn traditional agriculture on its head.
- You might consider swapping kale for chard leaves.
- Prepare the ingredients: chop the celery stalks and cube the potatoes.
- It's been suggested that some technological innovations could be adopted for the sake of reducing food waste.

Vocabulary challenge!

5> Complete the sentences with the missing words.

- My mum makes delicious and extremely smooth raspberry jam without any _____.
- Do you know how to weave onions to make a perfect _____?
- Remember – apple _____ are thrown into the bin with organic waste.
- In the 17th century Amsterdam, tulip _____ were a precious commodity.
- The _____ of the pears was so sweet, soft and juicy that I had three of them.
- If you don't know how to get rid of an avocado _____, just watch a tutorial on YouTube.

6> Write 4–5 sentences to answer one of the questions below.

Which special diets:

- are popular these days?
- would you like to try?
- do you believe make sense to follow?

1) Match the words in bold from the text with the definitions below.

- | | |
|--|--------------------------------|
| 1 amazed and surprised _____ | 5 hard yet easily broken _____ |
| 2 a mass of bubbles formed on a liquid _____ | 6 rich shellfish soup _____ |
| 3 decorated _____ | 7 small bites _____ |
| 4 undecided _____ | 8 shade of colour _____ |

2) Read the text below. Match the sentences (A–F) with the gaps (1–5). There is one extra sentence.

MOLECULAR FOOD FOR THOUGHT



The platter in front of me looks amazing. An orange cube is sitting on something that appears to be a cracked piece of green glass. Next to it, there's a tiny bouquet of flowers and leaves **adorned** with golden pearls. In my glass floats a bluish ball that appears to be fizzy inside. Only how do I go about consuming all of it? And *all* of it? Flowers included? Apparently, yes. We're celebrating my friend's birthday with a bang – at a molecular restaurant.

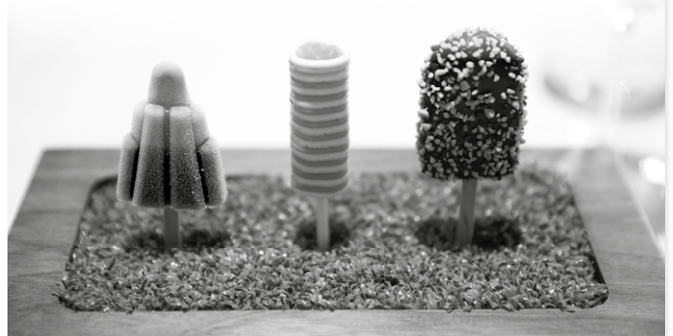
Molecular cuisine fuses cooking and science in an attempt to turn a meal into a multisensory experience. Instead of full plates, patrons are usually served so-called one-bite wonders, whose form, colours, texture and aromas combine with flavours to create the final effect. ¹_____. Where the ones dabbling in molecular cuisine go the extra mile however, is in introducing an element of surprise.

This is achieved in two ways. ²_____ Black caviar tastes like olives, what looks like cappuccino turns out to be lobster **bisque**, and peas and carrots are made from butter, herb mix and chicken. Alternatively, guests can be **bewildered** by dishes that look nothing like any known foodstuff. See-through ravioli with colourful stuffing or strange 3D shapes, colourful spheres floating in liquids of an unusual **hue**, stones, flowers, coal lumps – the chefs outdo themselves cooking up recipes for courses that have never before landed on our plates.

The preparation of these wonders takes a huge detour before arriving at the cutting board. It takes more than an old recipe and a dash of imagination. ³_____ These, and many other tools, are used to make powders, pearls, bubbles, spheres, **foam**, and gels; to extract flavours and infuse with them; to lock liquids and smoke inside solid cubes and **brittle** domes; and finally, to give the dishes all the colours of the rainbow.

Like any unorthodox concept, molecular cuisine has as many staunch supporters as it has harsh critics. ⁴_____ They claim that the element of surprise sharpens our senses, enhancing the experience. Opponents refer to the chefs' creations as pretentious parlour tricks and declare them unhealthy because of all the additives which are used (though in all fairness, I need to mention that these are all of marine, plant, or animal origin, and thus safe for consumption). They also point out that the preparation process, together with the necessary equipment, involves such costs that the customer is served only small **morsels** of food at exorbitant prices.

As for my personal take on it, I must say that I left the restaurant **straddling the fence**. ⁵_____ While it was indeed an out-of-this-world experience, we left still hungry and with sizable holes in our wallets. So, is it worth it? I guess that's something everyone needs to figure out for themselves.



- A While the variety of these dishes is endless, they do have one thing in common – they are usually rather tiny, so that instead of eating one dish, you eat five or six and might still not fill full.
- B It leads through scientific analysis of the physical and chemical properties of food to kitchens resembling laboratories equipped with syringes, siphons and liquid nitrogen.
- C Supporters extol the spectacular plate arrangements complemented by mind-blowing combinations of textures and flavours.
- D Both sides have arguments that, put together, create a very apt description of the courses we indulged in at that birthday dinner.
- E The first plays on our preconceived notions, when the visual and the gustatory information we receive are at odds with each other.
- F A very sensible approach, since we do tend to eat with our eyes, which is naturally also taken into consideration by regular chefs around the globe.

Vocabulary Revision ■ Student's Book page 67

3> Translate the Polish parts of sentences in brackets into English.

- We'll be hiking in the Rocky Mountains for a week, so we've packed all kinds of c _____ (*produkty spożywcze*) such as dry food and power bars.
- It's so unfair that while some developing countries (*nieustannie nękanie głodem*) _____ b _____ f _____, the developed world is _____ h _____ with _____ (*przepełniony nadmiarem jedzenia*) to the point where wasting it doesn't even bother many of us anymore.
- Your diet is (*bogata w węglowodany*) _____ and (*uboga w błonnik*).
No wonder you're not feeling well.
- While fans of molecular cuisine (*wychwalają to unikalne doświadczenie*) e _____, its critics say it's just culinary snobbery.
- Trying to have a healthy diet, (*moja rodzina wystrzega się jedzenia*) _____ e _____ with many additives.
- Scones taste best (*podawane z dużą ilością*) _____ l _____ of clotted cream and plenty of English tea to wash them down.

4> Match words in A and B to create phrases. Then use them to complete sentences 1–4.

A emblazoned food firm willing spoilt
indiscriminately digestive blanket

B adopted to swallow condition grounding
demonisation for choice with slogans insecurity

- Before you start any diet, make sure it has a _____ in nutritional and medical knowledge. Unfortunately, many unhealthy diets are _____ just because they're advertised to have miraculous results.
- Did you know that I counted 173 kinds of breakfast cereals in the supermarket today? We really are _____! And looking at the packaging _____ like "full of vitamins and minerals" – too bad they forget to mention they're also full of sugar!
- According to their ads, their herbal teas will cure any _____ you're suffering from, which is just too good to be true. But I guess some people are so desperate they're _____ anything.
- We might not know everything about GM foods yet, but their _____ seems unjustified. New weather-resistant grains might offer hope to countries which face the problem of _____.

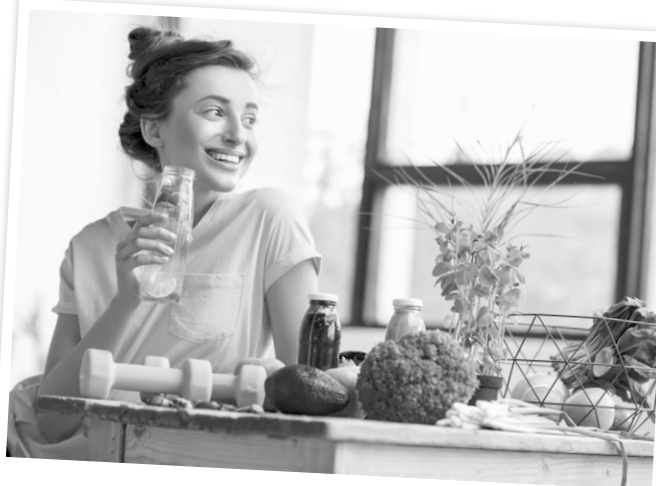
Vocabulary challenge!

5> Complete the rules below with the correct prepositions.

- We use *made* _____ to talk about the ingredients of a product.
- We use *made* _____ to talk about the material that was processed to create something.
- We use *made* _____ to talk about the material that a product consists of.

6> Complete each gap with one word.

- The cookies taste best when made _____ pecan or hazelnuts.
- If you're looking for good knives, consider getting those made _____ ceramic.
- All our packaging is made _____ recycled materials.
- If George said he'd give you a job, you're as good as hired – he's the _____ cheese in this company.
- The meatloaf wasn't that great, so all her compliments were probably just her way of buttering _____ her new mother-in-law.
- He's a rich, spoilt child who always had everything handed to him on a _____ platter.
- It won't be easy to convince her of your point of view, she's a really _____ nut.
- This old rocking chair belonged to my granny, and I wouldn't trade it for a new one for all the tea in _____.
- My mom is a homemaker taking care of all three of us, while my dad _____ home the bacon.
- Applying to only one university is putting all your eggs in one _____ – if they don't accept you, you'll end up missing a year.
- Lounging around with food at the party is a bit boring, so let's spice things _____ a little bit with some games and contests.
- You need to work really hard if you want to work at that restaurant. The chefs who work there are the cream of the _____.



Passive voice

1) Complete the missing sentences in the table.

Tense	Active	Passive
Present simple	They drink a lot of coffee.	
Present continuous	The dog is eating a bone.	
Present perfect		His suitcase has been stolen.
Present perfect continuous	She has been reading this magazine for an hour.	× × × × × × × × × × × × × × × ×
Past simple		Some students were caught on the school premises at night.
Past continuous	At that time, we were growing cherry tomatoes on the balcony.	
Past perfect	Had he sent you any emails before then?	
Past perfect continuous		The preparations for the dinner had been in progress for a long time.
Future simple		One of you will be chosen for the new leader.
Future continuous	I will be selling home-made pastries at the fair.	× × × × × × × × × × × × × × × ×
Going to	Someone is going to wake you up at 6.	
Modal verbs		You might not be informed about the details.

2) Rewrite the sentences in the passive

- Someone saw Lucy leave the headmaster's office.

- They will send a certificate to everyone that passes the exam. (2 passives)

- We need to hand in the report by the end of the week.

- My son carried all the groceries for me.

- Dinner preparation is in progress – dad is chopping the vegetables, mum is boning the chicken, and Luke is laying the table.

- Schoolmates always laughed at him, but they still chose him to be the class president ever year.

3) Complete the sentences with the correct forms of the verbs in brackets. Then rewrite the sentences in the passive where possible.

explain resemble instruct announce make own
hear occur

- I hope the teacher _____ the most problematic issues to us before giving us the test.

- It _____ to Monica that she hadn't eaten.

- Last Friday the teacher _____ us stay after the lessons to decorate the classrooms for Mother's Day.

- Mr Jacobs _____ almost one third of the land, which makes him the wealthiest farmer in the district.

- A few days ago, I _____ my mum say that she was planning to change our diet completely.

- Before it started, a man _____ us to be quiet during the entire presentation.

- Someone _____ just _____ the arrival of the celebrity to the crowd.

- The conditions the plants have been kept in strongly _____ the natural environment.

4) Complete the text with the correct passive or active forms of the verbs in brackets.

Polish superfoods

The worldwide trend for superfoods ¹_____ (*welcome*) enthusiastically in Poland. And it doesn't refer to goods that ²_____ (*import*) from abroad. In other words, just like any other country, Poland has its own local products, regular intake of which may help you fight some diseases and ³_____ (*boost*) your immune system. Here are a few examples.

Beetroot

This vegetable ⁴_____ (*contain*) important minerals, such as iron, potassium, or magnesium. It ⁵_____ (*advise*) to drink juice that ⁶_____ (*make*) from raw beetroots, as the most precious minerals ⁷_____ (*dissolve*) in water when beetroots are cooked. In natural medicine, beetroots ⁸_____ (*recommend*) for problems with the circulatory system.

Parsley

⁹_____ (*you/force*) to eat these green leaves as a child and winced every time you did? Well, parsley is an ingredient very frequently used in Polish cuisine. It is rich in vitamins C and A, beta-carotene and iron. It also ¹⁰_____ (*improve*) digestion and sight. Clearly, something has ¹¹_____ (*do*) to stop children's aversion to parsley!



Grammar challenge!

5> Match the parts of the sentences. Then put the verbs in brackets in the correct form (active or passive). Add **by**, **with**, or **for** where necessary.

- 1 To be honest, I'd rather the shopping _____ (do)
- 2 If this room _____ (clean),
- 3 Margaret expected _____ (inform) about the exam results
- 4 The chef in the culinary course I had attended _____ (expect)
- 5 The new technology to improve soil fertility _____ (develop)
- 6 Before to the exam, all the regulations _____ (read out)
- 7 The film 'Julie and Julia' _____ (present)

- A very advanced cooking skills from the participants.
 B someone else — I hate visiting crowded supermarkets at weekends.
 C someone from the university, but no one contacted her.
 D to us to make sure we didn't violate any of them.
 E a duster, it would probably take half a day.
 F the life of a famous American chef and is based on a true story.
 G a group of scientists at the University of Columbia.

6> Complete the sentences with the correct forms of the verbs in brackets. Then write 1–2 sentences to answer the questions.

- 1 _____ (you / ever / ask) to cook for others? How did you feel?
- 2 When was the last time you _____ (offer) some strange food?
- 3 _____ (you / would like / teach) how to cook by a master chef? Why?/Why not?

Passive constructions with the infinitive; causative *have/get*



Grammar Tip

- A We use **have/get something done** when someone does something for us which we ask or instruct them to do.
 B We use **have something done** when something bad happens or when we are affected by an action which we did not cause.

1> Read the Grammar Tip. Complete the sentences with the correct form of **get** or **have**. Write two forms if they are both possible.

- 1 When will you finally _____ this leaking roof fixed?
- 2 Thomas _____ his wallet stolen during the trip to Barcelona.
- 3 Since Ben _____ his arm broken in a fight, he hasn't been able to do any sports.
- 4 Don't you think it's high time we _____ the car serviced?

- 5 The authorities fear that hundreds of people _____ their homes destroyed by the hurricane that's expected to hit in two days.
- 6 If we _____ the pizza delivered on time, we wouldn't have had to eat in such a hurry.

2> Choose the correct form. Sometimes, both answers are correct.

- 1 The damage to the soil is reported to **be** / **have been** extensive and will take decades to reverse.
- 2 Last night, the Queen was announced to **make** / **be making** a quick recovery.
- 3 I believe these plants need **being watered** / **watering** or else they will wither.
- 4 Martha Stewart is considered to **become** / **have become** the first celebrity chef on TV.
- 5 The restaurant is known to **be given** / **be giving** the leftovers to the homeless.
- 6 A new watering system needs **installing** / **to be installed** in the garden.

3> Rewrite the headlines as full sentences starting with the words given.

Fast food restaurant customers expect compensation
It is expected that fast food customers will receive compensation.

1 FAMOUS CHEF WITH FRAUD ALLEGATION

A famous chef _____.

2 MP known to be lobbying against local farmers

It _____.

3 PUBLIC THINKS UN OFFICIAL WAS WRONG

The UN official _____.

4 Diet plan claims green tea can help with weight loss

Green tea _____.

5 FARMERS BELIEVED TO BE PLANNING A STRIKE

It _____.

4> Rewrite the sentences using the words in bold.

- 1 Why don't you hire someone to landscape the garden for you? **get**
- 2 People believe that the Prime Minister resigned for personal reasons. **to**
- 3 The recipe says that if the apples have a thick skin, you have to peel them. **peeling**
- 4 They expect the Queen will make a speech. **is**
- 5 Thanks to his exceptional culinary skills, they let him keep his position as chef. **was**
- 6 Ask someone to book a table for us, will you? **have**

5> Write a short paragraph about one of the topics in the headlines from exercise 2. Use at least three different passive forms.

1> Match the parts of the sentences. Then put the sentences in the correct order.

- 1 In order to understand how technology influenced the lives of people in Victorian times, it is worth examining the domestic
- 2 Luckily, in the course of time, the technological advancements made the tedious
- 3 They were responsible for a number of laborious chores,
- 4 And now, a hundred years and tens of inventions later, we cannot imagine living without ready-made
- 5 For instance, the maids had to provide fresh
- 6 Back in those day, it was actually so difficult to run a large household that those who could



- A produce and then prevent it from spoilage – a task unimaginable to be done without a fridge these days.
- B business of managing a household a lot easier.
- C meals heated up in microwave ovens or fresh coffee brewed by a coffee machine.
- D afford it employed kitchen maids.
- E practices typical of that period.
- F most of which were done without the assistance of kitchen appliances.

2> MP3 09 Listen to a lecture about changes in cooking methods over the past century. Put the information from the text in the order in which you hear it.

- A The appliances invented in the middle of the last century couldn't be used in all households at first.
- B The invention of the microwave oven triggered major changes in people's eating habits.
- C Historians tend to overlook the development that took place in household management.
- D Changing the way a household is run can significantly influence people's lifestyle.
- E Various appliances for processing food invented during the last century have significantly reduced the amount of kitchen chores.
- F Household duties in Victorian England included buying groceries.

3> Complete the sentences with the words below. There are two extra words.

pungent culinary edible squeamish delectable
complex tender

- 1 She might be able to make a few basic dishes, but her _____ skills still leave a lot to be desired.
- 2 Linda was so _____ that she would never even look at snails.
- 3 The high content of herbs and spices give the marinated meat a somewhat _____ taste, which will not appeal to everyone.
- 4 His secret of making such _____ meat is choosing the right ingredients – he always uses only farmhouse chicken breast.
- 5 Nothing will complete the meal better than a choice of _____ dessert and mouth-watering pastries.

4> Translate the Polish parts of the sentences in brackets into English. Use the words in bold.

- 1 I'm afraid I (*bywam niecierpliwy*) _____ when I cook and have to wait between steps. **PRONE**
- 2 Occasionally, I (*pozwalam sobie na*) _____ a piece of cake or a creamy pastry. **TREAT**
- 3 Tony didn't use to eat healthy, but a year ago, he (*zmienił się o 180 stopni*) _____, and he now follows a balanced diet. **MAJOR**
- 4 When my mum gives me a recipe, she often tells me to add (*odrobinę czegoś*) _____, but how am I supposed to know how much that is? **OF**
- 5 I can't make soft boiled eggs (*bez względu na to jak bardzo się staram*) _____, they're either undercooked or too hard. **SAVE**
- 6 During the holiday, I kept (*dogadzać sobie*) _____ ice-creams and waffles with whipped cream and gained almost three kilos in over a fortnight. **IN**

5> Write 4–5 sentences about a dish you loved as a child. Use the questions below.

What was it? Why did you like it? Who made it for you?
Do you know the recipe? Have you ever cooked it yourself?



1) Write sentences from the prompts. Use the correct form of the words. Add any necessary words such as articles, prepositions or auxiliary verbs.

- What / survey / imply / fact / calorie content / mean / next / nothing / we / .
- It / generally / feel / fast food restaurants / resort / all kinds / tricks / exert / influence / young people / food choices / .
- Of / fifty students / who / surveyed / half / were / opinion / our family / eating habits / have / profound / influence / our culinary preferences / .
- Over / one / three / felt / food choices / their peers / influence / they / enormous / .
- Majority / replied / they / wish / they / attach / more importance / what / they / eat / .
- On / whole / most / young people / believe / food advertising / still / carry / a lot / weight / .

2) Complete the sentences with the correct form of the words below.

favour important percent prefer bear
consider decide

- A significant _____ would rather eat home-cooked dishes than eat out.
- It's of paramount _____ that we think critically about fashionable diets before adopting them.
- While our family eating habits have _____ significance, fashionable diets don't seem to have a _____ influence on us.
- What the media say about dieting has a significant _____ on what young people eat.
- A small proportion expressed their _____ for extremely exotic dishes.
- About one quarter commented _____ on the idea of making some traditional dishes healthier.

3) Conduct a survey among your friends and classmates to find out what influences their eating choices. Consider different factors which can influence eating habits such as family, food marketing and advertising, current dieting trends and fads, and our culinary culture. Write at least six questions of your own. Prepare a short presentation to share your results with the class.

- When you prepare your meals, what recipes do you use? family recipes / those found in the media / those recommended by your friends?
- How often do you consume products simply because you've seen them advertised?



1) Complete each sentence with one word.

- _____ a nutshell, it's a place with great food and wonderful atmosphere.
- I have no qualms _____ recommending this place to anyone.
- You can't go _____ with this app.
- Just click on the meal, choose the time of delivery, and you're all _____. Your meal is on its way.
- _____ struck me was that it was so easy to navigate the first time I used it.
- You can have fries or a salad _____ the side.

2) Read the review and rewrite it in a more formal style.

A Replace the underlined expressions (1–6) with their more formal equivalents. Use the correct forms of the words below.

convince response/requests addition
good/reputation honesty truly/feature

- B Rewrite the italicized sentences in a–d using the hints below.
- replace the personal anecdote with a more impersonal statement (e.g. use the third person, make a general conclusion, use the phrase *personal experience*)
 - rewrite using passive and a subordinate clause with *which*
 - rewrite using the passive
 - rewrite using inversion with *not only*

¹ Because you've all been asking me _____ to review calorie counting and dieting apps, I will devote a few entries to them, starting with the very popular Calorie Count Down. I must say it ² *lives up to the hype* _____!

³ *A totally epic thing* _____ are the daily reports which summarize not only the calories but the nutritional value of each day's meals. a) *I've dieted before, and I've always ended up with some vitamin or mineral deficiencies, like the last time when I almost became anaemic* _____. This is because there is more to healthy dieting than just reducing calories. The app will help you calculate the percentage of the recommended daily intake (RDI) of each nutrient in the food on your plate.

⁴ *The thing that really sold me* _____ is that the app has ready-made diets suitable for various ages and lifestyles, which can be further tailored to personal needs.

⁵ *To be up-front about it* _____, b) *that was my preferred option, but in fact, the majority of users also choose it* _____. ⁶ *As if that wasn't enough* _____,

c) *at the beginning of your diet the app creates your avatar and motivates you by visualizing* _____ your weight loss on it. That's a great way to keep you from giving up.

To summarize, d) *it's easy to navigate and user friendly. It's informative. It's effective.* _____ I highly recommend it.

3) Read the instructions and do the writing task.

EXAM TASK Na prośbę gazety młodzieżowej przetestowałeś/przetestowałaś popularną aplikację na telefon. Napisz **artykuł** (200–250 słów), w którym opiszesz swoje doświadczenia oraz zarekomendujesz tę aplikację lub nie, uzasadniając swoje zdanie.

1) Complete each set of sentences with the words given.

1 stock whisk wedge

- A Fish and seafood plates are traditionally served with a lime or lemon _____.
- B My grandma doesn't like to use an electric mixer, she prefers her old wire _____.
- C Chicken _____ is the base of most soups.

2 awash with wide range of lashings of

- A I think there should be a(n) _____ vegetarian dishes available at the reception.
- B The market is _____ gluten free foods, so even people allergic to gluten can have a varied diet.
- C To make your chocolate cake more delicious, heap _____ whipped cream on top of each serving.

3 disseminated discarded dismissed

- A The chef was _____ after the disastrous dinner for the heads of the state.
- B Freegans live on food _____ by restaurants and supermarkets.
- C The information about the new school canteen regulations was _____ to schools via email.

4 drain grate mince

- A If you want to help, wash and _____ the lettuce, and garnish the platters with it.
- B To make the stuffing for the meat pie, _____ pork and liver well, and add the spices.
- C Please _____ some cheese and sprinkle it over the pizza.

5 core pit pips

- A You can give the apple _____ to my rabbit, it'll be happy to munch on it.
- B Please make sure that no _____ get into the salad when you squeeze lemon juice into it.
- C Did you know that if you make avocado guacamole and then put the _____ back in, it won't turn brown so fast?

2) Choose the correct answers to complete the text.

Ice-cream is everyone's favourite summertime dessert. Brits eat about £1bn worth of the stuff. Some people love light fruit sorbets, while others prefer to ¹_____ in creamy chocolate or vanilla. Or hazelnut. Or mocha. Or salted caramel. The list goes on and on. Indeed, we're spoilt ²_____ in the ice cream flavour department. Apparently, some ice cream makers are still not satisfied with the range they offer, though, because they've been exploring some new and quite surprising flavour territories that could make the most adventurous ice cream lover ³_____. Would you care for some raw horse flesh ice cream? How about a tub of Chocolate Covered Bacon? Would you be ⁴_____ or disgusted by a scoop of pear with blue cheese? From Tokyo to New York, ice cream shops try ⁵_____ their income by attracting customers with ice creams prepared ⁶_____ real meat, seafood, and vegetables. And ⁷_____ that they have many satisfied customers who ⁸_____ down the stuff faster than you can say 'two scoops please'.

- 1 A indulge B ingest C intake D indiscriminate
- 2 A at variety B for choice C with alternative D in options
- 3 A squeamish B delectable C beset D acute
- 4 A brought it B blown away C worked up D knocked over

- 5 A maximize B maximizing C maximized D to maximize

- 6 A with B by C of D in

- 7 A have them stressed B it needs to be stressed
C it has stressed D they had it stressed

- 8 A wolf B pull C pig D clean

3) Complete the sentences with the correct forms of the words in brackets. Add any necessary words. Do not use more than five words.

- 1 'I'm so happy you agree this is the best solution.' 'I _____ (hope / you / say) that.'
- 2 Tim _____ (hear / say) he'd never eaten meat on more than one occasion.
- 3 300 people were questioned, _____ (one / five / who) said they'd be interested in such an app.
- 4 Kale _____ (consider / be) very healthy because it contains plenty of lutein and vitamins K and C.
- 5 _____ (let / I / explain / you) how this kitchen appliance works.
- 6 Call that restaurant again! I ordered that pizza 2 hours ago so _____ (it / should / deliver) by now.
- 7 _____ (it / be / considerable / importance) to not only watch your calorie intake, but also to make sure your diet is balanced.
- 8 _____ (it / not / be) my grandma's secret recipe, I wouldn't have won the baking competition.

Challenge!

4) Rewrite the underlined parts of the sentences using the words below. You might need to change their form.

bone bird butter cream egg nut platter
spice stick

- 1 The bartender flipped and juggled the bottles while pouring drinks which really made the reception more exciting.
- 2 No wonder she's so thin, she eats hardly anything.
- 3 With such an excellent reputation, the company can take their pick of candidates from the best of the best.
- 4 I'm not the one to use all of my resources towards a single goal that might not bring results, so while I'm doing my best to become a professional swimmer, I'm not neglecting my university education.
- 5 She truly is the best of friends; she never left my side through the darkest moments of my life.
- 6 Our mom might pretend to be difficult to talk to, but if we try to be extra nice to convince her using homemade cookies and sweet words, she'll let us do anything.
- 7 He didn't hesitate to tell me straight up that he didn't like my meatballs.
- 8 As a child, Tara was never taught the value of work, everything was simply given to her.

- 1> **MP3 10 EXAM TASK** Usłyszysz dwukrotnie cztery wypowiedzi na temat mrożonek. Do każdej wypowiedzi (1– 4) dopasuj odpowiadające jej zdanie (A–E). Wpisz rozwiązania do tabeli. Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

This speaker

- A blames the media for disinformation about certain frozen products.
- B suggests a way to guarantee the food in your freezer doesn't go bad.
- C gives reasons why he/she avoids freezing certain products by himself/herself.
- D appreciates the package labelling on the frozen foods he/she consumes.
- E explains why frozen products can be less harmful to the environment than fresh ones.

1	2	3	4

- 3> Read the writing task in exercise 4. Which of the following arguments could be used to refer to the two aspects mentioned in the task: costs and varied diet? Which arguments are unrelated to the topic?

- A I can eat dishes which I wouldn't know how to cook.
- B People buy mostly unhealthy foods like pizzas and burgers.
- C Home-cooked meals are cheaper.
- D Exotic ingredients are too expensive for an average person to buy.
- E If you can't cook, you can take a cooking course.
- F Home-cooked meals can be varied – it's up to you.
- G Ready-made meals save time.
- H 'Milk bars' in Poland offer decently priced food.

COSTS: _____

VARIED DIET: _____

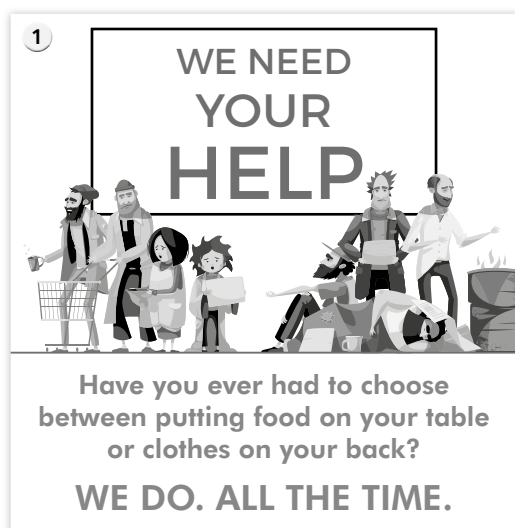
- 4> Read the instructions and do the writing task.

EXAM TASK Wiele osób, zamiast gotować w domu samodzielnie, woli kupować posiłki na wynos w restauracjach lub mrożone w supermarketach. Napisz **rozprawkę** (200–250 słów), w której przedstawisz swoją opinię na ten temat, biorąc pod uwagę problem kosztów oraz kwestię urozmaicenia diety.

- 2> Read the instructions and do the speaking task. Then answer the two questions below.

EXAM TASK Twoja koleżanka z USA organizuje wraz ze szkołą zbiórkę żywności dla potrzebujących. Poprosiła Cię o pomoc w wyborze plakatu reklamującego tę akcję. Masz do wyboru trzy opcje.

- Wybierz tę, która Twoim zdaniem najlepiej zachęci uczniów szkoły do wzięcia udziału w tej akcji, i uzasadnij swój wybór.
- Wyjaśnij, dlaczego odrzucasz pozostałe opcje.



- 1 Buzz Aldrin once said: 'If we can conquer space, we can conquer childhood hunger.' How do you understand this quote?
- 2 What could be done to reduce food waste in developed countries?

1> Are the sentences true or false? Correct the wrong sentences.

- 1 Livestock are wild animals hunted for food, leather or wool.
- 2 Legumes, such as chickpeas or beans, are rich in protein.
- 3 Sugar, milk and bread are examples of comestibles.
- 4 Predators are animals that eat both plants and meat.
- 5 Red tape is a way of speeding up various official procedures.
- 6 Bone marrow for a transplant can be taken from the donor's hip.

2> Match the parts of the sentences. Then match the phrases with their correct meanings.

- 1 I'm afraid most people are still **blissfully**
- 2 A gluten-free diet is often followed by people with no serious **digestive**
- 3 We have recently witnessed a **blanket**
- 4 My fiancée and I did a psychological test to verify our **relationship**
- 5 Since the beginning of this journey, we have been forced to stick to a very **strict**
- 6 Kathy has always been reluctant to satisfy the **overblown**

A demonization of lactose, which most consumers are not allergic to.

B aspirations of her parents, and she usually does what she wants.

C ignorant of the harmful effects that artificial fertilisers may have on human health.

D compatibility, and it turned out we were perfect for each other.

E itinerary and have had very little free time.

F condition and seems to be more of a fad these days.

- | | |
|----------------------------|--------------------|
| a widespread disapproval | d romantic match |
| b exaggerated expectations | e happily unaware |
| c rigid plan | f gastric problems |

3> Complete each pair of the sentences with one word.

- 1 a That year, severe flooding led to _____ failure and a widespread famine.
- b Our graduates are considered to be the cream of the _____ and can get top positions in international companies.
- 2 a If you don't like our proposal, what _____ of action do you recommend instead?
- b The police say the results of the investigation will be announced in due _____.



- 3 a This annoying drilling sound is going to _____ me round the twist if it doesn't stop any time soon!
- b According to recent research, the _____ to succeed is a strong predictor of future professional achievement.
- 4 a No wonder she's such a _____ brat! She's been given everything she wants her entire life.
- b With such a myriad of restaurants in the Old Town, you will be _____ for choice while looking for a place to eat.
- 5 a She'd always been so _____-to-earth that no one could believe she's taken up Samurai sword collecting.
- b Why did she decide to take over a run-_____ restaurant which had been making losses for the last few years?

4> Complete the second sentence so that it means the same as the first. Use the words given.

- 1 The teacher didn't let us leave before the end of the test. **ALLOWED**
We _____ we finished writing the test.
- 2 There is a rumour that Mike got food poisoning after having dinner in his own restaurant. **HAVE**
Mike _____ from food poisoning after having dinner in his own restaurant.
- 3 Please make sure someone sends these letters by tomorrow morning. **HAVE**
Please _____ by tomorrow morning
- 4 If nobody repairs my car, I can't drive it anymore. **GET**
Unless _____, I can't drive it anymore.
- 5 It was Bea's second attempt at getting into Master Chef. **TIME**
It _____ to get into Master Chef.
- 6 People without work should receive financial help from the government. **THE**
The government _____ financially.

5> Find and correct the mistakes in the text: 5 missing words and 3 wrong verb forms.

TV SPOT – NEW! Wednesday, 8 a.m.

Were I choose one culinary programme to follow this fall, I would choose 'The Great British Bake Off'. Mel Giedroyc and Sue Perkins are once again on the lookout for Britain's best amateur baker. Again, twelve contestants are going to be challenged three tasks each week. These are including a signature bake, believed to have tested the bakers' creativity; a technical bake, during which the contestants show their experience, and a showstopper bake, designed to verify the culinary skills of participants. Which of the challenges faced the competitors is going to be your favourite? Who will be lucky winner this season? I strongly recommend that you will switch on the telly on Wednesday at 8.

6> Look at the photograph on the left and write a headline and first paragraph of an article that matches the photograph. Use at least two passive structures and some of the words below.

mince eschew edible emblazoned discard
extol swallow

7

Living and learning

VOCABULARY housing and living situations • housing problems and repairs

1> Match the words in A and B to make phrases. Then use them to complete the sentences (1–5).

A put down communal customised laundry rent

B layout service amenities a deposit a short-stay

- I really appreciate the _____ included in the rent – it means I won't have to wash my clothes ever again!
- We opted for building our own house with a _____ to suit our needs.
- We're going to Paris for a weekend and we've decided to _____ in the city centre.
- I don't often use the _____ such as the gym or the TV room because they're always crowded – everyone from our building goes there.
- The rental offer is pretty attractive, so we'd better _____ to make sure the flat is ours.

2> Complete the sentences so that they are true.

- If you order bespoke furniture it means you can _____.
- Two examples of white goods are _____.
- If a community is self-sustaining, it _____.
- A bedsit consists of _____.
- If you choose a self-catering accommodation for your holiday, you _____.

3> Complete the text with the correct forms of the words below.

share drip put flush stick



Last summer we rented a short-stay in the centre of Rome through one of those popular flat-sharing websites. And it is the last time we'll do that! To begin with, the flat was so far from the centre, that we had no choice but

to stay ¹ _____ in the evenings and watch TV. Also, the place was such a dump! Nothing seemed to be working properly – the tap in the bathroom was ² _____, the tiles had come ³ _____ and there was a funny sound whenever you ⁴ _____ the toilet. Last but not least, the owner somehow failed to mention that there was no kitchen, which was just one of the ⁵ _____ facilities in the building. That was a real nightmare!

4> Complete the sentences with the pairs of verbs in the correct form. Then complete the missing prepositions.

settle – give do – do pass – take see – bring

- My grandma _____ her old apartment to me, so my fiancé and I were pretty lucky as we didn't need _____ a loan to buy a house.
- When I started looking for a place to rent near the campus, I swore I'd never _____ an old dingy place, but reality proved me wrong. After a month of searching, I just _____ and rented a dull room in a basement.

3 I asked the landlord to _____ the clogged sink, but it's been a week now and he hasn't bothered to come! I swear, living in this place is _____ me _____.

4 I hate to _____ you _____ your free time at the weekend, but I'm afraid we will need to spend it _____ the porch – we need to repair it before the holiday starts, you know.

Vocabulary challenge!

5> Complete the sentences with an appropriate idiomatic phrase. Use the words below to help you.

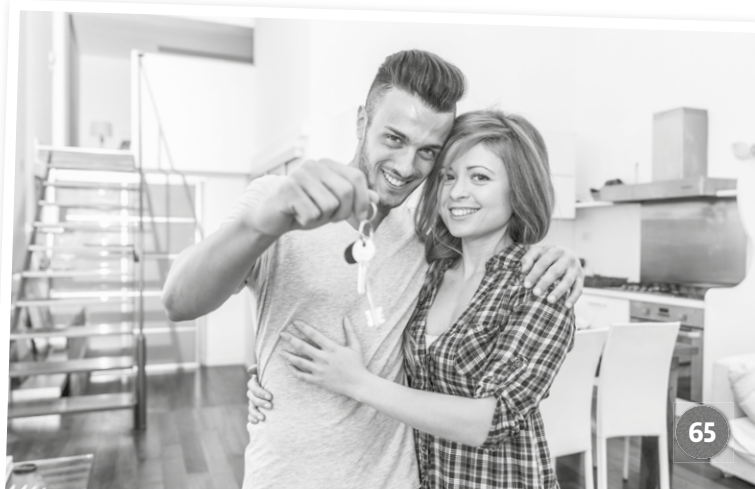
houseroom cards castles home dry

- The government had been advertising their social housing campaign for months, without even starting to look for funding sources. The plan from the start was a _____.
- Finding the right mortgage offer seemed to be taking forever, until my dad recommended a customer-friendly bank which gave us a good deal. Once we signed the agreement, we felt that we _____.
- I was thinking of sub-letting one of our rooms to students. I knew it would be difficult to convince my mum, but I didn't expect she would criticise the idea so severely. She said she would never _____ this idea _____.
- No more than six months ago I was pretty sure I'd be living on my own. But it soon turned out that the rents in the city were way too expensive to pay out of my salary. I have to admit that planning to move out of my parents' house was like _____.
- Lisa trusts her new fiancé completely; she has no idea what kind of man he really is. I have to tell her everything I know. It's time Linda learned some _____.

6> Write 3–4 sentences to answer the questions.

- If you were looking for a flat to rent, which factors would you consider when making your choice?

- Which of these would be the most annoying for you: a clogged sink, a wall with paint peeling off or a loose floorboard? Why?



➤ Read the text and answer the questions below.

WHEN THE WORLD IS YOUR HOME

Emma Rice is just like millions of her peers. She speaks three languages fluently and can communicate in two others. She has friends everywhere from Sidney to Rio and from Moscow to Cairo, so she gets IMs at all hours (and her parents understand). She's been to the Sahara Desert and the Mayan temples, rode an elephant a few times and even helped save a koala when she was little. Emma is ... Australian? Not really, though it is her passport country. Brazilian? Not exactly either, though she's lived there for 4 years now. Emma prefers, like millions of other teenagers in her situation, to say she's a Third Culture Kid.

Having relocated with parents who are diplomats, businesspeople, or military, Third Culture Kids, or TCKs, spends their formative years outside their country of origin. The move is not meant to be permanent, so, at home, the family maintains their native culture while the school and social environment is that of the local one. TCKs actively participate in both cultures, assimilating their various elements but never fully becoming representatives of either. They create their own, third, culture. Amazingly, regardless of what cultures enter into the mix, the sum total of such experiences seems universal, which is why TCKs worldwide feel a strong kinship with each other.

What's it like to be a TCK? On average, TCKs live in four countries before reaching adulthood, making family bonds the only constant in their lives. It's a never-ending parade of homes, schools and friends they leave behind sooner or later. As a result, a TCK repeatedly grapples with loss and simultaneously faces the challenge of creating new social circles. It is a daunting task for anyone, let alone a pre-teen. Getting immersed in a new culture entails more than learning the language or even assimilating the local dress code, eating habits and social relationship patterns. Underneath it all, there are local beliefs and values to be deciphered. These are rooted in the country's history and without understanding them acculturation is virtually impossible and we are always liable to put our foot in it. It might be by speaking too loud or too low, standing too far or too close, being too bold or too withdrawn – nuances really, yet they make all the difference between fitting in and offending the locals.



TCKs are adept at adapting outwardly. They pick up the local lingo, adjust their hairstyles and taste in music and blend in. Yet inwardly, they remain outsiders. Those around them don't get them, their jokes or associations. So TCKs learn to keep these to themselves. Over time, TCKs become adaptable and flexible but also a bit detached. In the long run, this nomadic lifestyle creates a person who can easily settle in wherever they go. They are at home everywhere, and yet many feel no affinity to any particular country. They've been uprooted so many times that they don't really put down roots anymore, oftentimes moving on every couple of years, forever infected with wanderlust. Or, as others see it, forever searching for a home.

And socially? One psychologist suggested they represent "citizens of the future" and, according to the Harvard Review, desired employees. It might be hard and disorienting not to identify yourself wholly with any particular country. However, in the world of mobility, where culturally homogenous communities are becoming less common, the ability to transcend cultural boundaries and build bridges between them is an invaluable quality which is worth learning. TCKs are lucky enough to have acquired it along the way. They've also mastered an array of social skills and the ability to tap into different cultural resources, all of which makes navigating their way through the complexities and traps of the reality of the global village slightly easier.

1 What is 'third culture'? How does it come about?

2 Who do TCKs feel closest to and why?

3 What does acculturation entail?

4 What does the author understand by "outward adaptation"?

5 What does the phrase "they don't really put down roots anymore" mean?

6 What skills and abilities useful in today's world do the TCKs acquire?

7 What downsides of being a TCK are mentioned in the text?

Vocabulary Revision ■ Student's Book page 79

2> Match 1–9 with A–I to make phrases. Then match some of the expressions with their definitions (1–5).

- | | |
|---------------|----------------|
| 1 weather | A wisdom |
| 2 commit | B a dead end |
| 3 every trick | C to memory |
| 4 linguistic | D the storm |
| 5 be | E a road block |
| 6 beat | F the odds |
| 7 hit | G pattern |
| 8 common | H in the book |
| 9 reach | I a breeze |

- 1 survive a difficult period _____
- 2 something everyone knows _____
- 3 be very simple _____
- 4 be successful despite difficulties _____
- 5 get to a point where absolutely nothing can be done _____

3> Complete the sentences with the correct prepositions.

- 1 As soon as you pick _____ the basics of a language, you should start talking as much as possible.
- 2 She had problems with understanding native speakers of English, but holidays spent in Edinburgh helped her get _____ this hurdle.
- 3 When I started watching German television my German improved _____ leaps and bounds.
- 4 Don't beat yourself _____ over this F, no one gets straight A's all the time.
- 5 OK class, please put your thinking caps _____ and try to come up with some ideas for this project.
- 6 Studies suggest that of all our modes _____ communication, speech is the least important.

4> Find and correct one grammar, vocabulary or spelling mistake in each sentence.

- 1 He loves manga books and cartoons, so he's striving learning Japanese. _____
- 2 When we went from memorizing definitions to hands-on experiential of learning chemistry in the lab, I actually became a great fan of this subject. _____
- 3 This is not a difficult question, come on, use your grey material! _____
- 4 This test is my last chance at passing my physics exam, so it's a sink or sail situation. _____
- 5 I can get by with my basic Italian, but it's not enough to hold a meaning conversation. _____
- 6 Teacher's praise is a huge motivating fraction for young learners. _____
- 7 You'll undergo intense training before being allowed to operate on a patient by yourself. _____

5> Complete the sentences with the missing words.

- 1 After gathering data for my project I hit a _r _ _ _ wall and I just can't see how to organise it all into a logical presentation.
- 2 It is very _r _ _ _ f _ _ _ g to see the younger students I tutor get A's on their tests.
- 3 During every exam session I get stuck in a v _ _ _ _ _ s circle where the more I study, the more tired I am and the more time I need to learn anything.
- 4 One of the d _ _ t _ _ g _ _ s h _ _ _ factors between this language school and the others is that learning here is based mostly on songs and games.
- 5 Moving to Spain meant dealing with a new culture and a different school system when I didn't speak a word of Spanish – it felt as if I was confronting _n _ _ r _ _ _ n t _ b l _ obstacles at first.
- 6 I only asked if I could listen to the audiobook instead of reading the book, but what e _ s _ _ d was a one hour lecture on modes of learning.
- 7 I'd like to achieve full f l _ _ n _ _ in German by the end of the year, so I'm taking extra lessons.
- 8 I was stuck in my research but had a b r _ _ _ _ _ r _ _ _ _ when my teacher suggested this biography of Robespierre.
- 9 Third Culture Kids' f _ c _ l _ t _ _ for adapting to new situations is amazing.
- 10 When learning a language, it's important to break the psychological b _ r _ _ _ r of thinking that beginners don't know enough to communicate.



Inversion

1) Choose the correct word or phrase.

- 1 *Not only / Rarely* do you meet people who speak more than two foreign languages.
- 2 *Were I / Should I* to settle down, I'd definitely choose to live in a house out of town.
- 3 *Never / Little* did I realise how expensive renting a bedsit could be.
- 4 *At no time / Under no circumstances* did anyone ask if I needed help with refurbishing the flat.
- 5 *So / Such* fluent was the girl that nobody could tell she wasn't a native speaker.
- 6 *Only / Scarcely* after I had called the landlord, did the neighbours stop making so much noise at night.
- 7 Hardly had I told her about my problems learning English *than / when* she offered to help me.

2) Complete the sentences with the missing words or phrases. Sometimes more than one answer is possible.

- 1 _____ I known you were looking for a decent electrician, I would have recommended someone to you.
- 2 Not only _____ most of these kids illiterate, but they also lack basic numeracy skills.
- 3 _____ you watch such an outstanding performance.
- 4 Not _____ did I pass the English exam with merit, _____ I was also chosen to represent the school at a national contest.
- 5 _____ you have any doubts about taking out a loan, don't hesitate to ask for advice.
- 6 _____ the interest in learning Chinese that the school had to double the number of courses on offer.

3) Write sentences which have similar meanings to the ones below, using inversion. Use the words and phrases below.

on no account only if no sooner not for a moment
only by chance never before

- 1 It's the first time I've been so dissatisfied with campus accommodation.

- 2 I won't lend you the money unless you promise to give it back by the end of the week.

- 3 As soon as I opened my eyes, my roommate brought me some breakfast.

- 4 You mustn't use this tap before the plumber repairs it.

- 5 We accidentally came across this bedsit.

- 6 I didn't have any doubts about going to New York to study English.

4) Find and correct six mistakes in the text. Then write 2–3 sentences to express your opinion about the product described in the text. Use at least one sentence with inversion.

A truly smart pillow



Do you find language learning a painstaking task? Well, you're lucky! Never before mastering a fluency in a foreign language had been so easy. All you need to do is go to sleep and, instead of counting sheep, learn a language of your choice – English, Spanish, French or Italian. How does it work? Research has shown that only by stimulating your brain you can remember the meaning of new words and improve language retention. And there is no need to be sceptical! Such successful the pillow is that millions of products have so far been sold worldwide.

Not only the pillow teaches you the vocabulary, but it can also help you upgrade some communication skills. Only if you purchase the product by 22nd October, you will get a bonus software for ordering food in Italian or brushing up Spanish pronunciation.



5) Translate the sentences into English. Start with the words given.

- 1 Ledwie się położyłam, sąsiad zaczął odkurzać.
Hardly _____.
- 2 Nie tylko straciłem pieniądze na czynsz, ale również musiałem na tydzień oddać swój pokój Markowi.
Not _____.
- 3 Dopiero po tym jak hydraulik wyszedł, zobaczyliśmy, że zlew nadal przecieka.
Only _____.
- 4 Tak bardzo byłem niezadowolony z tego mieszkania, że byłem gotów wyprowadzić się natychmiast.
So _____.
- 5 Zanim nie wyjechałem na kilka miesięcy do Anglii, nie byłem w stanie porozumiewać się z rodzimymi użytkownikami języka.
Not until _____.

6> Write three sentences about how you learn foreign languages. Use the words and phrases below.

- 1 Rarely _____.
- 2 So difficult _____.
- 3 Under no circumstances _____.

Adding emphasis

1> For each situation write a sentence beginning with **It's** to emphasise the underlined part.

- 1 Lucy decided to move out a few weeks ago, but she told me only yesterday.

- 2 We paid our share of the rent – only Mike hasn't done it yet.

- 3 Mary couldn't improve her French until she took extra lessons.

- 4 Linda had a reputation of a poor learner because she didn't do homework regularly.

- 5 The present you saw me buying the other day was for my dad.

- 6 Ben doesn't want to go to Columbia – he's always wanted to study at Harvard.

2> Write a short response in each mini-dialogue, using the prompts given.

- A Are you saying you can speak Japanese?
(say / a few phrases)
- B No, what I can say is just a few phrases.
- 1 A Do you expect to be communicating freely in these two languages by the time you graduate?
(speak English / understand German)
- B Not exactly, all _____.
- 2 A Did you finally call the technician? (order a new cooker)
- B Not exactly, what _____.
- 3 A Were you angry that Kris lost your Spanish coursebook? (not apologise)
- B Not even that! What _____.
- 4 A So are you thinking of renting that bedsit in the campus? (need / \$500 / deposit)
- B I sure am! All _____.

3> Complete each sentence with a suitable word or phrase so that it sounds more emphatic.

- 1 I _____ hope you haven't been waiting for too long, Mr White.
- 2 Whatever you say to convince me, I'm not _____ interested in your offer.
- 3 After the hiking trip, Jenny slept _____, but she still felt tired after she woke up.
- 4 I really _____ like the tiles in your new bathroom – you got the wrong impression that I didn't.
- 5 Beth _____ try to get a place on the course, but she just kept failing the entrance test.
- 6 Trust me! I'm not annoyed _____ that you forgot about my birthday. It's OK, really.

4> Complete the second sentence so that it means the same as the first, using inversion or an emphatic structure. Use the words given.

- 1 You must never use a lift when there is a fire. **ON**
_____ when there is a fire.
- 2 He is such a reckless driver that I will never go into a car with him again. **DOES**
_____ that I will never go into a car with him again.
- 3 We have no idea about the cause of the accident. **IS**
What _____ the accident happened.
- 4 I can assure you that she came home on time. **COME**
She _____ on time, I assure you.
- 5 You really need a new roommate, not a new flat. **THAT**
It _____, not a new flat.
- 6 It was impossible for us to avoid taking out a loan. **COULD**
Little _____ to avoid taking out a loan.
- 7 I had to call in a plumber a year ago. **LAST**
It _____ to call in a plumber.
- 8 It was the most intensive language course I'd ever attended. **BEFORE**
_____ such an intensive language course.

5> Imagine you have to write an essay on the topic below. Write 3–4 sentences with inversion or emphasis that might be used in this essay.

It's better to rent a flat outside campus than to live in a dorm. Do you agree?



1) Complete the sentences with the appropriate idiomatic phrases. Use the words below. There is one extra word.

wraps top airing houses lord

- 1 It may happen that some kids from the dorm who feel superior due to their parents' wealth will try to _____ the poorer ones.
- 2 At the council meeting last week the headmaster of the local secondary school _____ to the fact that one tenth of the students in his school felt bullied.
- 3 The student council was severely criticised for its inability to _____ of organising any charity event during the whole academic year.
- 4 Some of the parents accused the school board of keeping the poor condition of the school building, which put their kids at risk of injury, _____.

2) MP3 11 Listen to four speakers talking about school life and complete the sentences with appropriate words or phrases.

Speaker 1

- 1 The headmaster warns that students guilty of bullying may be _____ or _____ from school.
- 2 To deal with the problem the school is organising _____ and _____ for students.

Speaker 2

- 3 The girl couldn't study at home, because there wasn't enough _____.
- 4 The girl didn't want her friend to _____ her situation.

Speaker 3

- 5 The man believes his children's school _____ than the schools in rich neighbourhoods.
- 6 The parents are now waiting for the people from the _____ and _____ to arrive.

Speaker 4

- 7 The winner of the title claims her goal is to make _____ in science.
- 8 She believes that if you help learners _____, they might become innovators.

3) Translate the Polish parts of the sentences into English. Use the clues given.

- 1 Mr Peterson came to our school _____ brief s _____ (po krótkim epizodzie jako) academic teacher at the University of California.
- 2 Your expectations are _____ o _____ (trochę przesadzone), don't you think?
- 3 The issue of staff employment _____ u _____ (zostanie poruszony na) the next meeting.
- 4 I've recently attended a seminar d _____ m _____ l _____ (obalający pewne mity o uczeniu się).
- 5 So all that talk about giving the poor an equal chance _____ e _____ (było tylko mydleniem oczu)?
- 6 I've never _____ m _____ h _____ (bardziej nie tęskniłem za domem) than during my stay at the boarding school.

- 7 The other night Fiona l _____ s _____ (przypadkiem wyjawiała interesującą informację) that she had known the answers before the test.

4) Complete the mini-dialogues with appropriate words.

- 1 A Do you want to hear about the wedding reception?
B I sure do! Let me just grab a cup of tea and I'm all _____.
- 2 A Any advice before the finals tomorrow, Jane?
B Give it your best _____ – that's all you can do now.
- 3 A They have gone to great _____ to make us feel at home here.
B They sure have! I admit they are very hospitable.
- 4 A I've asked you to help me several times, but all my requests seem to be falling on _____ ears!
B I'm sorry, Mum. I promise I'll do it tonight.
- 5 A Sir, several teachers have recently reported excessive lateness among our students. What shall we do about it?
B I'm not sure yet, but unless we _____ it in the bud, the problem may get much worse.
- 6 A You do realise the deadline for the science project is next week.
B I do. And unless we put our _____ to the wheel, we'll never finish on time.

5) Write 3–4 sentences and mention two advantages and two disadvantages of attending a boarding school.



SPEAKING

describing a picture

1> Choose the correct words to complete the sentences.

- 1 Apparently / Simultaneously, my host family didn't eat meat, so during these two weeks I was going to be a vegetarian, too.
- 2 I was a bit anxious about meeting my roommate because we weren't told who it would be *beforehand* / *initially*.
- 3 Last but not *worst* / *least*, I'm allergic to cats and it turned out my host family had three.
- 4 After / Hardly had we arrived when my host's children started bombarding me with questions about my country.
- 5 When I found out I was placed with a Scottish family, I was *elated* / *livid* because this is my favourite accent.
- 6 I was *flabbergasted* / *petrified* when I realised that my host family owned a real boathouse, since, while it did sound exciting, I'd never heard of such a thing.
- 7 The house was old and made strange creaking noises which got me really *vigilant* / *spooked*.
- 8 I was *fuming* / *alert* when I was told that my placement test didn't go so well and I was placed in the pre-intermediate group.

2> Complete each sentence with one word.

- 1 To cap it _____, it turned out that my new roommate shared my passion for old movies.
- 2 _____ my absolute horror, it turned out I wouldn't be sharing a room with my best friend but with a stranger.
- 3 At first, everyone was a little shy, and understandably _____. After all, we didn't know each other.
- 4 I fell in love with Irish dancing watching *Lord of the Dance* and shortly _____ signed up for a dance course in Dublin.
- 5 As luck would _____ it, my host loved the history of London so every night she took me around the city.
- 6 I was surprised to hear Polish because up _____ then I had thought I was the only Pole there.

3> Choose two questions and answer them using expressions from exercises 1 and 2.

- 1 Describe an interesting lesson you participated in.
- 2 Describe a situation when you successfully used English abroad.
- 3 Describe a situation when you had a guest who didn't speak your language.
- 4 Describe a misunderstanding that arose when someone tried to communicate in a foreign language.

WRITING

an opinion essay

7

1> Complete the sentences with phrases below.

adhere to the view whether the issue of on the front lines
are filled with opinions in conclusion many people express
hardly ever lead to it strikes me

- 1 _____, I firmly _____ that although acquiring resources for even the smallest flat might be daunting, the sense of safety and belonging that comes from having a place of one's own is well worth it.
- 2 Although many debates take place in the media _____ financial help for youth who are looking to buy their first home should concern the government, they _____ any conclusions.
- 3 While _____ the view that buying a flat is an investment in the future, _____ that they are usually well off.
- 4 The media _____ that owning a place is an important part of becoming independent, while those _____ say that getting tied down to a house is not necessarily a good idea as people are moving more often than ever before for work or education.

2> Write formal sentences using the prompts below.

- 1 no simple answer / problem of financing one's first flat / firmly convinced / spend fortune on a place / not a good idea
- 2 frequently / question / whether / make sense / start one's adult life / saddle with a loan / come up / public debate / I / obliged / voice / heard
- 3 one hand / forceful opinions / put forth / support / idea / renting / not as much of a financial burden / my experience / point to the fact / paying rent / equals / money down the drain
- 4 sum up / issue / cut and dried / might wish / firmly / believe / become homeowner / not within everyone's reach

3> Read the instructions and do the writing task.

EXAM TASK Wielu młodych ludzi, poszukując swojego pierwszego lokum, decyduje się na wynajem, a nie zakup mieszkania. Napisz **rozprawkę**, w której zaprezentujesz swoją opinię na temat takiego rozwiązania, biorąc pod uwagę kwestię finansów oraz mobilności młodych ludzi.



1) Translate the Polish parts of the sentences in brackets into English. Use the correct form of the words below.

strive rate stuck settle well horror put mean

- Being a shopaholic means _____ (*wpadnięcie w błędne koło*) of spending too much, feeling bad about it and then buying more things to cheer yourself up.
- It's _____ (*nie tylko młodzi ludzie usiłują*) to learn more than one foreign language – 60 % of our students are over 35.
- If I hadn't found this bedsit, I _____ (*musiałabym zadowolić się*) a flatshare back then.
- Did you check _____ (*jakie są ich stawki tygodniowe*)?
- _____ (*Ku mojemu absolutnemu przerażeniu*), I discovered that the place we booked was damp and dingy and had no running water.
- He said the place was dingy but _____ (*to co naprawdę miał na myśli, to*) that it was uninhabitable.
- To guarantee the availability of the room, you _____ (*jesteś zobowiązany do wpłacenia zaliczki*) of 100€ at the time of booking.
- We've grappled with some problems but _____ (*wszystko dobre, co się dobrze kończy*).

2) Complete the text with the correct form of words in brackets.



Hi AJ,
just a few words to let you know how I'm doing. You know I had my heart set on a semester in England to give this total ¹ _____ (IMMERSE) learning theory a try. Well, I'm finally here! It's taken a while because these courses aren't cheap. And if you're looking to stay for longer than two weeks, they become ² _____ (PROHIBIT) expensive. I almost gave up but then my teacher suggested the possibility of applying for a scholarship and I actually managed to get six months' worth of tuition and accommodation! I was ³ _____ (JOY)! I started two weeks ago and it's awesome! My group is really cool and I love my conversation classes. Contrary to my expectations, instead of dull exchanges of 'so what do people eat in your country,' we actually have lots of ⁴ _____ (MEAN) conversations. My language production is improving by leaps and bounds :) The only thing I'm ⁵ _____ (SATISFY) with is my room. I'm staying at the hall of ⁶ _____ (RESIDE), here at the uni, in what was supposed to be a cosy room with a communal kitchen. Well, that was an ⁷ _____ (ACCURATE) description to say the least. The furniture is drab and sparse, and whoever lived here before me was a huge fan of black and went to great ⁸ _____ (LONG) to adapt the room to his or her tastes, as in painting everything, including two of the walls, black! But I already got the supervisor's permission to ⁹ _____ (DECOR) it :) I'll send you some pics when I'm done. Write back soon, xoxo E.

3) Complete each set of sentences with one word.

- I can't go out tonight, I'm up to my _____ in work.
OK, so tell me about your new flat, I'm all _____.
I keep asking my landlord to fix the leaking roof, but my requests seem to fall on deaf _____.
- If you're house hunting, I suggest you steer _____ of the northern part of the town – it's a bit shady.
All students are required to _____ out their lockers before the school breaks up for the summer.
Thanks for explaining it to me! Everything is crystal _____ now.
- My brother is _____ set on getting into this school, so he's striving to get straight A's.
We were _____ in the water – night was closing in and we had nowhere to sleep.
After three hours of discussion we reached a _____ end as no one was willing to compromise.
- Many students prefer to live on campus so that they don't miss _____ on any part of the social life.
I don't think I'm cut _____ for this job – I find it mind-numbing and tedious.
We won't manage to buy an apartment without taking _____ a loan.
- The previous next door neighbour refused to replace the old faulty wiring which _____ all of us at risk.
OK people, let's _____ our thinking caps on and solve this problem.
In my family, it was always my grandma who _____ out all the fires.

Challenge!

4) Use the prompts below to make idiomatic phrases. Then complete the mini-dialogues in a logical way, using the expressions.

- A Why did you choose this particular flat?
B (*exercise / fiend*) It has a gym next door and you know I like to exercise like a fiend.
- 1 A Are you uneasy about the flight?
B (*safe / houses*) _____.
- 2 A What did your friends say about your new place?
B (*which / cut / bone*) _____.
- 3 A I'd like to have a penthouse in downtown New York.
B (*castles / air*) _____.
- 4 A Do you ever use the paid laundry facilities at the hall of residence?
B (*blue moon / because*) _____.
- 5 A How's the refurbishing going?
B (*home / dry*) _____ the only thing _____.
- 6 A You're renting a room from some old lady? What happened to your plans to rent a place with your high school buddies?
B _____ (*like / house / cards / because*) _____.

1) **MP3 12** Usłyszysz dwukrotnie wywiad z osobą, która pomaga studentom w znalezieniu mieszkania na wynajem. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania. Zakreśl literę A, B, C lub D.

- 1 While answering the first question, Sammy
 - A refers to her friends' experiences to give advice.
 - B describes her own decision making process.
 - C expresses regret about not listening to her parents.
 - D warns about the difficulties connected with finding a flat.
- 2 Which is NOT TRUE about Deirdre?
 - A It wasn't the first time she had shared a flat.
 - B She had strange visitors Sammy didn't like.
 - C She was a neat and orderly person.
 - D She wasn't willing to compromise.
- 3 According to Sammy, when looking for a place you should
 - A make an appointment with the person you'll be sharing a place with.
 - B attempt to get a room in the university halls of residence first.
 - C meet the deadlines if you want a guaranteed place in the halls.
 - D only consider sharing a place with a friend you know very well.
- 4 When Sammy decided to move out of Deirdre's, at first she
 - A tried to find another flatmate.
 - B asked the university to help her find a place.
 - C stayed with her friends at the hall of residence.
 - D couldn't afford most of the available places.
- 5 When Sammy finally found a place she
 - A asked her friends for help moving all her boxes.
 - B made repairs to it that someone else paid for.
 - C was bothered by her neighbours outrageous behavior.
 - D found negotiating a deal with the owner a bit challenging.

2) Read the instructions and do the speaking task.

EXAM TASK W mieszkaniu, które wynajmujesz, w trakcie pobytu w Edynburgu nastąpiła awaria. Rozmawiasz o tym z właścicielem mieszkania. W rozmowie porusz następujące kwestie:

- rodzaj i okoliczności wystąpienia awarii,
- problemy spowodowane awarią,
- samodzielne próby zaradzenia problemowi,
- termin oraz koszty naprawy.

Rozmowę rozpoczyna zdający.

3) Complete the text with the words below.

discount one-on-one completion academic skills
accommodation week flexible preparation

ENGLISH COURSES

→ 1/2/4/10-¹ _____ courses

→ ² _____ hours

→ small groups or ³ _____ lessons

→ multinational groups

→ development of various ⁴ _____: speaking, public speaking, writing, vocabulary, grammar, listening and reading, ⁵ _____ reading and writing, test ⁶ _____ (IELTS/FCE/CAE/CPE and others), British history and culture

→ student ⁷ _____

→ help finding ⁸ _____

→ course ⁹ _____ certificates

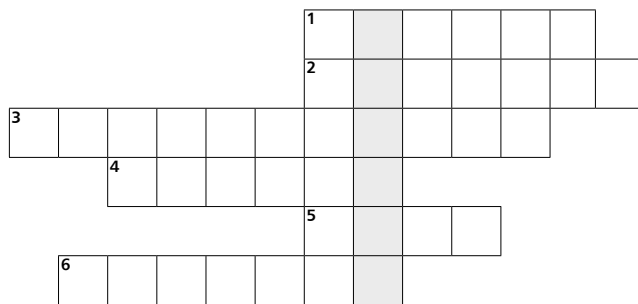


4) Read the instructions and do the writing task.

EXAM TASK Gazeta młodzieżowa ogłosiła konkurs na artykuł o nauce języków obcych. Napisz ten **artykuł** (200–250 słów) i opisz w nim najlepszy kurs językowy, w jakim uczestniczyłeś/uczestniczyłaś, oraz przedstaw korzyści płynące ze znajomości języków obcych.



- 1) Do the crossword puzzle. Then decide which adjectives (a–g) below are synonyms of the hidden word.



- 1 waste substances, especially waste from people's bodies, removed from houses and other buildings by a system of large underground pipes
- 2 someone whose job it is to make and repair glass windows and doors
- 3 work that is done to keep a building in good condition
- 4 a piece of paper that you write your vote on
- 5 an extra payment or benefit that you get at your job
- 6 frightened by a ghost

- | | | |
|-------------|-------------|------------|
| a overjoyed | d delighted | f vigilant |
| b outraged | e stunned | g livid |
| c jubilant | | |

- 2) Find and correct one wrong word in each sentence.

- 1 You have no idea how difficult it was to find the funds for this project. I had to get under one hurdle after another.

- 2 The knife you're using is laser sharp – be careful with it!

- 3 Due to their new marketing campaign, this private school has developed by jumps and bounds over the last year.

- 4 I've never been good at committing dates to mind, but find it easy to understand historical processes. _____
- 5 I'm so nervous about the French exam tomorrow that, instead of getting a good night's sleep, I'm still fast awake and can't fall asleep. _____
- 6 It seems I got stuck in a vibrant circle – the more I study and the better grades I get, the higher the expectations my parents have, which means I need to study even more.

- 3) Complete the text with the correct form of the words below.
imagine utter illusion slight understand

The first time my mum mentioned homeschooling to me was when I'd just started attending primary school. I must say I thought it was ¹_____ unacceptable to stop seeing my classmates on a daily basis and I told her that I wasn't interested in the ²_____. As you can imagine, she wouldn't let it go. I mean it was perfectly ³_____ that she wanted to convince me – she wouldn't have had to pay the tuition fees, but could still provide good quality education. I was reluctant at first, but when I began experiencing one ⁴_____ with the school after another, I finally agreed to give it a go. Of course, it was an ⁵_____ challenge at the beginning, but my mum proved to be the greatest teacher ever!

- 4) Translate the Polish parts of the sentences into English.

- 1 _____ (To, do czego muszę się teraz przyzwyczaić, to mieszkanie) away from my friends and family.
- 2 _____ (Czy kazano Wam segregować) rubbish?
- 3 That was _____ (jedyne danie, którego nie wolno mi było spróbować) because it contained nuts to which I'm allergic.
- 4 One of my roommates _____ (który od trzech lat studiuje medycynę) helped me treat the chronic stomach ache I suffered from.
- 5 It was _____ (zaledwie wczoraj Mary zaproponowała) renting a flat together.
- 6 I'll be home before supper _____ (chyba że samolot się opóźni).

- 5) Complete the dialogues with the correct form of the words in brackets. Add any extra words necessary. Do not change the order of the words given.

- 1 A Do you remember the details about the art gallery that the tour guide told us?
B No, I wasn't listening to her at all. To be honest, I _____ (not be / little / bit / interest) what she was saying.
- 2 A So what happened between you and Jordan? Are you having a fight?
B Oh, I'm so mad at him. Not only _____ (he / take / my book / without / ask) but he also lied to me about it when I wanted to know where it was!
- 3 A Lucy said that the roof _____ (need / fix).
B I agree, but until I _____ (be / give / pay rise) at work, I can't afford any investments into this flat – you know that!
- 4 A Don't you think it's high time we _____ (the leaking pipe / repair)?
B Sure! Why don't you call a plumber then?
- 5 A My friend _____ (recently / decide / study / Netherlands).
B Oh, really? What _____ (make / she / take / decision)?

- 6) Write a few sentences giving at least two reasons for and against living in the mansion in the picture. Use some of the words below.

vibrant self-sustaining proximity settle in
hit a brick wall upkeep over-the-top flabbergasted



8

A world of cool

VOCABULARY aspects of culture • community activism

1> Match the parts of the sentences. Then complete them with the missing prepositions.

- 1 In her paintings, the artist combined many artistic trends, which **resonated** _____
- 2 Sheila tends to **look down** _____
- 3 The novels he writes are often a **vehicle** _____
- 4 To my mind, far too many people **get het up** _____
- 5 The older critics with more old-fashioned tastes **look askance** _____
- 6 We were walking in the city centre when a huge sculpture **hove** _____
- a the innovative approaches to art young artists her age often adopt.
- b viewers who particularly valued eclecticism.
- c presenting some major contemporary political debates.
- d view, looking completely out of place.
- e the artists' photographs showing nudity – if you don't like them, don't look!
- f artists without a university education and consider their work rather inferior.

2> Complete the mini-dialogues with the correct idiomatic phrases, using the words in brackets. Add any words that are necessary.

- 1 A I'm wondering why some books are quickly forgotten while other _____ (*stand / time*).
B I guess they send a universal message that continues to appeal to subsequent generations.
- 2 A The rehearsals for the play aren't going as planned, are they?
B I know! We need to _____ (*take / matters / hands*) and organise a meeting with the other actors. What do you think?
- 3 A Guess what! Rita has finally _____ (*see / light*) education and decided to go to college.
B At last! I guess she's realised the degree may help her be recognized as a painter.
- 4 A They chose him for his photographic talent and offered him a great starting salary because they know he won't _____ (*fail / live / promise*).
B That's great! Marcus has always been very reliable when it comes to his professional endeavours.
- 5 A What do you reckon about the scheme to support young artists.
B Honestly? I think it _____ (*look / paper*), but it will be impossible to put it into practice.
- 6 A I met Mark the other night. He seems fairly miserable because he's been unable to get a steady job as a graphic designer.
B Oh my... It's time he _____ (*look / problem / face*) and did something to change his situation, like start his own company or something.

3> Complete the sentences with the correct form of the words below.

mutate divide accept flatter account legitimate

- 1 In his works, Stevens presents eternal principles and _____ truths about good and evil, which makes his art evergreen.
- 2 For many years, the issue of graffiti has been causing _____ between those who consider it art and those who think it's sheer vandalism.
- 3 The public demand more _____ from their political leaders, believing they should take consequences for their actions.
- 4 Ben thought _____ might help him get a promotion, so he paid the boss lots of compliments.
- 5 It turns out that the new council has been chosen in an _____ vote, as not all administrative regulations have been followed.
- 6 It's beyond any limits of _____ to attack a weaker opponent and I will not tolerate that!

Vocabulary challenge!

4> In some sentences the adjective in bold is wrong. In these cases, change it for a word with the opposite meaning.

- 1 Each of us is completely different when it comes to artistic tastes, so we are a very **homogeneous** group.
- 2 Some contemporary film-makers are concerned with such **abstract** notions as freedom and equality.
- 3 The witness gave such a **vague** description of the criminal that the police portraitist couldn't draw anything.
- 4 I don't like her poetry – it's full of **figurative** references I just don't understand.
- 5 One of the **minor** problems facing the world today is the growing number of refugees.
- 6 Jane felt very **secure** when she went to the new school, but she soon gained more confidence.
- 7 He's always been keen on new, unusual sounds, it's no wonder he started playing **traditional** jazz.

5> Write 3–4 sentences to explain the meaning of the proverb below.

'Beauty is in the eye of the beholder.'

1) Read the text and complete the gaps (1–5) with the sentences (A–F). There's one extra sentence.

BEAUTY IS IN THE EYE OF THE BEHOLDER

The worst seats for a performance of an award-winning violin virtuoso or opera singer cost upwards of \$70 or \$100, depending on venue. ¹_____

Joshua Bell is just such an artist. He fills concert halls commanding standing ovations and numerous curtain calls. This critically acclaimed violinist has received every conceivable praise, from “poet of the violin” to “genius” and “playing like a god.” He also enjoys a good challenge, so he agreed to participate in an event that the Washington Post, which instigated the whole thing, called “an experiment in context, perception and priorities.”

So what happened? According to Gene Weingarten's very detailed account, *Pearls Before Breakfast*, at 7:51 am on January 12, 2007 a casually dressed Joshua Bell arrived unannounced at an arcade by one of Washington D.C.'s busy subway stations and over the next 45 minutes, performed challenging classical pieces incognito, giving it his all. ²_____ You'd think people would take note, wouldn't you? Well, of the 1097 people who passed Bell, hardly anyone had time or money to spare that morning. Only a couple paused or lingered (one all of



nine minutes) and Bell collected only \$32.17 in gratuities.

How is it possible that there was scarcely any reaction to what must have been a masterly performance? One whose attendance would have otherwise cost a pretty penny, at that. ³_____ During his lifetime Vincent Van Gogh famously sold only one of his approximately 900 paintings, appreciated only by a handful of people. Today his works are deemed valuable and are sought after, going for millions of dollars. Similarly, the prolific American poet Emily Dickinson penned almost 1800 poems which to this day are studied by students and literary critics alike. Yet she saw only a handful of them published and all of them were heavily edited because the publishers felt they needed to be fixed.

Contrary to the popular opinion that there's no accounting for taste, it in fact appears to be subject to many influences, such as culture, context, education and even, as one scientific magazine recently claimed, the physical manipulation of our brain. Undeniably, one's native culture defines what's acceptable or pleasing to the eye or ear. That would explain why cutting-edge

works or avant-garde artists go unnoticed and must wait for the times to catch up with them. Yet Bell is an acclaimed artist. ⁴_____ Were they just fooling themselves?

Maybe culture also makes us believe we appreciate things that we would be indifferent to otherwise? In other words – does every single person spending a small fortune on a concert ticket or waiting hours to enter a museum really like what they hear or see? Maybe we're just programmed to appreciate what's on the playbill. Would we pass it by if it didn't have a name tag or a price tag? Was that the case with Bell's performance or was it simply the context? ⁵_____ Could it be that the appeal of the music simply wasn't strong enough to penetrate through the haze of the morning rush? Which does not, in any way, diminish its beauty or value. It just makes one wonder how much we're missing on a daily basis.



- A** How can an artistic genius go unrecognised? Apparently, easily enough. A quick look at the history of art and its most acclaimed names seems to suggest that recognition is a fickle mistress, eluding some momentarily and some for most of their lives.
- B** Which begs the question – is it in fact money that rules the world of art though we can't see it? After all, even the greatest artists must make a living and his example shows it's not that simple.
- C** The acoustics turned out to be surprisingly favourable, amplifying the volume, and this was an award-winning musician performing Bach on a \$3.5m Stradivarius.
- D** People showed up in droves at the news of his repeat performance in the same spot in 2014, claiming they would have stopped and listened the first time around too.
- E** It's often claimed that appreciation of beauty is a frame of mind which requires particular conditions – maybe they were unfavourable?
- F** Classical music audiences, however, accept this as par for the course and, despite the steep prices, flock to music halls all over the world to savour the performance of their favourite artist in silent reverence.

Vocabulary Revision ■ Student's Book page 91

2> Choose the correct ending for each sentence. Complete the two which do not have a match by yourself.

- 1 It is often thought that the media mould _____
 - 2 Many modern artists embrace _____
 - 3 Unfortunately, many people swallow _____
 - 4 It's not only in politics that you find haranguing _____
 - 5 It is unfortunate that stereotypes permeate _____
 - 6 This film can be interpreted in a lot of ways, though on its surface it is _____
- a everything they see on the news.
b our tastes and ideas.
c pop culture thus perpetuating many prejudices and misconception.
d the possibility of sharing their works via the Internet.

3> Complete the text with correct forms of the words below.

bate bid flaw intrude inure



The worst thing about television are
 1 _____ commercials – they constantly interrupt whatever we're watching. Waiting with
 2 _____ breath for the climax of the movie we're forced to take a break every ten minutes or so. Many of us think that being 3 _____ to them we don't pay any attention to their message. That knowing all about their techniques we don't believe the perfect cleanness of the laundry or 4 _____ of the model's skin. That, in a nutshell, they don't work on us. That's not true. They familiarise us with brand names and even if we think we're ignoring them, later on while shopping we unwittingly do their 5 _____.

4> Complete the sentences with appropriate words.

- 1 It's hard to resist the siren _____ of Hollywood's superproductions, hence billions are left annually at box offices worldwide.

- 2 The concert arena was _____-a-block with fans of the band.
- 3 Gamers who are in _____ to the excitement of computer games often stay up all night with their eyes _____ to the screens and their fingers to the consoles.
- 4 The media bought that story _____, line and _____ even though it sounded improbable.
- 5 The remake of the film has _____ on the original, even though you'd think thirty years later they'd be able to do a better job.

Vocabulary challenge!

5> In each group, complete the second sentence so that it means the same as the first. Use the correct forms of the words given.

put off captivate entice

- 1 I was so fascinated by Monet's Cathedral series that I found a bench and admired them for a good 15 minutes.
The Monet's Cathedral series was _____ I found a bench and admired them for good 15 minutes.
- 2 I'm repulsed by the idea of using living animals for so called works of art.
I find the idea _____.
- 3 Repertoire, 2-for-1 ticket deals and even huge snack bars are meant to attract more movie-goers.
Movie theatres hope movie-goers will _____ their repertoire, 2-for-1 ticket deals and huge snack bars.

repulse affront seduce

- 4 Kelvin Klein believed that the best ads should be based on a mixture of minimalism and sex-appeal.
Kelvin Klein believed that the best ads should be _____ and minimalistic.
- 5 Some people don't like the sight of the bloody, decaying undead in some TV series.
For some people, the sight of the bloody, decaying undead _____.
- 6 It was insulting to hear the artist say that those who didn't understand his play were obviously lacking in sensitivity.
I _____ by the artist's claim that those who didn't understand his play were obviously lacking in sensitivity.

beguile dismay

- 7 The price of exhibition tickets shocked us. They were €40 per person!
We were _____ that the exhibition tickets were €40 per person.
- 8 As we ambled along the street we were attracted by the colourful neon lights and shopwindow displays.
We ambled along the street admiring the _____ and shopwindow displays.

Modal verbs: *will, would* and *shall*

1) Complete the sentences with *will (not)*, *shall (not)* or *would (not)*. Then match each sentence with the correct meaning of the modal verb.

- As teenagers, my brother and I _____ spend the whole day with our eye glued to the computer screen. Luckily, we've grown out of this.
- There is someone at the door – that _____ be Mark. We're going to study together.
- Honestly, I _____ prefer to have a few good friends in real life than hundreds of acquaintances on social media.
- Next time I go to the cinema to watch a book adaptation, I _____ make sure to read the novel first.
- I can't concentrate in here. _____ you mind turning the radio down?
- The channel _____ start broadcasting the new series sometime next month.
- Are you staying or _____ I call you a cab?
- I _____ imagine she must be very busy, since she hasn't had the time to call me back for a week.
- Are you going to see that modern art exhibition now? I _____ come with you if you don't mind.
- No matter what you say, I _____ change my mind about commercials targeting children. They all should be banned!

- | | |
|--|---------------------------------|
| A prediction / speculation about the present | F intention |
| B refusal | G offer |
| C desire / hope / will | H request |
| D future plan | I past habit |
| E spontaneous decision | J opinion you're not sure about |

2) Complete the sentences with the correct form of the verbs below and an appropriate modal verb.

announce expect spend be hold stop lend

- _____ I _____ the bag for you while you're taking the photo?
- _____ you _____ using emoji when you text me? It's childish and I don't understand what you mean.
- I _____ you are planning to apologise to Jane after what you've done to her.
- After we scratched dad's new car last month, he _____ it to us any time soon.
- Although my parents were well-off, we _____ every summer on holiday abroad.
- Can you hear that? It _____ our neighbour getting ready for his next concert. He's a famous pianist, you know.

3) Complete the dialogues with *will, shall* or *would* and your own ideas.

- A: _____
B: That would be great! I'm starving.
- A: What are we doing about mum's birthday present?
B: I know! I _____.

- A: _____
B: Really? I thought you preferred comedies over drama.
- A: Can you give me a hand with the dishes?
B: I'm afraid _____.
- A: _____?
B: No, please don't. It's actually pretty cold in here.
- A: Do you think Kevin will turn up on time?
B: I don't know, we _____. But I wouldn't be surprised if he didn't.

4) Translate the sentences into English, using the prompts in brackets and *will, shall* or *would*.

- Czy mam ci pomóc wymyślić (*come up with*) kampanię reklamową?

- Dopóki nie ogłoszą wyników, nie powiem rodzicom, że złożyłam dokumenty (*apply for*) na akademię sztuki.

- Czy miałbyś coś przeciwko temu, żebyśmy zostali dzisiaj w domu?

- Wolałbym nie musieć kupować tylu książek w tym miesiącu – jestem spłukany (*broke*).

- To na pewno Lucy. Miała przynieść (*be to*) mi swoje notatki.

- Jako dziecko chodziłem z dziadkiem na wystawy do Muzeum Narodowego.

5) Write a short dialogue between two friends planning to go to a cultural event. Include the following elements: an offer, a wish, a spontaneous decision, a refusal.

Modal verbs to criticise past actions or express regrets

1) Choose the correct answer. Sometimes more than one answer is correct.

- Oh, Paul! I told you about Mary's boyfriend in secret. You _____ anyone!
A needn't have told
B couldn't have told
C shouldn't have told
- _____ more tactful when you made a comment about her new dress?
A Couldn't you have been
B Shouldn't you have been
C Needn't you have been
- I'm not exactly sure what time it is, but the plane _____ by now, right?
A might have landed
B ought to have landed
C should have landed

- 4 It was his sister's birthday. He _____ her instead of texting her.
A should have called
B could have called
C might have called
- 5 Don't look so surprised. You _____ what would happen when you chose not to apologise to her.
A might have foreseen
B could have foreseen
C should have foreseen
- 6 Jane quit her job this morning. You _____ here when she made a scene and left in the middle of her shift.
A could have been
B might have been
C should have been

2> Write a comment to each situation using **could / needn't / should (not) / might have** and the word given.

A friend of yours dived off a cliff into the sea. He was OK, but it was dangerous. **KILL**
 You *might have killed yourself*.

- 1 You've just realized you have an important test tomorrow. It turns out your roommate knew about it, but he didn't say anything when he saw you weren't studying. **REMIND**

- 2 You've just cooked lunch for you and your friend. He says he isn't hungry because he's already has eaten. **TELL**

- 3 Your parents got you a new travel card. They didn't realise you'd already paid for this month's card with your pocket money. **BUY**

- 4 Your mum studied law in the past, but instead of pursuing a legal career, she decided to become a teacher. She regrets it now. **BECOME**

3> Complete the second sentence so that it means the same as the first. Use the words given.

- 1 It turns out that giving my concerns an airing wasn't a good idea. **GIVEN**
 I _____ an airing.
- 2 I'm disappointed that you didn't give me a helping hand when I needed it. **HAVE**
 You _____ when I needed it.
- 3 It was possible for Henry to give us a lift, but he didn't want to. **COULD**
 If he had wanted to, Henry _____.
- 4 It was a mistake to keep the front door open all night. **NOT**
 We _____ open all night.
- 5 Sending out the invitation by e-mail was completely unnecessary. **NOT**
 They _____ by e-mail.
- 6 Not telling my best friend the truth was a very bad idea. **LIED**
 I know that I _____ my best friend.
- 7 Luckily, Ben was released from completing that difficult project. **NEED**
 Ben _____ that project.

Grammar challenge!

4> Translate the Polish parts of the sentences into English.

- 1 (*Mogłeś zrobić więcej zdjęć*) _____, you were the only one with a camera at the wedding.
- 2 We (*niepotrzebnie wzięliśmy pożyczkę*) _____; the money we'd saved up would have been enough for the basic renovation.
- 3 Carla (*mogła zostać profesjonalną pianistką*) _____, but she wouldn't practise often enough.
- 4 (*Być może spóźniła się na pociąg*) _____; otherwise she would be here already.
- 5 To my mind, Ross (*powinien wylecieć z pracy*) _____ a long time ago. He never meets the deadlines and comes late almost every day.
- 6 Luckily, I (*nie musiałam podchodzić do wszystkich egzaminów*) _____ at once – I postponed two of them to the next year.

5> Complete the text with **could, might, should or needn't** and the correct forms of the verbs below.

learn include hesitate advertise become



As a painter and an art student, I've always wanted to make my work have a greater social impact. I felt I ¹ _____ more socially-engaged a long time ago, but I had no clue where to begin. One day I came across an invitation to join

Creative Activism Academy – a school teaching people how to use creativity to become a change-maker.

I must say the training was great, though quite expensive! At first, I wasn't sure whether it was worth paying \$200 for a 2-day academy, but now I know I ² _____ at all. It was money well spent.

What I didn't like about the workshop was the organisation – they ³ _____ so many breaks in the programme, as one lunch recess would have been enough. And we ⁴ _____ more about artistic activism. And one more thing – I found the ad by chance, so in my opinion, the workshop ⁵ _____ in art colleges so that more people like me could participate.



6> Complete the sentences with your own ideas.

- 1 When I was in primary school, I should have _____
- 2 I needn't have _____, because _____
- 3 The teacher might have _____
- 4 Last summer I could have _____

1) Match the words in bold with their definitions (A-F).

- The judges will now have to study this **purported** new evidence to see if it's really relevant.
- A few hooligans were accused of **fomenting** the riots.
- You don't need to be a film critic to notice that his latest production **slants** towards younger audience.
- He's doing himself **a disservice** by allowing his songs to be so badly performed.
- There were three **pundits** in the studio, each supporting a different political view.
- Few people would show so much courage in the face of **adversity**.

- A to encourage others to feel angry, protest or fight
 B an action that harms sth/sb
 C claimed by some people to be real, but not proved to be true
 D a difficult period in one's life, misfortune
 E to give more attention or support to something or someone
 F expert

2) MP3 13 Listen match the sentences (A-F) to the speakers. There are two sentence which you do not need to use.



Speaker 1: _____

Speaker 2: _____

Speaker 3: _____

Speaker 4: _____

- The divisions in society are deepened by politicians.
- Famous people ineffectively try to make societies less divisive.
- Disagreement between members of a society is not the result of various frustrations.
- Online communication brings people from various cultures together.
- Tragic events shown online make people feel more empathic.
- Common interests can eradicate some of the divisions in our society.

Vocabulary Revision ■ Student's Book page 94

3) Complete the sentences with the missing words.

- Whenever I asked him about his artistic tastes, he would give a **_____** look, as if he didn't know what I was talking about.
- We were standing under the Burj Khalifa, together with a crowd of **_____** observers, all extremely impressed with this massive building.
- The music she makes is a **_____** of traditional jazz – I'd say her pieces imitate the classics but in an innovative way.
- Despite major differences the two parties **_____** when it comes to issues vital for the country's future.
- It's been only recently that our campaign to promote local tourism has **_____** off and we have noticed an increase in the number of visitors.
- What I particularly value about the education I received in the college is the **_____** to various artistic trends, which let me experience various art movements and taught me tolerance.

Vocabulary challenge!

4) Decide if the adverbs in the sentences are used correctly.

- The singer let it be known that she was *absolutely* committed in politics, for which she came under severe criticism.
- By the end of the course it turned out that some of the trainees were *incredibly* creative, despite our initial expectations.
- His good memory enabled him to give an *extremely* detailed account of the whole journey.
- I'd like to express our gratitude to Mr. Hewes for his very excellent work for our community.
- Sounds like this new project is *massively* huge for you, isn't it?
- The city council has successfully resolved the issue of social funding which was always *highly* controversial.

5) Write 4-5 sentences to express your opinion on the issue discussed by the speakers in the recording in exercise 2.

Do you think we live in the most divisive times in human history, or are people coming closer together?



SPEAKING

a stimulus-based discussion

1> Write sentences from the prompts. Use the correct forms of the words. Add extra words where necessary.

- My choice / be / go / re-enactment / famous historical event.
- I / decide / hands-on art museum experience / like / try my hand / making sculptures.
- reason / I / consider / idea / suitable / be / know / history of a culture / help / understand it.
- Such event / be / no interest / students / account / steep prices / admission.
- You / have / whale / time / participate / dance flash mob.
- Owe / fact / I / be / fan / Sherlock Holmes / cannot / pass up / opportunity / visit Sherlock's museum.

2> Find and correct one mistake in each sentence. Then read the instructions for the speaking task in exercise 3, and complete the sentences with your own ideas.

- The event is an absolutely must for anyone who _____.
- Going to _____ wouldn't appeal for me; therefore, _____.
- _____ will be a gold opportunity for me to _____.
- I used to be in a folk dance group; in a consequence _____.
- I'd definitely reject the idea of _____, the reason would be that _____.
- I believe I'd enjoy myself immensely at _____ due with the fact _____.

3> Read the instructions and do the speaking task.

EXAM TASK Jesteś w Wielkiej Brytanii na kursie językowym i nauczyciel zaproponował grupowe wyjście na jedną z poniższych imprez kulturowych.

- Wybierz propozycję, która bardziej Ci odpowiada i uzasadnij swój wybór.
- Wyjaśnij, dlaczego odrzucasz drugi pomysł.



Irish street festival

PERFORMANCES OF THE BEST IRISH DANCE SCHOOLS

2 WINNERS OF YOUTH DANCE FESTIVAL



PERFORM TONIGHT AT THE B U CLUB

WRITING

a for and against essay

8

1> Translate the Polish parts of the sentences using the prompts below.

extent firmly/opinion/notwithstanding/substantial while/true legitimacy/idea considering/side further/point addition however/principal

- (Choć prawdą jest) _____ that pop culture is rather undemanding, it does bring together fans from all walks of life.
- (Sądzę jednak, że zasadniczą wadą) _____ of pop culture is that it often does not pose an intellectual challenge.
- (Do pewnego stopnia) _____ less ambitious content is acceptable, as everyone needs to give their brain a rest from time to time.
- (Jest trochę słuszności w koncepcji) _____ that the globalization of culture erases boundaries between us.
- (Po rozważeniu racji obu stron) _____ it seems obvious that pop culture has both its positives and negatives.
- (W dodatku) _____, young people fascinated with world-popular games or TV series are motivated to learn English.
- (Zdecydowanie jestem zdania, że niezależnie od istotnych wad) _____ of the globalization of culture, such as abandoning local traditions, its definite advantages cannot be denied.
- (Kolejną negatywną kwestią) _____ is that people cease to make their own choices; instead, they get used to enjoying what the pop culture feeds them.

2> Using your own ideas, complete the text about what might make involving young people in art easy or difficult.

Introducing students to art, while not always simple, is not an impossible task. The major road-block is definitely _____ so that _____. Up to a point, it's easy to understand how this could be a problem, but teachers should be able to deal with that hurdle by _____. There is also an element of truth to the idea that, as far as arts are concerned, our school curriculum _____. However, on the plus side, young people _____ therefore, _____. It is also a fact that the topics tackled by modern artists _____. As a result _____.

On balance, it is obvious that despite _____ with the right _____ it should not be that difficult to make young people excited about art and willing to get involved in it.



3> Read the instructions and do the writing task.

EXAM TASK Globalizacja ma wpływ na wiele dziedzin naszego życia, w tym również na kulturę. Napisz **rozprawkę** (200–250 słów) przedstawiającą dobre i złe strony tego zjawiska.

1) Choose the correct option. Sometimes more than one answer may be correct.

- 1 The speaker system *needs adjusting* / *needs to be adjusted* / *needs being adjusted* – there's some strange static noise.
- 2 This year's Comic Con *got het up* / *was up to snuff* / *lived up to its promise* – there were many star guests, competitions, and stalls with limited-edition gadgets.
- 3 Many people *take a dim view of* / *look askance at* / *come down on* reality shows as they consider them to be ultimate kitsch.
- 4 *If she wouldn't have helped me* / *Had she not helped me* / *But for her help*, I wouldn't have finished on time.
- 5 I tend to *steer clear of* / *keep a look-out for* / *eschew* chock-a-block events – I hate crowds.
- 6 I hate *it when people tell me* / *to be told* / *being told* what I should or shouldn't do.
- 7 Her teacher suggested *that she participate* / *to her contributing to* / *she should take part in* the school art exhibition.
- 8 *After taking* / *Having taken* / *When she took* a tap dancing class, she realised dance was her calling.

2) Complete the sentences using the correct forms of the words in brackets. Add extra words where necessary. Use no more than six words.

- 1 Though there's no proof, the painting (*believe* / *paint*) _____ by Leonardo da Vinci.
- 2 The conservators restoring Michelangelo's works believe (*they* / *be* / *verge*) _____ a huge discovery.
- 3 Many fans are inquiring why the (*new album* / *not* / *release*) _____ yet.
- 4 Judging by the material and the design, the vase (*must* / *make*) _____ around the 3rd century BC in Greece.
- 5 If my parents hadn't encouraged me to follow my dreams, I (*not open*) _____ my own gallery today.
- 6 I think (*concert* / *finish*) _____ by now.
- 7 I regret (*not* / *take up* / *my parents*) _____ on their offer to pay for dance lessons when I was little.
- 8 After 45 minutes of driving, we concluded that (*we* / *give*) _____ wrong directions and were obviously lost.
- 9 (*little* / *I* / *realise*) _____ how my visit to this exhibition would change my life.

Challenge!

4) Rewrite the sentences using the words in bold. Do not change the forms of the words given.

- 1 You must always follow these rules if you want to participate in this competition. **UNLESS** / **ADHERE** _____ to participate in this competition.
- 2 The poor painter was behind on his rent so he was told he had to move out. **HAD** / **STICKS**
The poor painter was behind on his rent so the owner _____.
- 3 I'm sure the baby fell asleep as soon as you put her to bed. **MUST** / **LIGHT**
The baby _____.
- 4 I'm sure he's at the gym a lot now to catch up with his team after his injury. **WILL** / **FIEND**
He _____ now to catch up with his team after his injury.
- 5 Do you want me to decide how we're going to handle this? **SHALL** / **COURSE** _____ this for both of us?
- 6 It was totally unnecessary for her to use all that flattery – I would have helped her anyway. **NEED** / **NOT** / **BUTTERED** _____ – I would have helped her anyway.
- 7 All their previous advertising campaigns were much more attention-grabbing. **FAR** / **CAPTIVATING**
This is _____ advertising campaigns.
- 8 "Were people in the audience affronted by his lyrics?", she asked. **INQUIRED** / **OFFENSIVE**
She _____.



Popular culture is a broad term that encompasses a large spectrum of entertainment, from music, through movies and TV shows, to comic books and computer games. Many of them are subject to ¹_____ reviews describing them as kitsch or undemanding. Yet such ready ²_____ of this huge part of contemporary culture might be a bit unfair. These shows, games and characters have millions of fans whose ³_____ loyalty must count for something. Anyone wishing to see the ⁴_____ of this phenomenon should visit a Comic Con. I dare say they'd be gobsmacked, and ⁵_____ so. Organised all over the world, Comic Cons are possibly the greatest celebration of pop culture ever and attest to its widespread appeal. So much so that the organisers have often ⁶_____ the number of people who'd want to attend and have problems accommodating them.

Comic Con is a convention of fans and heroes of all the imaginary realms of pop culture. Fans can meet their favourite actors, walk around sets from the greatest TV and cinema hits like *Star Wars*, or see objects from the sets, such as the original throne from *The Game of Thrones*. Adding to the atmosphere are hundreds of fans dressed up in every ⁷_____ costume from these games and films. Comic Cons last three to four days during which fans can take pictures or get autographs of the visiting stars, buy a variety of gadgets or even participate in tournaments and competitions. And most importantly, in this ⁸_____ where the weirder and the crazier the costume is, the better – meet thousands of others who share their passion for this kind of entertainment.

3) Complete the text above with correct forms of the words below. There are two extra words.

conceive dismiss estimate extend flatter refuse
scene set understand waver

1) **EXAM TASK** Przeczytaj tekst dotyczący sztuki nowoczesnej. Do każdej części tekstu (A–C) dobierz właściwe pytanie (1–4). Jeden akapit pasuje do dwóch pytań. Wpisz rozwiązania do tabeli.

A

As modern art explores uncharted territories of new medium and topics previously overlooked or never considered, the general public seems more and more puzzled as to what actually constitutes art. Every so often, artistic installations that go against our preconceptions concerning the nature of art get destroyed as overzealous cleaners, workers and gallery goers fail to recognise art disguised as everyday objects. Buckets of dirty water get emptied out, chipped ashtrays and crumpled magazines are discarded and unfinished crosswords end up completed. Karolina Grzywnowicz, an author of an artistic installation that met such a fate, views what befell her work as yet another chapter in the long history of the devastation of artistic installations in Poland. Many have been vandalised by their opponents, like the infamous rainbow over one of Warsaw's squares, but others, like hers, fell victim to simple ignorance.

B

Grzywnowicz endeavoured to visualize the fates of Polish families uprooted and forcefully transferred across the country after WWII. A chunk of a wild meadow, symbolically portraying all that was left of the abandoned settlements that overtime succumbed to nature, was transported to Warsaw's Zachęta gallery for an exhibition. Following the event, this installation, entitled *Weeds*, was donated to the city and allocated a plot by the river. Not long afterwards, city groundskeeper teams mowed it down, along with all the surrounding lawns. Apparently, more than once. City authorities claimed that the greenery maintenance had been informed to keep off the installation but must have forgotten. When a journalist writing about the project in a Warsaw newspaper inquired about it, they feigned regret that the flowers never fully blossomed at the same time pointing out somewhat dismissively that grass and plants get cut all the time and they grow back, no harm done.

C

The author of *Weeds* was taken aback by the sight of the shorn meadow when she arrived with a photographer in tow. Her work was to be featured in an international art magazine and the disheartened artist almost backed out of the project. Eventually, however, her story was published as it was judged that the unfortunate incident would make a thought-provoking post scriptum that speaks volumes about challenges facing modern art. It also illustrates how nowadays what goes on between the artist and potential recipients of his or her work is a two-way street. In this case, the artist is reconsidering her work and possibly being forced to add a fence to the original concept if it's to function in a public space. Because public space has its own rules that even an artist has to bow to.

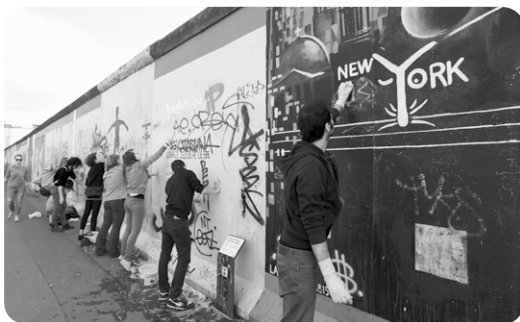


Which paragraph mentions:

- | | | |
|---|--|--|
| 1 | someone speaking about art work without much respect? | |
| 2 | a new element in the nature of the relationship between the general public and creators of art these days? | |
| 3 | the reason why many people find defining art quite challenging? | |
| 4 | an article that nearly didn't get written? | |

2) Describe the picture and answer the questions.

EXAM TASK ⌚ 3 minuty



- Why do you think these people have come here?
- Do you consider graffiti to be art? Why/Why not?
- Describe an artistic event you watched or participated in that changed your view of art.

3) Decide which of the following would be good ways of popularising art among young people. Give reasons.

- street events promoting art – _____
- art competitions for young artists – _____
- meeting with artists at schools – _____
- museum lessons – _____
- expanding art curriculum to include a greater variety of arts – _____
- fun viral videos promoting art – _____

4) Read the instructions and do the writing task.

EXAM TASK Przeczytałeś/przeczytałaś artykuł o tym, że młodzi ludzie nie interesują się sztuką. Napisz do redakcji **list** (200–250 słów), w którym nie zgodzisz się z artykułem. W liście zaprezentuj ciekawą wystawę sztuki lub recenzję przedstawienia oraz zaproponuj zorganizowanie wydarzenia propagującego sztukę wśród młodzieży.

1) Match the parts of the sentences. Then complete the gaps with the missing words.

- 1 Psychological research shows that each of us believes a collection of core
- 2 With his latest works, Snowden managed to e_____
- 3 If I hadn't had so many coffees during the day, I wouldn't have been wide
- 4 This year, the campaign focuses on increasing v_____
- 5 You need to realise that all of us have gone to great
- 6 Will you finally accept the fact that we need to ch_____
- A I _____ to meet the deadline of the exhibition opening.
- B boundaries between modern and progressive art by successfully using both styles.
- C tack if we want to solve this problem?
- D turnout so that more people go to the polls and take responsibility for their country.
- E a _____ this late at night.
- F t _____ about our lives, and we tend to repeat some behaviour patterns.

2) Decide if the meaning of the sentences in each pair is similar (✓) or different (x).

- 1 a We take a dim view of financing the scheme out of the EU budget.
b We disapprove of the programme being financed out of the EU budget.
- 2 a A good deputy should always do your bidding.
b A deputy should be in thrall to you.
- 3 a Sugar-free products caught on as people became more health-conscious.
b Sugar-free products took off when the awareness of health issues had increased.
- 4 a Should you find our offer enticing, ask the manager for more details.
b Customers attracted by our offer will be provided with further details by the manager.
- 5 a It's time we furnished the master bedroom, don't you think?
b The master bedroom needs refurbishing, doesn't it?
- 6 a Let me express my open dismay at the lack of a clear scholarship policy in your institution.
b Let me say that we consider the lack of scholarship for our institution a major affront.

3) Complete the text with the correct forms of the words below.

seduce represent emotion discriminate stun

I've always been aware of the
1 _____ power of music, but I didn't realise how powerful its impact could be until I attended a seminar on the use of music in advertising. It was conducted by composers who wrote pieces for TV commercials. They explained how they were able

to influence people's mood with
2 _____ music. They said that the appropriate choice of background music can encourage consumers to become rather 3 _____ about their shopping choices and buy products they don't really need. The seminar inspired me to start making

music for advertising. Potentially, the biggest obstacle I may have to overcome if I pursue such a career is that women are seriously 4 _____ in this profession, which the man running the course openly admitted. To be honest, I was rather 5 _____ to hear that it's a men's world, you know ...

4) Complete the second sentence so that it means the same as the first. Use the words given. Write no more than five words.

- 1 It's a pity we missed the beginning of the film. **NOT**
I _____ the beginning of the film.
- 2 We had no idea Jo was planning a trip. **KNOW**
Little _____ Jo was planning a trip.
- 3 I took too much pocket money when I went on the school trip. **HAVE**
I _____ so much pocket money for the trip.
- 4 I expected more help from you. **TO**
You _____ helpful.
- 5 Paul admitted he was sorry that he hurt my feelings. **TO**
Paul _____ my feelings.
- 6 You would have been better off if you had slept at night. **NOT**
If _____ up all night!

5) Write sentences from the prompts. Add any necessary words.

- 1 no / circumstances / you / allow / press / red button

- 2 I / be / lot / less / patient / now / I / use / be

- 3 Barack Obama / who / be / President / United States / for two terms of office / be first African American / serve as / president

- 4 We / oppose to / give / extra tasks / but / we make / do them / by / teacher

- 5 I / rather / you / speak / slowly

- 6 You / could / least / call me / say / you / be / late

6) Write a short conversation between the people in the picture, using some of the words below.

specific vague intense delighted elated speechless



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C1/C2



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